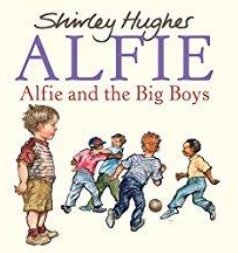
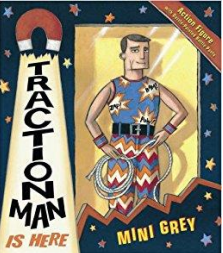
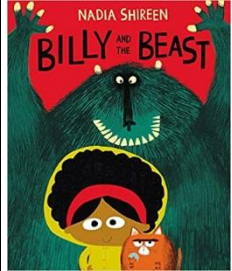
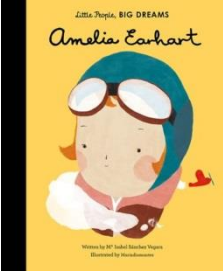




| YEAR 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic | Where We Live: London <i>Our School</i> | Our History: Toys through time | Authors and Artists: Nadia Shireen & Matisse | Now and Then: History of Flight | Nature all around us: Flowers | Our World: Coasts <i>Southend</i> |
| TRIPS | Cazenove walk | Museum of Childhood | Tate Modern | Science Museum | Abney Park or Growing Communities | Beach at Southend |
| English | Narrative  | Information texts  | Narrative  | Narrative  | Instructions Poetry  | Poetry Letters  |
| Art or DT project | Materials: create a 3D model of the classroom using a variety of materials. | DT toys: after examining toys through time children design their own toys to try and build. | Collage – children explore accidental art and purposeful art using Matisse as an example. | DT flying machines: create own range of designs for flying machines. | Ceramics: clay slab printing using natural materials. | Sculpture: design and build sandcastles. |
| Computing | Online Safety | Programming with Beebots; Code.org Course A | Coding on Espresso Discovery Year 1- Simple Inputs | | Publishing using Book Creator to create ebooks about flowers | |
| History or Geography | Geography London: Our School Key Learning Question: What makes Cazenove Road an interesting place to go to school? | History Toys Through Time Key Learning Question: How have children's toys changed throughout history? | | History History of Flight Key Learning Question: How has air travel changed modern life? | | Geography Southend Key Learning Question: Why do some people choose to live by the seaside? |
| PSHE: Jigsaw scheme | Being me in my world | Celebrating difference (including anti-bullying) | Dreams and goals | Healthy me | Changing me | Relationships |
| RE | | Christianity: Christmas | Hinduism: Stories of Krishna | | | |
| Science | <i>Start seasonal changes discussions</i> | | Everyday materials Distinguishing between objects and materials, identifying, grouping and comparing common materials | <i>Working Scientifically focus</i> | Plants, including seasonal changes Identify common plants and their structure including trees, deciduous, evergreen, observe changes in season and weather | Animals and Humans <i>Working Scientifically focus</i> Name range of common animals, carnivores, herbivores, omnivores, label basic body parts, senses |
| Music | Singing: children developing their accuracy of pitch, tempo, dynamics and cue following through London and Jubilee songs. | Active listening: children explore rhythm, pitch and patterns by telling a story about a toy's adventures through mouth sounds. | Soundtrack creating: class create their own soundtrack to a favourite story by Nadia Shireen | Song writing: class works together to create a song about the history of flight. | Xylophones: developing accuracy of pitch, tempo, following cues and melody memory. Stimulus: flowers and growth. | Combining musical elements: children bring together their musical development from the year to create a coastlines themed class composition. |
| PE | Football | Multi-skills | Parachute games | Gymnastics | Athletics | Striking and fielding (introduction to rounders) |