



# PE and Sports Premium Report 2020-2021

<b>Key achievements up to July 2021:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<ul style="list-style-type: none"> <li>• Ensured that every class had quality and weekly PE lessons from September 2020 despite Covid restrictions around use of equipment and catch-up priorities.</li> <li>• Provided online circuit sessions and activities ('PE at home')</li> <li>• Equipped every class bubble with their own set of PE equipment for use at playtimes and lunchtimes.</li> <li>• As soon as guidance allowed, Year 5 and 6 children who had missed sessions due to Covid attended intensive catch-up courses in Summer 2021</li> <li>• Reintroduced school sports clubs both school run and by external providers,</li> <li>• Successful sports days arranged for Nursery to Year 6 in summer term 2021.</li> <li>• Cycle confident scheme run for children in Year 6</li> <li>• Dr Bike visits arranged to safety check children's bikes from Reception to Year 6</li> <li>• Children took part in a virtual multi-skills competition run by Young Hackney.</li> <li>• With the continued success of our cycling squad we have had an increase with the number of children who cycle to school. We also had children representing Hackney at cycling and cross country.</li> </ul>	<ul style="list-style-type: none"> <li>• Outdoor and adventurous days planned for September 2021 at Lambourne End for Reception up to Year 6</li> <li>• Take part in re-established competitions being run Young Hackney and Hackney Cycle League from September 2021</li> <li>• Equipment and training for a greater range of SEND opportunities</li> <li>• Replenish sports equipment</li> <li>• Intra school competitions to take place in September 2021</li> <li>• Get back to levels of involvement and competitions we were at prior to COVID-19</li> <li>• Train playground leaders- getting children even more active by organising games</li> <li>• Building on 'PE at home', start a parents/carers running club – September 2021</li> <li>• Reintroduce school and Hackney triathlon</li> </ul>

## Expenditure during 2020-21

item	income / expenditure	Balance
19-20 carry forward	£8,137	£8,137
20-21 allocation	£19,430	£27,567
<b>Spent in 20-21</b>	<b>-£20,187</b>	£7,380
20-21 carry forward		<b>£7,380</b>

\*carry forward from 20-21 must be spent by Dec 31st 2021

<b>Swimming</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes: core provision is in Year 5, premium money supports additional sessions for Year 3 pupils

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £27,567 inc. carry forward		Date Updated: 5 <sup>th</sup> July 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ol style="list-style-type: none"> <li>Educate children in the value and benefits of a healthy active lifestyle.</li> <li>Ensure our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.</li> <li>Raise awareness of the best places to take part in sport and physical activity outside of school.</li> <li>To increase/provide opportunities pupils' activity levels throughout the day.</li> <li>Take part in inter-school competitions.</li> </ol>		<ol style="list-style-type: none"> <li>Use active lessons to increase physical activity levels and learning.</li> <li>Develop the PE curriculum to ensure lessons link to the multi-skills approach and purchase necessary equipment to support with this.</li> <li>Build links with local community sports clubs through sports week to provide exit routes.</li> <li>Develop/train playground leaders to support active playtimes &amp; create addition playground markings &amp; buy additional equipment.</li> <li>To continue to work in partnership with Young Hackney', HSSA and cycle league increase awareness of the importance of physical activity and to compete in competitions.</li> </ol>		Funding allocated: £8,337  Equipment £8,137  Markings: £200	
				<ol style="list-style-type: none"> <li>Talk about the benefits of being active.</li> <li>Pupils able to transfer skills to other sports and see the links i.e. invasion games, attack/defend.</li> <li>Pupils taking part in sport/being active outside of school.</li> <li>Playground leaders organising groups/games at break times.</li> <li>Pupils going out into the community and taking part in a number of competitions and festivals.</li> </ol>	
				Sustainability and suggested next steps:  - Monitor physical activity levels to ensure we meet the government guidelines of at least 30 minutes a day for each child in school time.  - use funding for development of 'courts' area and line markings.	

