

YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where we live: London <i>Canal Life</i>	History: Ancient Greeks	Authors & Artists: Grace Nichols & Laurel Burch	Our World: Climate <i>The Alps</i>	Nature all around us: Pondlife	History: Romans in Britain
TRIPS	Springfield Marina field trip	British Museum			Woodberry Wetlands	Museum of London
English	Narrative Newspaper Reports 	Newspaper reports Myths 	Poetry Narrative 	Diary entries Instructions 	Poetry Information text 	Information text Letters 
Reading	Fantastic Mr Fox by Roald Dahl Malorie Blackman biography	Shakespeare Plays Beasts of Olympus: Beast Keeper	The Jam Doughnut That Ruined My Life by Mark Lowery Sun Time, Snow Time by Grace Nicholls	The Abominables by Eva Ibbotson Christophe's Story – Nikki Cornwell	Poetry to Perform by Julia Donaldson The Monster in the Lake by Louie Stowell	DK Find Out Encyclopaedia Romans Cookie and the Most Annoying Boy in the World by Konnie Huq
Art or DT project	Printing: use work from Lino cut Boy (Pigeon) to inspire their own print with a heron.	DT Mechanisms: design a boat that can float and is water resistant.	Painting: use bright bold, patterns and colours to paint inspired by Laurel Burch's work.	Drawing: mountains focus on hatching and cross hatching to shade.	Collage: create landscape collages inspired by pond topic.	Ceramics: make pots inspired by Roman busts. Focus on joining pieces of clay securely.
Computing	Online Safety	Coding on Code.org Course D	Coding on Espresso Discovery Year 4- Variables and Loops		We are meteorologists: Using Google Forms to input weather data	
History or Geography	Geography London: Canal Life Key Learning Question: Why do some Londoners choose to live on the Lea Navigation?	History Ancient Greeks Key Learning Question: Where do we see evidence of the ancient Greeks today?		Geography Climate: The Alps Key Learning Question: How do the weather and climate compare in the UK and the Alps?		History The Romans in Britain Key Learning Question: Was the Roman invasion a good or bad thing for London?
PSHE	Being me in my world	Celebrating difference (including anti-bullying)	Dreams and goals	Healthy me	Changing me	Relationships
RE		Buddhism: What makes Buddhism unique?	Islam: Why do Muslims make pilgrimages?		Hinduism: What does it mean to be a Hindu?	
Science	Electricity Identify appliances, make simple circuits, recognise conductors and insulators		Sound Identify sound as vibrations, find patterns between pitch and volume and instruments	States of Matter Group solids, liquids, gases, observe temperatures when states change, evaporation	Living Things and their Habitats classification keys, recognise change in environments	Animals including humans Digestive system, types of teeth, food chains <i>Working Scientifically focus</i>
Spanish	Parts of the body, asking and answering questions	Zoo animals, adjectives, Day of the Three Kings	Family members, pets and adjectives	Revision of family members, pets, colours, La Semana Santa	Hobbies, modes of transport	Weather, Clothes Hispanic Week focus: Peru
Music	Glockenspiels: children explore their first experiences of glockenspiels as a class, beginning to develop accuracy of pitch, tempo and melody memory.	Djembe: children further their first experiences of djembe drumming as a class. Rehearsing playing positions, different hand hits, and short patterns as a class.	Digital Music Making: children use Google Songmaker App to further their explorations into digital instrumentation, rhythm, and tempo in music.	Recorders: children begin to develop their notation writing skills by applying them to the recorder. Children create their own short patterns of written music in small groups.	Ukuleles: children explore their first experiences of glockenspiels as a class, beginning to develop accuracy of pitch, tempo and melody memory.	Soundtrack creating: children explore combining musical elements and how these sounds can be used to create soundtracks to stories.
PE	Orienteering	Football	Multi-skills	Tag-rugby	Athletics	Cricket