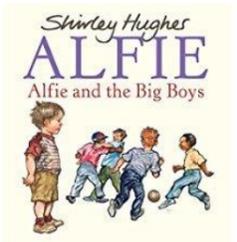
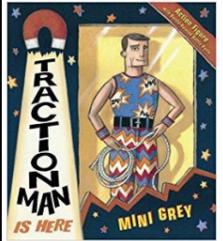
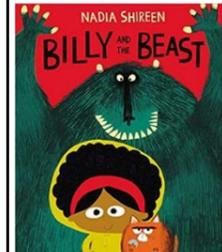
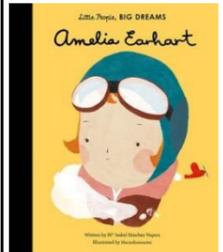
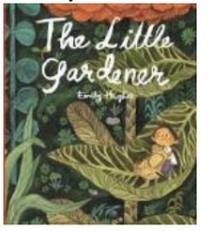
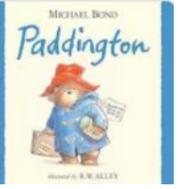
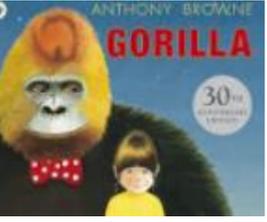
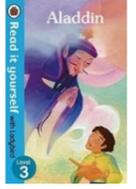
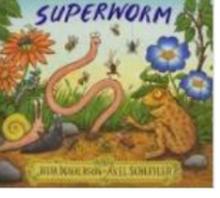
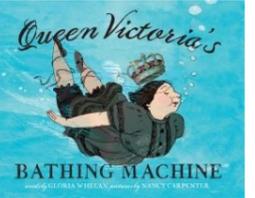
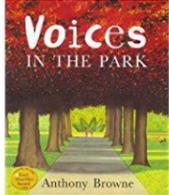
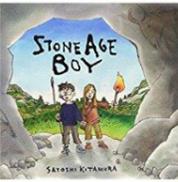
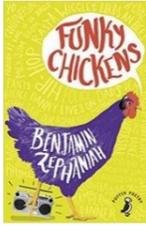
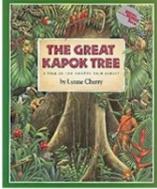
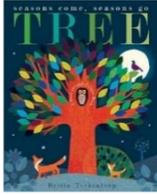
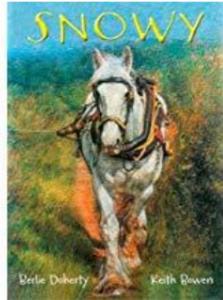
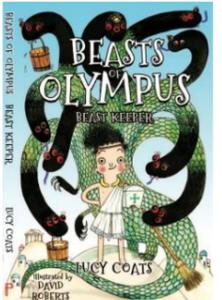
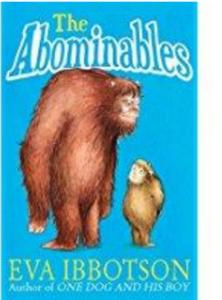
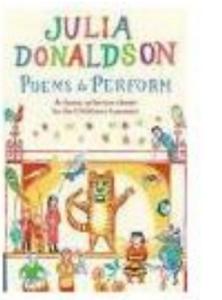
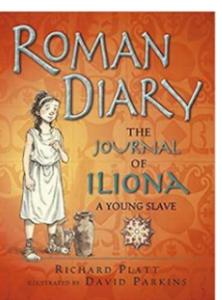
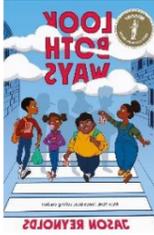
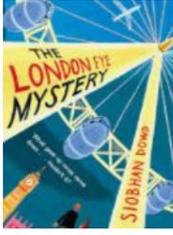
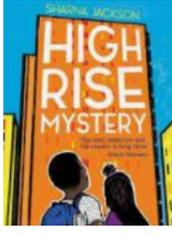
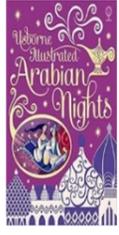


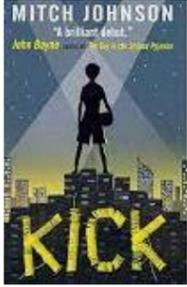
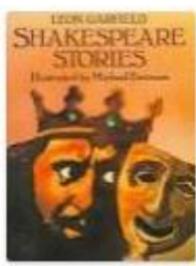
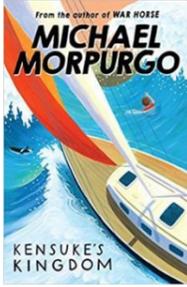
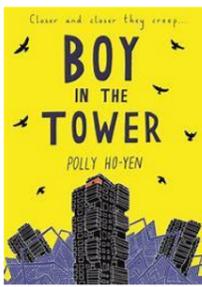
YEAR 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where We Live: London <i>Our School</i>	History: Toys through time	Authors and Artists: Nadia Shireen & Matisse	History: History of Flight	Nature all around us: Flowers	Our World: Coasts Southend
TRIPS	Cazenove walk	Museum of Childhood	Tate Modern	Science Museum	Springfield Park	Beach at Southend
English	Narrative Information texts 	Narrative 	Narrative Instructions 	Letters Narrative 	Instructions Poetry 	Poetry Information texts 
Art or DT project	Ceramics: rolling and pinching to make impressions in air drying clay using a variety of natural objects i.e. shells	DT toys: build marble mazes using a variety of materials and analyse their success.	Collage – children explore accidental art and purposeful art using Matisse as an example.	Drawing: explore the idea of depth in a drawing by thinking carefully about the size of object in the sky.	Painting: using flowers as their inspiration children build on their skills of painting what they see.	Sculpture: junk modelling inspired by artists who use ocean plastic to make sculptures.
