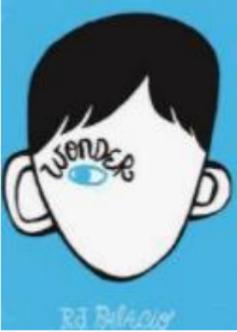
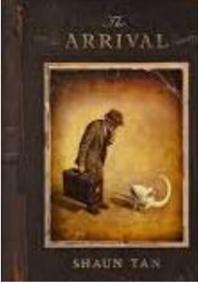
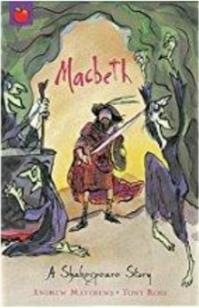
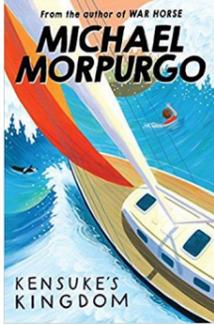
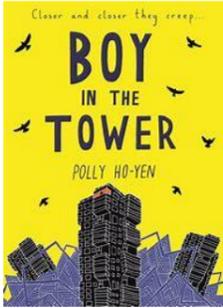


YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where We Live: London <i>Global City</i>	Our History: Immigration through time	Authors & Artists: Macbeth / Kusama / installation	Our World: Volcanoes <i>The Galapagos Islands</i>	Preparation for end of key stage testing	Now and Then: Architecture through time
TRIPS		Hackney Museum	Tate Modern	London Zoo Cambridge University		Sutton House Camping
English	Narrative Letters (complaint) 	Persuasive writing—letters Narrative Poetry 	Narrative—flash forward Newspaper reports 	Diary entries Information texts 	Revision of all key writing skills	Information texts—brochures 
Art or DT project	Painting: create a piece of work inspired by Jasper John's 0 – 9 piece using the alphabet and different dialects.	Painting: explore watercolour techniques and design a range of stamps inspired by the topic.	Ink: mark-making and mixing colours: inspired by Macbeth Sculpture: Create pumpkins inspired by Yayoi Kusama.	Ceramics: unit inspired by animals in the Galapagos.	Artist focus: David Hockney. Study drawing and painting style	DT: transform Jubilee into a sustainable school, create a miniature model and a proposal to present to the head teacher.
Reading	Wonder by RJ Palacio	Kick by Mitch Johnson	Macbeth Freedom by Catherine Johnson	Kensuke's Kingdom by Michael Morpurgo		Boy in the Tower by Polly Ho Yen
Computing	Online Safety	Coding on Code.org Course F	Coding on Espresso Discovery Year 6- complex variables			We are architects: using Sketch-Up to design a building
History or Geography	Geography London: Global City Key Learning Question: What connects London to the rest of the world?	History Immigration Through Time Key Learning Question: Has immigration to the UK been a good or bad thing?		Geography The Galapagos Islands Key Learning Question: How did humans' arrival change the geography of the Galapagos Islands?		History Architecture Through Time Key Learning Question: Are newer buildings always better?
PSHE: Jigsaw scheme	Being me in my world	Celebrating difference (including anti-bullying)	Dreams and goals	Healthy me	Changing me	Relationships
RE		Islam: Hajj & Eid Ul Adha	Christianity: forgiveness			
Science	Light Light travels in straight lines, objects are visible because light reflects into the eye, shape of shadows	Animals including humans Circulatory system, diet, exercise, drugs, transporting nutrients and water	Electricity Brightness/volume link to cells, standard circuit symbols, compare how components function	Evolution & inheritance Fossils, recognise that offspring are not identical to parents, adaptation may lead to evolution		Living things and their habitats <i>Working Scientifically focus</i> Classify different living things, plants, animals, microorganisms
Spanish: La Jolie Ronde Scheme	Classroom routines, revision of negatives, clothes, opinions	Revision of family members, sentence structures, quantifiers, adjectives, Christmas traditions	Occupations, homes, furniture vocabulary	Days of the week and months of the year, accommodation, verb ir, Easter celebrations	Transport, holiday destinations,	Names of places to visit, travel and holiday destinations Hispanic Week: El Salvador
Music	Ukuleles: children explore the ukulele and playing in small groups and as a class, developing accuracy of pitch, tempo, following cues and melody memory. Stimulus: global London.	Research project into lives and work of musicians who were immigrants or children of immigrants to UK. E.g. M.I.A., Samuel Coleridge Taylor.	Soundtrack creating: Children explore percussion instruments: taking turns to create soundtracks to stories. Product: a structured piece for a scene from Macbeth	Rhythm: Exploring the music of Central America in percussion, drumming and song.	Rhythm and melody: Children use Chrome Music Lab to explore how rhythm and melody interact, moving onto create music with purpose, stimulus: volcanoes.	Special Year 6 project: creating a music festival to say thank you and goodbye to Jubilee. Combining food, drink, musical performance and a disco.
PE	Cricket	Football	Circuit training	Cross-country running	Athletics + sailing	Orienteering + sailing