

Click on the icons to link to the website

| | |
|---|---|
|  | <p>There are 4 sections at the top of the home screen. The main section is 'Learn'. This takes them through their present Year Group's curriculum (or a lower one if you child is significantly behind Age Related Expectations).</p> <p>Children love the 'Play' section, especially the 'Live Mathletics' feature. When they are on 'Live Mathletics', strongly encourage them to be working on the level with the gold star  on it as this is at their level and they receive double points for correct answers on it.</p> <p>A good target: To have their Pie Chart all green. By the end of the academic year. To have their Gold Star on 'Live Mathletics' on the Number corresponding to their Year group (or higher!).</p> |
|  | <p>On each assignment pupils move up through levels in this order:</p> <ul style="list-style-type: none"> - Larva - Drone - Worker Bee - Soldier Bee - Royal Bee <p>They need not persist with any assignments on Maths Shed once they have attained 'Worker Bee' level. It is likely no longer a good use of their time.</p> <p>A good target: To be on to Worker Bee level on all of the assignments by the end of Year 5.</p> |
|  | <p>For pupils 3-6. Pupils are very familiar with the program.</p> <p>A good target: At school we want the pupils To be getting 25/25 on the 'Sound Check' feature by Easter of their Year 4.</p> |
|  | <p>This is a long programme but takes the pupils right up from the Reception skills of counting to the Year 2 skills of adding and subtracting 2 digit numbers. Progress is more rapid, the quicker pupils answer the questions.</p> <p>A good target: To have the program completed before starting Year 3.</p> |
|  | <p>On each assignment pupils move up through levels in this order:</p> |

| | |
|---|---|
| |  - Larva  - Drone  - Worker Bee  - Soldier Bee  - Royal Bee An excellent feature is the 'Missing Word' feature which will help you child's vocabulary to grow as well as improve their spelling ability. |
|  | For pupils on our Phonics programme. This is no substitute at all for reading books and being read to which should be the main thrust of pupils learning to love reading. This is however a very helpful program in improving their ability to read unfamiliar words. A good target: To have the programme completed by Easter of their Year 1 schooling. |
|  | Years 3-6 When your child finishes a book, you can ask them if they want to do an 'AR' test on it. If they pass the test, the programme adds up the number of words in that book and keeps a cumulative total of words they have read. The programme isn't to improve their reading (though it does check their understanding of the texts they have read), it is more to encourage them to read and reward their reading of books. Must use this link! A good target: The real target is that they foster a love of reading. We also celebrate in school pupils building up their annual 'Word Count'. |