Computing	Online Safety	Programming with Beebots; Code.org Course A	Coding on Espresso Discovery Year 1- Simple Inputs		Publishing using Book Creator to create ebooks about flowers	
History or Geography	Geography London: Our School Key Learning Question: What is the geography of our school?	History Toys Through Time Key Learning Question: How are toys in the present different from toys in the past?		History History of Flight Key Learning Question: How has air travel changed through time?		Geography Coasts: UK Key Learning Question: What happens where the sea meets the land?
PSHE	Being me in my world	Celebrating difference (including anti-bullying)	Dreams and goals	Healthy me	Relationships	Changing me
RE		Christianity: Why is Christmas a special time?		Judaism: How is Judaism Unique?		Islam: How is Islam unique?
Science	<i>Start seasonal changes discussions</i>		Everyday materials Distinguishing between objects and materials, identifying, grouping and comparing common materials		Plants, including seasonal changes Identify common plants and their structure including trees, deciduous, evergreen, observe changes in season and weather	Animals and Humans <i>Working Scientifically focus</i> Name range of common animals, carnivores, herbivores, omnivores, label basic body parts, senses
Music	Singing: children develop their accuracy of pitch, tempo, dynamics and cue, through Toy songs.	Pulse work: Children develop their accuracy of tempo in pulse games, and then put what they know onto un-tuned percussion.	Families of the Orchestra: Children use Benjamin Britten's Young Persons Guide to the Orchestra further their first aural and touch investigations into instruments.	Rhythm: Children use their knowledge of pulse and tempo to explore structure in rhythm using body and un-tuned percussion.	Active listening: Children develop their aural identification of instruments, as well as pulse, dynamics and tempo in active listening games using musical words.	Getting creative: Children develop their ideas around purpose and choice in music, using un-tuned percussion instruments to create a class soundtrack entitled "Coasts".