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £800</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ol style="list-style-type: none"> <li>1. Ensure PE and school sport is visible in the school.</li> <li>2. for children to be able to compete in festivals/competitions outside of school.</li> <li>3. For pupils to have the opportunity to take part in intra school competitions at lunch times.</li> <li>4. Use PE teaching to aid fine and gross motor skill development?</li> <li>5. Pupils in Year 6 to be trained/confident riding bikes on the road.</li> <li>6. children to increase daily steps while at school</li> <li>7. High quality PE lessons delivered during curriculum time.</li> </ol>	<ol style="list-style-type: none"> <li>1. Achieve Silver Quality Mark. End of year sports assemblies, newsletters and school website, local press, pupil reward and recognition of pupils.</li> <li>2. Funding to sustain the HSSA which provides the following opportunities: <ul style="list-style-type: none"> <li>- Additional competitions outside of the School Games programme</li> <li>- Comprehensive CPD programme</li> <li>- PE Conference</li> <li>- Hackney Schools Sports Association Membership</li> <li>- Young Hackney Personal Best programme in school</li> <li>- Hackney cycle competitions</li> </ul> </li> <li>3. To develop playground leaders.</li> <li>4. Introduce a more multi-skills approach to early years curriculum.</li> <li>5. Cycle confident team to help children to ride bikes safely.</li> <li>6. Pedometers for children to wear during school day and steps recorded.</li> <li>7. Monitoring use of schemes and whole school PE coverage.</li> </ol>	<p>HSAA: £150 Pedometers:£550</p>	<ol style="list-style-type: none"> <li>1. Keeping the profile of sport/PE at the forefront for children.</li> <li>2. Intra school competitions played throughout the year.</li> <li>3. Playground leaders to help run and organise the intra-school festivals in the lower school: <ul style="list-style-type: none"> <li>- Playground leaders to run their own club for younger pupils at lunchtimes.</li> <li>- Help run and record the events for Sports Day.</li> </ul> </li> <li>4. More children in early years mastering the Fundamentals of sport.</li> <li>5. Most children access cycle confident. Non-riders given opportunity to learn on school bikes in playground.</li> <li>6. Children increasing daily steps with intra class/year weekly competitions. Pupils understanding the benefits of movement.</li> <li>7. Adapting lessons to meet pupils needs. Progressing or revisiting previous skills knowledge.</li> </ol>	<ul style="list-style-type: none"> <li>- Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing.</li> <li>- School staff better equipped/more confident to teach PE in school.</li> <li>- reviewing schemes to make sure it fits our children's needs.</li> <li>- Playground leaders develop younger pupils into becoming leaders themselves.</li> </ul>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>1. Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision to raise pupils' attainment.</li> <li>2. Provide opportunities for staff to access CPD opportunities.</li> <li>3. Increase the levels of dance in P.E</li> </ol>	<ol style="list-style-type: none"> <li>1. Purchase quality assured resources to support teachers and support staff.</li> <li>2. PE lead to help upskill teachers through modelling lessons, team teaching and videos put online for teachers to access. Also, access CPD from external agencies – capital kids cricket/ Young Hackney.</li> <li>3. Dance lessons across school. Purchase a scheme of work for dance.</li> </ol>	CPD:£800	<ol style="list-style-type: none"> <li>1. Teachers more confident in delivering PE.</li> <li>2. After accessing CPD from governing bodies – teachers have the skills and understanding in developing PE lessons.</li> <li>3. Increased dance across KS.</li> </ol>	<p>Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities.</p> <p>Discuss with staff what areas of the PE curriculum they would like to have made available via video. Staff confident in teaching dance.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £7000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ol style="list-style-type: none"> <li>1. Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport.</li> <li>2. Children to have the opportunity to attend the extra-curricular clubs.</li> <li>3. School to enter children into sporting festivals / competitions.</li> <li>4. Increase opportunities for KSI children to take part in clubs.</li> </ol>	<ol style="list-style-type: none"> <li>1. Review extra-curricular activities to offer wide range of activities.</li> <li>2. To keep the website/PE noticeboard up-to-date range of clubs currently on offer.</li> <li>3. Children participate in festivals / tournaments held through Young Hackney, HSSA and school.</li> <li>4. Provide more clubs for KSI children.</li> <li>5.</li> </ol>	<p>Coaching: £7000</p>	<ol style="list-style-type: none"> <li>1. Number of pupils accessing clubs increased.</li> <li>2. Interest in clubs is high with waiting lists.</li> <li>3. Maintaining entering high numbers of competitions and festivals. Among highest in borough.</li> <li>4. With addition of multiskills KSI more KSI pupils in clubs.</li> </ol>	<p>Carefully select outside providers and ensure they understand our vision for school sport and that the opportunities they offer contribute to that vision.</p> <p>- review and further increase opportunities for KSI children through clubs at school.</p>

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £3250</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ol style="list-style-type: none"> <li>1. Provide opportunities for all children to challenge themselves through intra school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</li> <li>2. Providing opportunities for children with SEND, the least active and the least confident to attend festivals and events.</li> <li>3. Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals.</li> <li>4. To develop links with external agencies/clubs in the community.</li> <li>5. School sports days.</li> </ol>	<ol style="list-style-type: none"> <li>1. Hold Skills process based and personal best festivals in PE lessons. Such as orienteering</li> <li>2. Select children who we feel would benefit most from the opportunities available in the Young Hackney festivals calendar. Start a SEND group extra PE activities.</li> <li>3. Enter external events to give pupils the opportunity to compete against other schools.</li> <li>4. Hold sports week where children get to try different sports.</li> <li>5. Held at Pickets Lock athletics centre.</li> </ol>	<p>Equipment: £250 Sports day: £3000</p>	<ol style="list-style-type: none"> <li>1. Increase number of children taking part in intra school sports.</li> <li>2. Different children having the experience of taking part in sports festivals outside of school.</li> <li>3. Increased number of different children taking part in competitive sports competitions.</li> <li>4. Signpost children to external clubs. More pupils taking part in clubs outside of school.</li> <li>5. Pupils experience a sports day an inspiring centre.</li> </ol>	<p>Review attendance data and identify children for appropriate opportunities.</p> <ul style="list-style-type: none"> <li>- Further widen opportunities for pupils to take part in competitive sporting events.</li> <li>- Investigate further use of virtual inter house competitions/ children leading own events.</li> <li>- Keep record of children taking part in competitions and festivals.</li> </ul>