



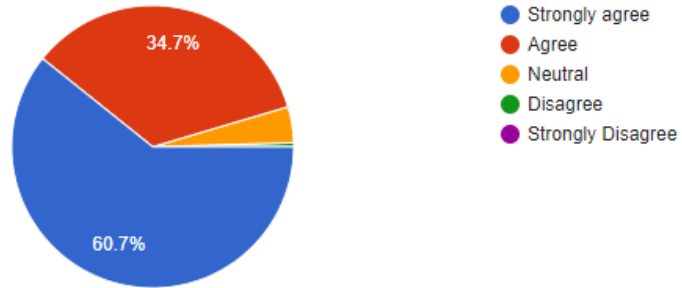
Parent and Carer Survey

Summer 2021

We had 219 responses over a three week period in May 2021.

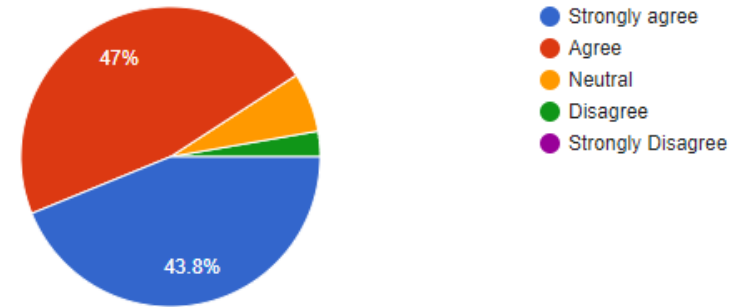
My child is happy at Jubilee.

219 responses



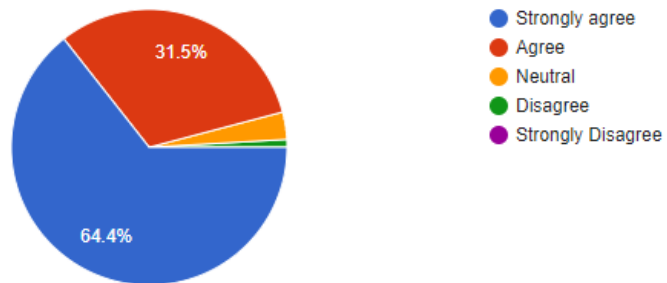
My child makes good progress in their learning at Jubilee.

219 responses



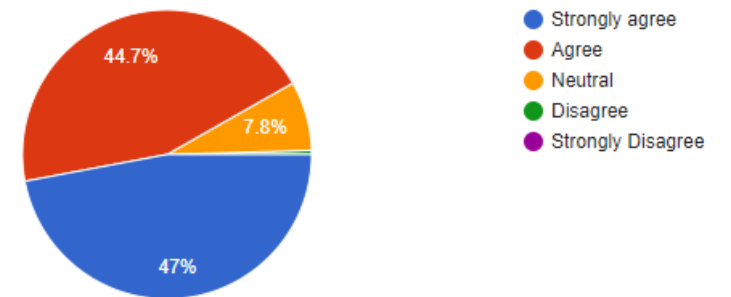
My child feels safe at Jubilee and is well looked after.

219 responses



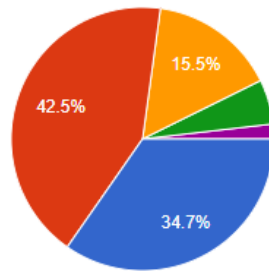
My child is well taught at Jubilee.

219 responses



My child receives appropriate homework for their age.

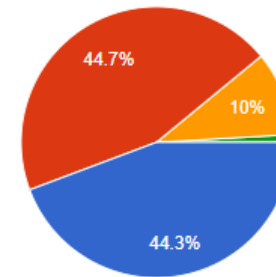
219 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Jubilee is well led and managed.

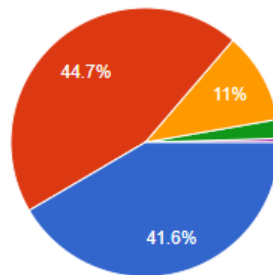
219 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Jubilee ensures pupils are well behaved.

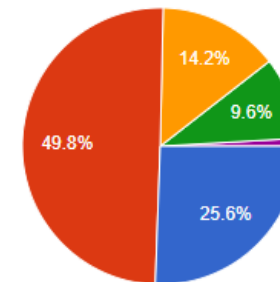
219 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I receive valuable information from the school about my child's progress.

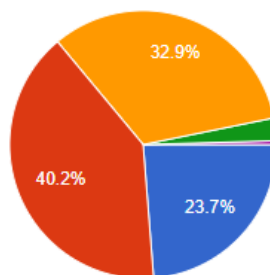
219 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Jubilee deals effectively with bullying.

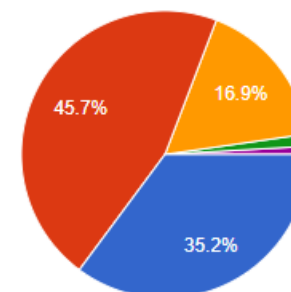
219 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Jubilee responds well to any concerns I raise.