PE	Football Change direction using inside and outside of foot.	Multi-skills Changing foot patterns	Parachute games Following instructions and working as a team	Gymnastics Copying movements (mirroring) and travelling	Athletics Practice for sports day	Striking and fielding (introduction to rounders) Striking a ball and fielding

YEAR 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where We Live: London Out and About in Hackney	History: Great Fire of London	Authors & Artists: Anthony Browne / Andy Goldsworthy	Our World: Cities London vs Istanbul	Nature All Around Us: Minibeasts	History: Queen Victoria's reign
TRIPS	Hackney fieldtrip	Monument	Tate Modern	Sulemaniye Mosque	Woodberry Wetlands	National Portrait Gallery
English	Narrative Postcards Information texts 	Information texts Diaries- first person narrative 	Narrative Poetry 	Narrative Information text 	News reports Poetry 	Explanation texts Letters News reports 
Reading	Cat Kid by Dav Pilkey Mike Falls Up by Candy Gourlay Real Pigeons Fight Crime by Andrew McDonald	Two Terrible Vikings by Francesca Simon Major and Mynah by Karen Owen	The Worst Class in the World by Joanna Nadin Kate on the Case by Hannah Peck	The Boy Who Grew a Tree by Polly Ho-Yen Erika and the Anger Mare by Tom Percival	Armadillo Hare by Jeremy Strong Pizazz by Sophy Henn One World: 24 Hours on Planet Earth by Nicola Davies	Smile Out Loud: 25 Happy Poems by Joseph Coelho The Greatest Show on Earth by Mini Grey
Art or DT project	Drawing/Painting + Collage: Use the works of Elsbeth Van Der Poel to inspire a collage that celebrates Hackney.	DT Textiles: looking a materials that are fit for purpose. Create a woven table cloth that is fit for purpose and meets the design criteria.	Sculpture: create sculptures using found objects inspired by the works of Andy Goldsworthy.	Ceramics: making slab pots and tiles inspired by Turkish designs.	DT Food technology: details TBC	Drawing: use Victorian style portraits to inspired portraits of each other. Focus on depth and object size.
Computing	Online Safety	Coding on Code.org Course B	Coding on Espresso Discovery Year 2- Buttons and Instructions		We are detectives: reading, sending and replying to emails to solve a mystery	
History or Geography	Geography London: Out and about in Hackney Key Learning Question: What makes Hackney a great London borough to live in?	History The Great Fire of London Key Learning Question: Was the Great Fire of London a good or a bad thing?		Geography Continents: Turkey vs UK Key Learning Question: what is the weather in Turkey and how is it different to the UK?		History The Victorians Key Learning Question: How did Britain change during the Victorian era?
PSHE	Being me in my world	Celebrating difference (including anti-bullying)	Dreams and goals	Healthy me	Relationships	Changing me
RE		Judaism: Where and how do Jewish people worship?	Islam: Where and how do Muslims worship?			Christianity: How is Christianity unique?
Science	Animals, including humans Describe basic needs, understanding exercise and how offspring grow into adults		Uses of everyday materials Identify and compare different materials for particular uses, changing shape of solid objects	Plants; Observe how seeds and plants grow and mature, find out what plants need to stay healthy	Living things & their habitats Differences between living and dead, habitats and micro-habitats, explore simple food chains	
Music	Singing: children develop their bank of known songs by learning London songs and create their own class song about Jubilee School.	Music can tell a story: children experience structured pieces then work to create their own.	Creating instruments: children investigate simple percussion and string instruments and then design and create their own sustainable instruments.	Simple rhythm notation: Children use the “coffee” and “tea” method to explore crotchets and quavers, and then put short patterns of written music onto untuned percussion.	Families of the Orchestra: children explore brass, string, percussion and woodwind instruments, focus on Turkish instruments: Saz and Bodhran.	Combining musical elements: create a Victorians class composition using learning from across the year.
