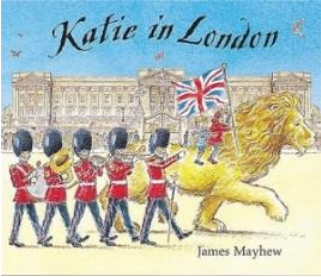
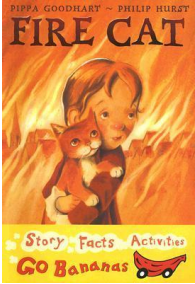
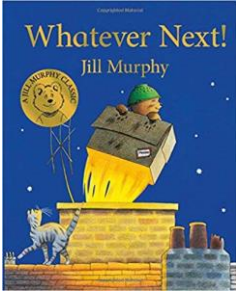
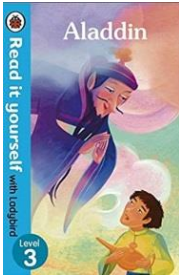
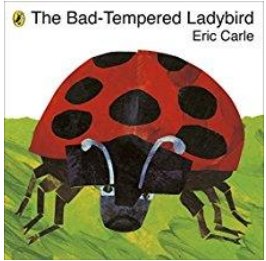
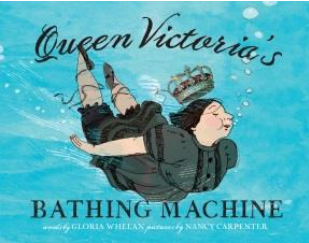


YEAR 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where We Live: London <i>Out and About in Hackney</i>	Our History: Great Fire of London	Authors & Artists: Jill Murphy / Andy Goldsworthy	Our World: Cities <i>London vs Istanbul</i>	Nature All Around Us: Minibeasts	Now and Then: Victoria vs Elizabeth II
TRIPS	Hackney City Farm Sutton House	Museum of London <i>virtual</i>	Tate Modern	Sulemaniye Mosque	Woodberry Wetlands	National Portrait Gallery
English	Narrative 	Information texts 	Narrative 	Narrative 	Instructions Poetry 	Poetry Letters 
Art or DT project	Collage: Use the works of Elsbeth Van Der Poel to inspire a collage that celebrates Hackney.	DT Weaving: looking a materials that are fit for purpose. Create a woven table cloth that is fit for purpose and meets the design criteria.	Ceramics: pots inspired by Andy Goldsworthy's work.	Printing: explore the lost art of paper marbling. Explore different techniques of marbling to create a variety of patterns. Use these to make a paper mobile.	Drawing: draw the habitat of an insect in black and white. Add animals with colour to contrast the black and white background.	Portraits: draw and paint royal portraits. Study a variety of portraitist to pick up some techniques.
Computing	Online Safety	Coding on Code.org Course B	Coding on Espresso Discovery Year 2- Buttons and Instructions		We are detectives: reading, sending and replying to emails to solve a mystery	
History or Geography	Geography London: Out and about in Hackney Key Learning Question: What makes Hackney a great London borough to live in?	History The Great Fire of London Key Learning Question: Was the Great Fire of London a good or a bad thing?		Geography London vs Istanbul Key Learning Question: Would you prefer to live in London or Istanbul?		History Queen Victoria vs Queen Elizabeth II Key Learning Question: Which queen's reign was more important for Britain?
PSHE: Jigsaw scheme	Being me in my world	Celebrating difference (including anti-bullying)	Dreams and goals	Healthy me	Changing me	Relationships
RE		Judaism: Hanukkah Festival of Light		Islam: The Muslim community & the mosque	Sikhism: Guru Nanak's birthday	
Science	Animals, including humans Describe basic needs, understanding exercise and how offspring grow into adults		Uses of everyday materials Identify and compare different materials for particular uses, changing shape of solid objects	Plants; Working Scientifically focus Observe how seeds and plants grow and mature, find out what plants need to stay healthy	Living things & their habitats Differences between living and dead, habitats and micro-habitats, explore simple food chains	
Music: John	Singing: children develop their accuracy of pitch, tempo, dynamics and cue following through Hackney songs.	Soundtrack creating: children learn 3 soundtracks, discuss "what makes a great soundtrack?" then create their own for GFoL.	Music can tell a story: Children learn 3 "music stories" then create their own to a favourite story by Jill Murphy.	Xylophones: children explore xylophones, developing accuracy of pitch, tempo, following cues and melody memory. Stimulus: minibeasts and their habitat.	Song writing: children learn 3 new songs, discuss "What makes a great song?" then create a song about Istanbul.	Combining musical elements: children bring together their musical development from the year to create a Victoria and Elizabeth class composition.
PE: Mark	Football	Multi-skills	Bench ball	Gymnastics	Striking and fielding (non-stop cricket)	Athletics