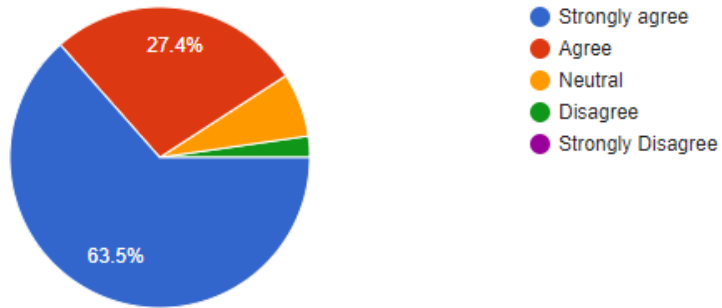
219 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

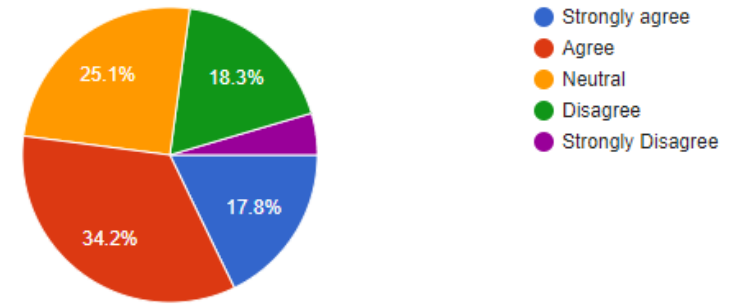
I would recommend Jubilee to another parent.

219 responses



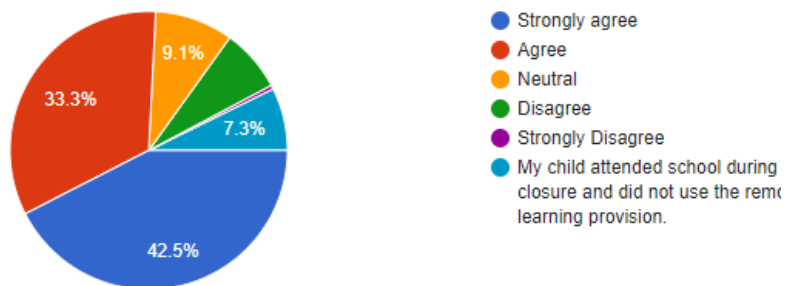
The wellbeing of my child was negatively impacted by the school closure.

219 responses



My child was well supported by the school in their remote learning during the school closure in January/February 2021.

219 responses



**Below is a representative selection of comments from parents and carers:**

*“My kids look forward every day to school. When asked who they are looking forward to seeing, it is often their teachers they say. They come home excited to share what they are learning. I’m impressed by the curriculum being diverse and engaging. They are so informed and interested in the diversity of the jubilee community. They know the flags, the languages, and the religions of their classmates. What an important awareness to learn at an early age and bring back home to enrich our family.”*

*“I think all children's wellbeing was negatively impacted by school closure and Covid but that is not a reflection on the school itself which did a marvellous job of coping and we are immensely grateful to Jubilee for their superb handling of everything since Covid.”*

*“Jubilee is a lovely supportive school and community, we couldn't wish for a better school!”*

*“I would like more information about the transition between RWI and destination reader. I wonder what is in place to help children retain learning. My child doesn't seem to remember information learnt in autumn term. Is it revisited?”*

*“We have found the teaching staff to be amazingly supportive to both my children and me as a parent, during what has been a traumatic year. My children are all thriving and enjoy school at Jubilee.”*

*“I’m unclear on the expectations around homework. Perhaps the expectations around homework has not been communicated clearly with me but my impression is that homework is not sufficient or challenging enough.”*

*“Jubilee has been brilliant at ensuring we felt supported and connected throughout the school closures. The autumn term was a massive struggle for all the staff, especially those with young kids of their own or other caring responsibilities, and yet the atmosphere was always positive and can-do. The kids have had sensible messages and it feels the school has done all in its power to keep school life as normal as possible for the children. Well done, and thank you.”*

*“The school is clearly well-led and managed. The support and communication is outstanding and the teachers are caring, professional, accessible and well equipped. The pedagogy of the school is impressive—well-researched and applied. The commitment of the teachers during lockdown was outstanding and really touching. We felt that our child got the most out of this period that a child could get and I can only hope that the teachers and other staff are properly supported by the management and local/national frameworks and structures in place, as their contribution is truly invaluable. I can’t emphasize enough how good the work is and how much support we’ve had. It’s great to feel so safe about our child’s day-to-day environment. With sincere gratitude.”*

*“My daughter originally transferred to Jubilee after a very unhappy first term at another school (when she was in Reception). She has been extremely happy at Jubilee from day 1 and remains happy to this day. From her point of view Jubilee is perfect and our family is deeply grateful to all the hard working teachers and helpers (including behind the scenes) at the school who create such a child-centred nourishing school atmosphere. Keep up the good work!”*

*“I think that the school has responded exceptionally well to the disruption caused by the covid pandemic. I felt that we were kept well informed as requirements changed and that the routines set up for the children when they had to carry out remote learning were really helpful in very challenging circumstances. The dedication of teachers and all the staff at Jubilee has really shone out over the last year - we can't thank them enough for their efforts in keeping our children safe, happy and keen to keep on learning!”*

*“We really like Jubilee's personal and caring approach the emphasis on kindness and enthusiasm and care all the teachers take is fantastic. Likewise the breakfast and after school clubs go over and above to care for the children. We are happy with every aspect of the school and the standard of teaching and support is superb.”*

### **Actions to take forward as a result of the survey:**

- Parents commented that the move to live lessons was valuable and motivating.

*Action: in the event of bubble closures or a further school closure, we will revert to live teaching for all children.*

- Parents commented that they would like more regular feedback from teachers.

*Action: we are looking at ways to improve the frequency of feedback for parents.*

- Parents commented that there should be more opportunity to hear pupil voice.

*Action: we are looking ways to improve this, possibly through using digital forms with children, and at ways we can restart our school council for 2021-22.*

- Parents commented that sugary foods were provided too regularly for the children.

*Action: we are working with our caterers to improve the dessert selections and increase the fruit offer, replacing baked goods as dessert several times a week. We have also asked parents and carers to not to bring in excessive sugary treats in party bags for birthdays. The head teacher's treat will be replaced by a healthier alternative.*