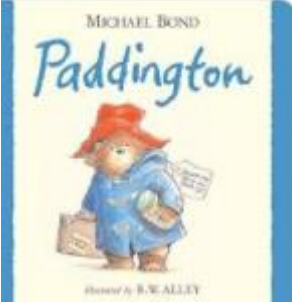
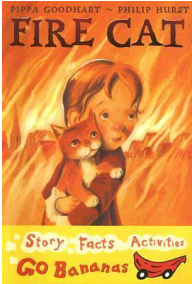
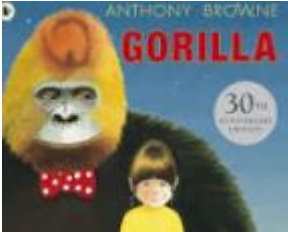


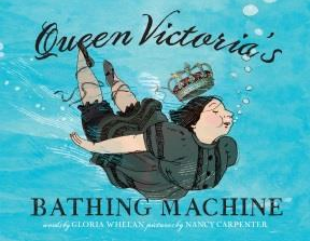


YEAR 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where We Live: London Out and About in Hackney	History: Great Fire of London	Authors & Artists: Anthony Browne / Andy Goldsworthy	Our World: Cities London vs Istanbul	Nature All Around Us: Minibeasts	History: Queen Victoria's reign
TRIPS	Hackney fieldtrip	Museum of London	Tate Modern	Sulemaniye Mosque	Woodberry Wetlands	National Portrait Gallery
English	Narrative Postcards Information texts 	Information texts Diaries- first person narrative 	Narrative Poetry 	Narrative Information text 	News reports Poetry 	Explanation texts Letters News reports 
Reading	Peace At Last by Jill Murphy	The Owl Who Was Afraid of the Dark by Jill Tomlinson	Usborne Look Inside Our World Anna Hibiscus by Atinuke	The Little Polar Bear by Hans de Beer	A First Poetry Book by Pie Corbett	Adventure According to Humphrey by Betty C. Birney
Art or DT project	Collage: Use the works of Elsbeth Van Der Poel to inspire a collage that celebrates Hackney.	DT Weaving: looking a materials that are fit for purpose. Create a woven table cloth that is fit for purpose and meets the design criteria.	Sculpture: create sculptures using found objects inspired by the works of Andy Goldsworthy.	Ceramics: making slab pots and tiles inspired by Turkish designs.	Painting: using mini beasts children practice the skill of painting what they see.	Drawing: use Victorian style portraits to inspired portraits of each other. Focus on depth and object size.
Computing	Online Safety	Coding on Code.org Course B	Coding on Espresso Discovery Year 2- Buttons and Instructions		We are detectives: reading, sending and replying to emails to solve a mystery	
History or Geography	Geography London: Out and about in Hackney Key Learning Question: What makes Hackney a great London borough to live in?	History The Great Fire of London Key Learning Question: Was the Great Fire of London a good or a bad thing?		Geography Continents: Turley vs UK Key Learning Question: what is the weather in Turkey and how is it different to the UK?		History The Victorians Key Learning Question: How did Britain change during the Victorian era?
PSHE	Being me in my world	Celebrating difference (including anti-bullying)	Dreams and goals	Healthy me	Changing me	Relationships
RE		Judaism: Where and how do Jewish people worship?	Islam: Where and how do Muslims worship?			Christianity: How is Christianity unique?
Science	Animals, including humans Describe basic needs, understanding exercise and how offspring grow into adults		Uses of everyday materials Identify and compare different materials for particular uses, changing shape of solid objects	Plants; Observe how seeds and plants grow and mature, find out what plants need to stay healthy	Living things & their habitats Differences between living and dead, habitats and micro-habitats, explore simple food chains	
Music	Singing: children develop their bank of known songs by learning London songs and create their own class song about Jubilee School.	Music can tell a story: children experience structured pieces then work to create their own.	Creating instruments: children investigate simple percussion and string instruments and then design and create their own sustainable instruments.	Simple rhythm notation: Children use the “coffee” and “tea” method to explore crotchets and quavers, and then put short patterns of written music onto untuned percussion.	Families of the Orchestra: children explore brass, string, percussion and woodwind instruments, focus on Turkish instruments: Saz and Bodhran.	Combining musical elements: create a Victorians class composition using learning from across the year.
PE	Football	Multi-skills	Bench ball	Gymnastics	Athletics	Striking and fielding (non-stop cricket)