PE	Football Travelling with a ball and dribbling.	Dance Mirroring and making a dance	Bench ball Throwing and catching in a game situation.	Gymnastics Making a gymnastics sentence with jumps and rolls.	Athletics Mastering basic movement in preparation for sports day	Striking and fielding (non-stop cricket) Bowling underarm and striking into space

YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where We Live: London Feeding our City	History: Stone Age to Iron Age	Authors & Artists: Benjamin Zephaniah & Street Art	Our World: Rainforests The Amazon	Nature All Around Us: Trees	History: Ancient Egyptians
TRIPS	Abney Park	Museum of London			Epping Forest	British Museum
English	Narrative Letters 	Information text Instructions Narrative 	Narrative Poetry 	Persuasive writing; Narrative 	Poetry Information texts 	Information texts Newspaper reports 
Reading	The Julian Stories by Ann Cameron The Legend of Spud Murphy by Eoin Colfer	The History Detective Investigates: Stone Age to Iron Age Ellie the Cat by Malorie Blackman	Benjamin Zephaniah – Funky Chickens Sam Wu Is NOT Afraid of Ghosts! by Katie Tsang and Kevin Tsang	George’s Marvellous Medicine by Roald Dahl The Firework Maker’s Daughter by Philip Pullman	Thirteen Storey Treehouse by Andy Griffiths Please Mrs Butler by Allan Ahlberg	The Hodgeheg by Dick King-Smith The Worries by Jion Sheibani
Art or DT project	Printing: create a foam stamp to print, take inspiration from the works of Andrea Lauren. DT – food technology Using vegetables from the garden prepare savoury dishes	Sculpture: take inspiration from the simplicity of stone age sculpture work to create their own sculpture influenced by patterns seen in nature.	Drawing: study a variety of street artists work and use poems by Benjamin Zephaniah to inspire their own piece of street art.	Painting: Use Henri Rousseau’s Tiger in a Tropical Storm to apply learning on colour theory and create own version.	Ceramics: make pinch pots from clay and use leaves to imprint a design on them.	DT Textiles: explore weaving as a traditional art form and weave a basket from natural material.
Computing	Online Safety	Coding on Code.org Course C	Coding on Espresso Discovery Year 3- Sequence and Animation		We are Opinion Pollsters using Google Forms	
History or Geography	Geography London: Feeding our City Key Learning Question: Where does our food come from and does it matter?	History Stone Age to Iron Age Key Learning Question: How did people’s lives change from the Stone Age to the Iron Age?		Geography The Amazon Key Learning Question: What is the geography of the Amazon river?		History Ancient Egyptians Key Learning Question: How was Egyptian life and Egyptian death different for different people?
PSHE	Being me in my world	Celebrating difference (including anti-bullying)	Dreams and goals	Healthy me	Relationships	Changing me
RE		Hinduism: What makes Hinduism unique?	Sikhism: What makes Sikhism unique?		Christianity: What do Christians learn from Bible stories?	
Science	Rocks: comparing and grouping, describing how fossils are formed, recognising soils		Light: light & dark, reflections, recognising how shadows form, exploring how shadows change	Forces and Magnets: compare surfaces and how forces act, observe how magnets	Plants: describe parts of plants, requirements for life and growth, parts of flowers, seed dispersal	Animals including humans Identify that some animals have skeletons and muscles
Spanish	Counting, greetings, giving personal details	Classroom instructions, Christmas celebrations	Colours, fruit, expressing likes and dislikes	Names of foods, expressing likes and dislikes, Easter celebrations	Spring and summer vocabulary, weather	Days of the week, months of the year. Hispanic Week focus: Mexico
Music	Recorders: introduction to the recorder: playing positions, finger positions for first three notes and first three pieces.	Recorders: developing accuracy of pitch and tempo. Long and short notes.	Digital Music Making: Children use Google Songmaker App to explore instrumentation, rhythm, and tempo in music.	Djembe: children explore their first experiences of djembe drumming as a class. Learning playing positions, different hand hits, and short patterns as a class.	Recorders: developing accuracy of pitch, tempo and dynamics using our first four notes. Long and short notes. Three more pieces.	Recorders: getting creative, using what we know about the recorder to create our own three part structured piece..
PE	Tri-Golf Putting and chipping (tick-tock swing)	Dance Moving on compass points. Travelling to music.	Skipping Master basic technique and perform tricks to make routine.	Non-stop cricket + swimming Catching and throwing with increasing accuracy.	Athletics Preparation for PB sports day. Focusing on sprinting technique and javelin.	Handball Attacking and defending space.

YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where we live: London <i>Canal Life</i>	History: Ancient Greeks	Authors & Artists: Grace Nichols & Laurel Burch	Our World: Climate <i>The Alps</i>	Nature all around us: Pondlife	History: Romans in Britain
TRIPS	Springfield Marina field trip	British Museum			Woodberry Wetlands	British Museum
English	Narrative Newspaper Reports 	Newspaper reports Myths 	Poetry Narrative 	Diary entries Instructions 	Poetry Information text 	Information text Letters 
Reading	Fantastic Mr Fox by Roald Dahl Christophe's Story – Nikki Cornwell	Shakespeare Plays Beasts of Olympus: Beast Keeper	The Jam Doughnut That Ruined My Life by Mark Lowery	The Abominables by Eva Ibbotson	Poetry to Perform by Julia Donaldson The Monster in the Lake by Louie Stowell	DK Find Out Encyclopaedia Romans Cookie and the Most Annoying Boy in the World by Konnie Huq
Art or DT project	Printing: use work from Lino cut Boy (Pigeon) to inspire their own print with a heron.	DT Mechanisms: design a boat that can float and is water resistant.	Painting: use bright bold, patterns and colours to paint inspired by Laurel Burch's work.	Drawing: mountains focus on hatching and cross hatching to shade. DT Wood working: Pack and build bird houses.	Collage: create landscape collages inspired by pond topic.	Ceramics: make pots inspired by Roman busts. Focus on joining pieces of clay securely.
Computing	Online Safety	Coding on Code.org Course D	Coding on Espresso Discovery Year 4- Variables and Loops		We are meteorologists: Using Google Forms to input weather data	
History or Geography	Geography London: Canal Life Key Learning Question: Why do some Londoners choose to live on the Lea Navigation?	History Ancient Greeks Key Learning Question: Where do we see evidence of the ancient Greeks today?		Geography Climate: The Alps Key Learning Question: How do the weather and climate compare in the UK and the Alps?		History The Romans in Britain Key Learning Question: Was the Roman invasion a good or bad thing for London?
PSHE	Being me in my world	Celebrating difference (including anti-bullying)	Dreams and goals	Healthy me	Relationships	Changing me
RE		Buddhism: What makes Buddhism unique?	Islam: Why do Muslims make pilgrimages?		Hinduism: What does it mean to be a Hindu?	
Science	Electricity Identify appliances, make simple circuits, recognise conductors and insulators		Sound Identify sound as vibrations, find patterns between pitch and volume and instruments	States of Matter Group solids, liquids, gases, observe temperatures when states change, evaporation	Living Things and their Habitats classification keys, recognise change in environments	Animals including humans Digestive system, types of teeth, food chains <i>Working Scientifically focus</i>
Spanish	Parts of the body, asking and answering questions	Zoo animals, adjectives, Day of the Three Kings	Family members, pets and adjectives	Revision of family members, pets, colours, La Semana Santa	Hobbies, modes of transport	Weather, Clothes Hispanic Week focus: Peru
Music	Glockenspiels: children explore their first experiences of glockenspiels as a class, beginning to develop accuracy of pitch, tempo and melody memory.	Djembe: children further their first experiences of djembe drumming as a class. Rehearsing playing positions, different hand hits, and short patterns as a class.	Digital Music Making: children use Google Songmaker App to further their explorations into digital instrumentation, rhythm, and tempo in music.	Recorders: develop notation writing skills by applying them to the recorder. Children create their own short patterns of written music in small groups.	Ukuleles: children explore their first experiences of glockenspiels as a class, beginning to develop accuracy of pitch, tempo and melody memory.	Soundtrack creating: children explore combining musical elements and how these sounds can be used to create soundtracks to stories.
PE	Orienteering Understanding maps – birds-eye view. Simple star course.	Football Mini games – introducing simple tactics to defend and attack.	Dance Master five jumps and make a routine in small groups.	Tag-rugby Changing direction and passing ball backwards.	Athletics PB sports day preparation. Triple jump and standing jump.	Cricket Bowling overarm and follow-up for overthrow.

