



# **PUPIL PREMIUM GRANT REPORT**

## **2019-20**

September 2020

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## I. I. Pupil Premium Spend 2019-20

Table 1.

<b>Number of pupils on roll</b>	<b>426</b>
<b>Number of pupils eligible for PPG</b>	<b>114</b>
<b>Amount of PPG funding per pupil</b>	<b>£1,320</b>
<b>Post LAC and CLA children</b>	<b>3</b>
<b>EYFS PPG</b>	<b>£2,300</b>
<b>Amount of PPG funding</b>	<b>£153,420</b>

Table 2a.

	% of PPG accessing	Total cost	Amount of PPG spend
<b>I. To narrow the attainment gap between PPG pupils and the school average.</b>			
Member of SLT releasing Class Teachers in Years 4 and 5 to do individual writing tutorials.	63%	£23,466	£14,784
Member of SLT releasing Class Teachers in Years 1 and 2 to work with target pupils.	7%	£23,466	£1,642
Teacher to relieve Year 5 Class Teacher to do writing tutorials with her pupils.	40%	£34,485.12	£1,724
PPG children's needs identified, progress tracked regularly and provision monitored by phase leaders	100%	£15,499	£15,499
Teacher employed in KSI 2 days per week to enable quality first teaching in smaller groups (from 01.02.20).	16%	£34,485.12	£3,678
HLTA running Maths interventions in Years 3, 5 and 6. Also running Year 3 reading sessions.	53%	£18,769.80	£9,947
HLTA employed in Year 6 to enable quality first teaching in smaller groups.	92%	£38,953.56	£7,167

HLTA running phonics tutoring and 1:1 reading sessions.	16%	£34,179.24	£5,468
Supporting Pupils with SEND with individual support	100%	£6,150	£6,150
Easter School for Year 6	100%	£732	£732
Speech and Language Therapy	29%	£16,101	£6,640
Class Teaching Assistants supporting PPG pupils	13%	£177,384	£23, 059
'Matheltics' online learning package	100%	£720	£720

**Table 2b.**

2. To improve PPG children's social and cultural experiences.			
Coordinating PPG preferential access to sports clubs	5%	£62,164	£3,108
Facilitating free-access to football clubs	30%	£3,868	£1,160
Instrument lessons	100%	£1,350	1,350
Sailing in Year 6	38%	£1,120	£1539
Mentoring for Year 6 pupils (ReachOut!)	100%	£2,500	£2,500
Subsidised residential visit (Kench Hill)	100%	£600	£600

**Table 2c.**

3. To support the most vulnerable pupils in receipt of the PPG by ensuring access to in-school mentoring services and support which develop social and emotional well-being			
Learning mentor support	59%	£ 52,821.48	£31,164
TA dedicated to support with behaviour and well-being	60%	£ 25,432	£15,259
Free breakfast club	100%	£6,650	£6,650
Pupil Premium champions	100%	£1,606	£1,606

Total expenditure	£162,146		
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## Pupil Premium Grant Impact Review 2019-20

### ***1. To narrow the attainment gap between PPG pupils and the school average.***

This school going into lockdown meant both that attainment measures did not take place for the year and also impacted on the school's ability to drive these pupils's academic progress as we had planned. There were however steps taken to try and maintain as good an educational experience as possible for PPG pupils during that period. Pupil premium pupils, especially those not accessing work at home and those we deemed to be vulnerable, stayed in school whilst others were at home. They were also prioritised for loans of IT equipment (iPads and Chrome books) to enable them to participate in the online learning being run by their teacher and to their access to our Automated Learning programmes. We were thrilled to see many pupils on our Pupil Premium register progressing through the automated learning programmes and achieving scores amongst the highest in the school.

Easter School aside, the PPG pupils did receive the planned provision in table 2a for the period that the school was open. Soft data as opposed to hard data this year (and previous research on best practice) tells us that giving teachers extra time to work with our disadvantaged pupils remains the best use off PPG funding. However the continued necessity of home learning and advances in our management of and the pedagogical positives in Automated Learning means that we shall lean more into that area in next year's strategy.

### ***2. To improve PPG children's social and cultural experiences.***

For the period that this school was open, pupils on the PPG register did receive:

- Half-price peripatetic music lessons
- Mentoring for Year 6 pupils (Reach Out!)
- Free-access to football clubs

Our excellently coached, inclusive and well-attended football clubs remain a key part of school life at Jubilee. They are a great, active start to the day and as well as the mental and physical health benefits of the hour's exercise, prowess on the football field is a great source of self-esteem for some of our less academically able pupils, some of whom receive the PPG. We continue to monitor Reach Out and have been satisfied that there has been an increase in standard of delivery. We continue to consider these sessions excellent value for money with the Y6 pupils getting to work closely with good role models who have chosen an academic path in their late teens. Music is also a key aspect of our school's mission. We reluctantly could not offer free lessons to pupils in receipt of PPG but £3 per lesson still represents good value to them. Uptake in lessons has dipped but not disproportionately in PPG pupils (6 pupils chose not to continue, 2 were PPG).

### ***3. To support the most vulnerable pupils in receipt of the PPG by ensuring access to in-school therapeutic services and support which develop social and emotional well-being.***

Our Learning and Behaviour mentors were key to both enabling and maintaining good order throughout the school which is a prerequisite for academic progress.

The mentors' behavioural work rewards improvements and good decision making and sanction poor decision making; their deeper, cognitive work enables pupils to understand why they are feeling and behaving as they do and the impact it has on others. This behavioural and cognitive work combines to form a therapeutic approach which is beneficial to both the pupils they work directly with (approx. 60% of whom are PPG) and their peers. Visitors to (and staff at) the school who continue to comment on our calm and productive atmosphere are witnessing the fruits of this labour. The mentors also play a key reactive roll dealing with friendship and playground issues preventing them escalating into greater problems.

The mentors continue to form a vital part of our safeguarding team by internally participating in our Pupil Monitoring meetings and externally linking up with other professionals (such as social services and mental health professionals) ensuring that the approach to our children's development is holistic and joined-up.

Enabling a free place in our Breakfast Club is still key to some of the pupils on our PPG register having a productive day at school. It enables us to ensure that targeted PPG pupils definitely get a filling breakfast, are at lessons on time and have a calm start to the day. It has also enabled our mentors (who run the club) to be able to ensure these pupils are emotionally ready for the school day if they are holding onto any issues that may have occurred at home over-night.