

Positive Behaviour Management in the Early Years at Jubilee

Information for Parents and Carers

Personal, Social and Emotional development is a key part of the Statutory Early Years Framework. It forms part of children's learning entitled Personal, Social and Emotional Development. At the end of Reception, children are assessed against the Early Learning Goals for Self-Regulation, Managing Self, and Building Relationships.

By the end of Reception, children at the expected level of development will be able to, for example,

- *Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;*
- *Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate;*
- *Explain the reasons for rules, know right from wrong and try to behave accordingly;*
- *Work and play cooperatively and take turns with others;*
- *Show sensitivity to their own and to others' needs.*



School Values in the Early Years

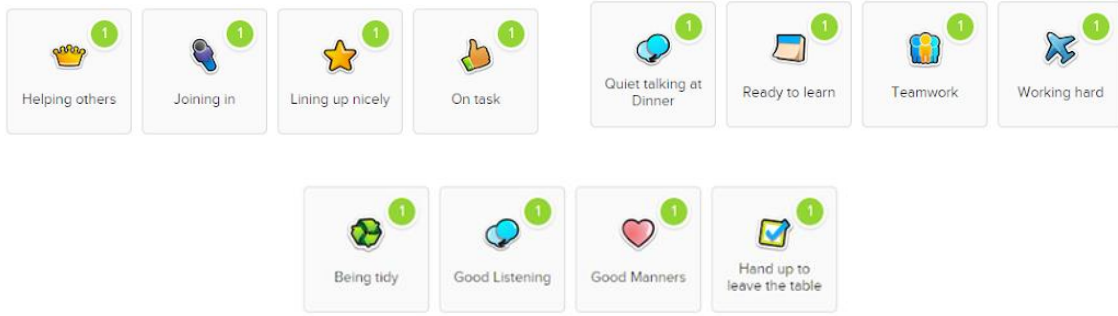
At Jubilee, our values are **RESPECT**, **EXCELLENCE** and **FRIENDSHIP**

When children start in Nursery and Reception, we begin to build the foundations in their understanding of what our values mean and what we can do to show them. For example, we can show respect by taking care of our toys or listening well to another person. We can show excellence by always trying to do our best. We can show friendship by taking turns and sharing with our friends, or by looking after them when they are sad or hurt.

We have these words up on display in the classroom and we often refer to them, pointing out to children when they have shown our values and praising them for it. By the time children leave Reception Class, they will have a good understanding of some of the ways we can show our school values. It is an essential part of what we do in Nursery and Reception on a daily basis to talk about how we play and interact with each other safely and respectfully.

How do we reward Positive Behaviour?

We have a strong emphasis on praise for positive behaviour. We reward children for showing the school values in the choices they make about their behaviour and their learning. In Reception, one of our ways to reward children is by collecting points called Dojos, for showing behaviours such as helping a friend, listening to the teacher, looking after the resources in the classroom, or showing kindness in a game. Children are arranged into teams, and the winning Dojo team can choose a prize from the prizes box each week. Please do not be concerned if your child has not received a prize. The teachers keep a record and have their ways of ensuring it is fair.



Levels

In the Early Years, we support children to learn the boundaries and understand what we mean by good behaviour. If a child is not behaving in the way that we would expect and encourage, we will give the child a warning. If the behaviour continues, we will repeat the warning. After these two chances, if the behaviour continues, we will write the child's name down on the computer. We will explain that this means the child is on Level 1. This will not be a publicly visible place. We will not take playtime away from children except in very rare circumstances. We will work with you by communicating with you about the behaviour and develop the shared strategy to support the child to improve the behaviour.

Special Toys

We have class toys that children can take home. The child that gets the golden certificate can take the toy that week. The golden certificate might be given to a child who has had a great week of learning, or has shown our school values. Each child has a turn during the year.



If you have any questions about how we help children to manage their behaviour, please speak to your child's teacher or Nursery Officer, who will be able to talk to you about how your child is developing and behaving in the school environment.