



Aristocats

Year 5 wowed the school and local community with their amazing production of The Aristocats. In the third year of our Disney Musicals In Schools project, the children have spent the last couple of months rehearsing the songs, writing in character to develop their understanding of the story, and using their creativity to help inform the set design which had a Pop Art aesthetic drawn from their Authors and Artists topic. The performances were a joyous celebration of jazz, jollity and jubilant japes. The children had an unforgettable time putting the show on and many new talents have been unearthed! Thank you to everyone who had a hand in the production of this joyful show.

'A book is a dream that you hold in your hand.'
Neil Gaiman,
Author



World Book Day and Reading Breakfast

World Book Day is on **Thursday 5th March!** Come dressed as a book character and also bring along your favourite book to share with your class. Dressing up is optional. We are hosting a Reading Breakfast in the New Hall from 8am where children and their parents and carers can show off their costumes and talk about books and share book recommendations. Refreshments will be available.



'Reading is to the mind what exercise is to the body.'
Richard Steele
Writer, playwright

'Once you learn to read, you will be forever free.'
Frederick Douglass
Activist, author, speaker

A Message from Mrs Hewins

Welcome back to the start of a new half term but before we say goodbye to last half term, I would like to say a huge **Thank You** to the staff, parents/carers, pupils and the PTA who were all involved in the wonderful Disney production of Aristocats. The children enjoyed the whole process from conception to performance and it was spectacular. Well done everyone.

Please make sure you keep an eye on the calendar for all the events happening this term such as Parents' Evening, World Book Day, Science week and the Science breakfast. I would love to see you there!



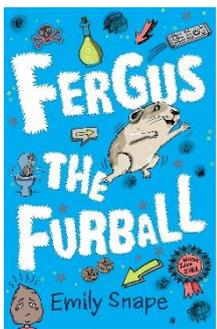
Art in the Park with Hazel Class

Hazel class had a lovely time in the winter sunshine at Springfield Park making large scale Andy Goldsworthy art with natural objects they found. They practised their PSHE skills of working cooperatively in teams to collect and select the materials they needed, create a design using appropriate shapes, and construct an amazing final piece.

It was lovely to see such different outcomes from each group and just proved what a truly creative bunch our Year 2 children are!

Year 4 Author Visit

Author and illustrator Emily Snape visited our Year 4 classes this week. The children asked lots of probing and intelligent questions about her life as an author; enjoyed hearing her read an extract from her new novel, *Fergus the Furball*, and practised their illustration skills under her tutelage. We look forward to some of our little Quentin Blakes and J. K. Rowlings getting their own book deals in the coming years! Watch this space!



Fergus the Furball

Signed copies of Emily Snape's excellent book, 'Fergus the Furball' are still available for sale at a special price of £6.00. These can be bought after school until Tuesday 3rd March.

Please bring the correct money as we cannot give change. You can also send the money into school with your child in a sealed envelope.

British
Science
Week
2020

Science Week: 'Our Diverse Planet'

We are really looking forward to celebrating British Science week in the week beginning 9th – 13th of March. This year the official theme is 'Our Diverse Planet' – celebrating world diversity ranging from biodiversity, to cultural and societal diversity, from the diversity of knowledge to STEAM (Science, Technology, Engineering, Art and Maths) careers and subjects and everything in between. Elevate will be working with Classes from Reception to Y6 to hold specially tailored STEAM workshops and, immersing themselves in double science that week:

Reception - Plant bean seed and build a castle in the clouds (Jack and the bean stalk)

Year 1 - Air pressure rockets

Year 2 - Engineer bridges

Year 3 - Chain reactions and forces

Year 4 - States of matter with Slime

Year 5 - Build and launch rocket cars

Year 6 - Darwin categorisation and candy cladogram



Science Breakfast
Thursday 12th March
8am, New Hall

Keen Jubilee Scientists will be carrying out science demonstrations from 8.45am – 9.00am from Monday 9th to Wednesday 11th March. There will also be a **Science breakfast on Thursday 12th March from 8am in the New Hall**. Please do come and celebrate science with us by joining in with some exciting family activities!

In addition to this, we are inviting you to take part in mini-beast challenge to find as many creatures as you can and mark them on the recording sheet that your child will bring home.

Lava Lamp

You will need:

- an empty water bottle
- vegetable oil
- water
- food coloring of your choice
- Alka-seltzer tablets

1. Fill the empty water bottle about 1/3 full with water.

2. Add your food colouring and shake until combined.

3. Fill the bottle to the top with vegetable oil. Notice that the water and oil do not mix.

4. When you are ready for the fun, break an Alka-seltzer tablet into four pieces. Drop in one piece at a time.

5. Sit back and watch the fun!



Reminders

- Please note that **Parents' Evening** is on Tuesday 24th March for classes apart from Apple Class (Nursery) and Walnut Class. School closes at 2pm on that day.
- School closes at 2pm on Friday 3rd April, for the Easter Holidays, returning on Monday 20th April.

Parental Survey

Thank you to all the parents and carers who have managed to complete the survey we sent out before half term. We have found the feedback so far to be really valuable, both in terms of finding out what is working well and to help us to plan next steps. There is still time to complete the survey if you haven't already done so. The deadline for completion is Friday 6th March. [Click here to complete the survey](#)

Nurse Coffee Morning

On Wednesday 4th March at 9am, the school nurse, Angela, will be holding a coffee morning in the Community Centre. Pop along if there is anything you would like to chat to her about.

Vision

We have recently developed a renewed and refreshed vision for Jubilee School, and wanted to share this with you. The document is available on the website [here](#).



Whole School Vision 2020

Jubilee children will be:



Achievers



Readers



Adventurous



Creative



Happy

We enable children to meet their full potential

Every child experiences teaching that is clear, engaging and well sequenced, and know what they need to do to be successful. We celebrate achievements and recognise progress to further motivate and inspire children.

We give children time to rehearse and master key skills and concepts across a broad, balanced and ambitious curriculum.

We nurture a joy of reading

We focus on developing a love of reading from the very first moment a child begins at Jubilee. Stories take centre stage, acting as a valued starting point for cross-curricular opportunities that captivate all learners.

Reading skills are taught with precision, starting with phonics in Early Years, with high quality resources ensuring every child is supported and challenged appropriately.

We engage children with rich experiences

Every child has regular access to nature (Forest Schools, gardening) and new first hand experiences (Sports, Arts, Science) with time to explore, discover, and investigate, supported by highly trained, passionate staff.

We provide motivating and enriching opportunities to try experiences that fascinate children. Our adventures support children to develop confidence, resilience and independence.

We inspire imaginations through creative expression

Children are encouraged and expected to construct, experiment and create using a wide range of materials and in infinite ways. We provide inspiration through our rich curriculum and artist focus across the school.

There are opportunities for performance for every child in every year group.

We prioritise wellbeing and personal, social and emotional development

We create a warm, welcoming and friendly environment, where all children feel safe to share their thoughts and feelings with others.

We promote a mindful approach, enabling children to build emotional literacy and enhance focus.