

## Positive Behaviour Management in the Early Years at Jubilee

### Information for Parents and Carers

**Managing Feelings and Behaviour** is a key part of the Early Years Curriculum. It forms part of children's learning entitled Personal, Social and Emotional Development. At the end of Reception, children are assessed against the Early Learning Goal for Managing Feelings and Behaviour:

*Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.*

### School Values in the Early Years

At Jubilee, our values are **RESPECT**, **EXCELLENCE** and **FRIENDSHIP**

When children start in Nursery and Reception, we begin to build the foundations in their understanding of what our values mean and what we can do to show them. For example, we can show respect by taking care of our toys or listening well to another person. We can show excellence by always trying to do our best. We can show friendship by taking turns and sharing with our friends, or by looking after them when they are sad or hurt.

We have these words up on display in the classroom and we often refer to them, pointing out to children when they have shown our values and praising them for it. By the time children leave Reception Class, they will have a good understanding of some of the ways we can show our school values.

### How does 'Stay on Happy' work?

Every day, children start the day with their name on the class Happy Face, in the green zone. Their goal is to stay on the Happy Face by showing good attitudes to learning and behaviour, as agreed in their class discussion and as described by the school values: respect, excellence and friendship. It is an essential part of what we do in Nursery and Reception on a daily basis to talk about how we play and interact with each other safely and respectfully.

### How does the traffic light system work?

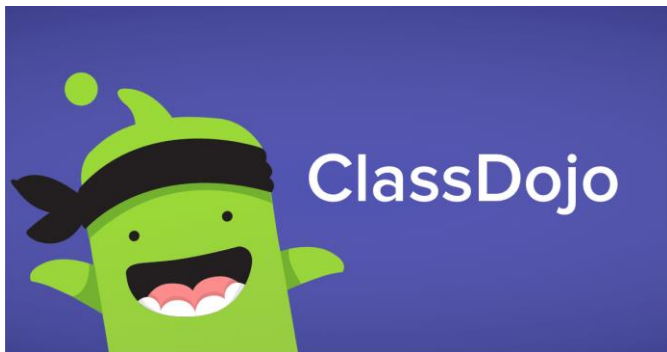
We are all learning about managing our feelings and relationships in Reception, and we give children a great deal of support in learning the boundaries. However, if a child does not show respect, excellence or friendship, we will speak to them and give them opportunity to turn this behaviour around. We think it is important that children feel they can fix their mistakes. We will give several reminders of how to change their behaviour for the best before moving a child from green to orange. This is a visual tool to help the children understand that the behaviour is not desirable. When we move a child from green to orange, we always talk to the child about why this has happened and give them an opportunity to move back to green.



Continued misbehaviour results in the child moving to red. If appropriate, the child can take thinking time in the classroom to reflect on their behaviour. We always support this by talking with the child and trying to resolve the matter fairly. We also talk to the family to explain why a child's name may have been moved to red. When the behaviour improves, they can start moving back to green. We find this system to be very effective as a visual tool to help children learn the boundaries. The system is always used in conjunction with lots of supportive talking to help children understand what has happened and to learn from it. At the beginning of every day, the children start again on the happy face. All children have a fresh start every morning.

## How do we reward Positive Behaviour?

We have a strong emphasis on praise for positive behaviour. We reward children for showing the school values in the choices they make about their behaviour and their learning. One of our new ways to reward children is by collecting points called Dojos, for showing behaviours such as helping a friend, listening to the teacher, looking after the resources in the classroom, or showing kindness in a game. Children are arranged into teams, and the winning Dojo team can choose a prize from the prizes box each week. Please do be concerned if your child has not received a prize. The teachers keep a record and have their ways of ensuring it is fair.



### Mr Potato Head

We have a whole class reward system in Reception (not nursery). When the class has been really well behaved, the teacher will add another part of Mr Potato to his head! When he is fully assembled, the class can choose a 'golden' activity to enjoy during the week.



### Special Toys

We have class toys that children can take home. The child that gets the golden certificate can take the toy that week. The golden certificate might be given to a child who has had a great week of learning, or has shown our school values. Each child has a turn during the year.



If you have any questions about how we help children to manage their behaviour, please speak to your child's teacher or Nursery Officer, who will be able to talk to you about how your child is developing and behaving in the school environment.