YEAR 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where we live: London <i>Pollution</i>	History: Vikings and Saxons	Authors & Artists: Walt Disney & Basquait	Our World: Biomes <i>North America</i>	Nature all around us: Bees	History: Early Islamic Civilization
TRIPS	Local field trips	British Museum		Planetarium	Kench Hill, Kew Gardens	British Museum
English	Narrative Persuasive writing—letters 	Information texts Narrative 	Narrative Short stories – Book Study 	Information texts Diary entries 	Explanation text Newspaper Reports 	Narrative Poetry 
Reading	Once by Morris Gleitzman There's a Boy in the Girl's Bathroom by Louis Sachar	Viking Boy by Tony Bradman Sparks	Look Both Ways by Jason Reynolds	The London Eye Mystery by Siobhan Dowd	High Rise Mystery by Sharma Jackson	Arabian Nights stories Wicked World by Benjamin Zephaniah
Art or DT project	Drawing: explore using perspective in landscape drawings, create own inspired by London.	Ceramics: using coiling and pinching to create clay jewellery inspired by the metal work from the Vikings.	Painting: Explore the works of Basquait and where his inspiration came from. Use the same technique to paint with emotions.	Collage: use the landscape of North America to inspired collages landscapes using a variety of techniques.	DT: Wood working – making a small flower box for bee friendly flowers.	Digital art: using online programs, design a repeating pattern inspired by Islamic tiles. DT – programming Program movement in digital art.
Computing	Online Safety	Coding on Code.org Course E	Coding on Espresso Discovery Year 5- direction, coordinates		We are website creators: Using Google sites to develop a web page	
History or Geography	Geography London: Pollution Key Learning Question: Is pollution in London a problem?	History Vikings & Anglo Saxons Key Learning Question: How and why did the Anglo Saxons settle in Britain		Geography Biomes: North America Key Learning Question: What and where are the biomes of North America?		History Early Islamic Civilization Key Learning Question: Why did this period become known as the 'Islamic Golden Age'?
PSHE	Being me in my world	Celebrating difference (including anti-bullying)	Dreams and goals	Healthy me	Relationships	Changing me
RE				Christianity: What do Christians believe about The Holy Spirit?	Judaism: What does it mean for a Jewish person to follow God?	Islam: How can a Muslim show a commitment to God?
Science	Properties and changes of materials Compare by properties, dissolving, separating mixtures, uses of materials, reversible and irreversible changes		Forces Explain how gravity acts on Earth, identify effects of air resistance, water resistance and friction, recognise what levers, pulleys and gears can do	Earth and Space Describe movement of planets relative to Sun, moon relative to Earth, describe shape of planetary bodies, explain day and night and movement of sun	Living Things and Their Habitats Describe life cycles of different animals and plants including bees	Animals including humans Describe changes as humans age
Spanish	Buildings, directions, revision of adjectives	Pause words, times of day, Christmas vocabulary	Simple future tense, revision of hobbies and numbers	Immediate future tense, comparisons, revision of hobbies	Breakfast and other foods, revision of food and calendars	Seasons, where we live, directions, revision of weather Hispanic Week focus: Venezuela
Music	History of Western Music: children undertake weekly research projects, investigating music chronologically by and the lives of important musicians.	Djembe: children further their first experiences of djembe drumming as a class and in small groups. Exploring metre, time signatures and polyrhythms.	Digital Music Making: children use Splice.com to explore texture, structure and purpose in music.	Glockenspiels: children further explore glockenspiels, developing their accuracy of tempo, pitch, melody memory and reading notation as a class.	Ukuleles: children further explore ukuleles, developing their accuracy of tempo, pitch, melody memory and reading notation as a class.	Soundtrack creating: children explore combining musical elements and how these sounds can be used to create soundtracks to stories.
PE	Tri-Golf Increasing accuracy in chipping and putting	Netball Improving throwing and catching in game situation. Developing team play and using space.	Uni-hockey Developing team play and finding space. Pass and control ball using one side of the hockey stick.	Volleyball Using a dig and set to keep game 'alive'. Seated volleyball moving to standing volleyball.	Athletics + swimming PB sports day. Focus on high jump.	Rounders Striking with small bat and developing tactics to score rounders.

YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where We Live: London <i>Global City</i>	History: The Kingdom of Benin	Authors & Artists: Macbeth / Kusama / installation	Our World: Volcanoes <i>The Galapagos Islands</i>	Preparation for end of key stage testing	History: Immigration through time
TRIPS		Hackney Museum	Tate Modern	London Zoo		Camping
English	Diary entries Formal letters (complaint) 	Persuasive writing—letters Narrative 	Narrative—flash forward Newspaper reports 	Diary entries Information texts 	Revision of all key writing skills 	Narrative- suspense writing Poetry 
Reading	Wonder by R.J. Palacio	Kick by Mitch Johnson	Macbeth Freedom by Catherine Johnson	Kensuke's Kingdom by Michael Morpurgo	Boy in the Tower by Polly Ho-Yen	Malamander by Thomas Taylor
Art or DT project	Painting: create a piece of work inspired by Jasper John's 0 – 9 piece using the alphabet and different dialects.	Ceramics: design and build a ceramic mask inspired by the Benin Bronzes.	Sculpture: Create pumpkins inspired by Yayoi Kusama.	DT Textiles: Cross stitch their own design on a canvas bag.	Digital art: David Hockney – Normandy in Spring. Using iPad programs create digital paintings of the local area. DT – simple machines Levers – children explore building single and double levers to design a moving mechanism	Painting: create a postage stamp with watercolours inspired by a variety of international stamps.
Computing	Online Safety	Coding on Code.org Course F	Coding on Espresso Discovery Year 6- complex variables			We are architects: using Sketch Up to design a building
History or Geography	Geography- London: Global City Key Learning Question: What connects London to the rest of the world?	History- Kingdom of Benin Key Learning Question: What was the Kingdom of Benin, and how were European countries involved with it?		Geography- Volcanoes: Galapagos Islands Key Learning Question:How were the Galapagos Islands formed, and what makes them unique?		History- Immigration Through Time Key Learning Question: Why did migrants come to Britain?
PSHE	Being me in my world	Celebrating difference (including anti-bullying)	Dreams and goals	Healthy me	Relationships	Changing me
RE		Humanism: Why is Humanism not a religion?	Christianity: What is forgiveness?		Creation Accounts: How did the world begin?	
Science	Light Light travels in straight lines, objects are visible because light reflects into the eye, shape of shadows	Animals including humans Circulatory system, diet, exercise, drugs, transporting nutrients and water	Electricity Brightness/volume link to cells, standard circuit symbols, compare how components function	Evolution & inheritance Fossils, recognise that offspring are not identical to parents, adaptation may lead to evolution		Living things and their habitats Classify different living things, plants, animals, microorganisms
Spanish	Classroom routines, revision of negatives, clothes, opinions	Revision of family members, sentence structures, quantifiers, adjectives, Christmas traditions	Occupations, homes, furniture vocabulary	Days of the week and months of the year, accommodation, verb ir, Easter celebrations	Transport, holiday destinations,	Names of places to visit, travel and holiday destinations Hispanic Week: El Salvador
Music	History of Western Music: further investigations into music by genre, and through the lives of important musicians, identifying purpose within historical context.	Djembe: children develop their djembe drumming as a class and in small groups, using notation to create their own short patterns of structured music.	Digital Music Making: use Splice.com to explore texture, structure tempo and purpose in music. Stimulus soundtrack to a scene from Mac Beth.	Glockenspiels: developing accuracy of tempo, pitch, melody memory and reading and writing notation, to create a 3 part structured piece.	Ukuleles: developing accuracy of tempo, pitch, melody memory and reading and writing notation, to create a 3 part structured piece: "Volcanoes".	Special Year 6 project: creating a music festival to say thank you and goodbye to Jubilee. Combining food, drink, musical performance and a disco.
PE	Orienteering Developing map reading. Using star, line and score courses in Springfield Park.	Football Attacking with speed and overloading defence.	Circuit training Knowing what a circuit is. Introduction to basic exercises to music.	Cross-country running Developing endurance and pace.	Athletics + sailing Preparation for sports day.	Cricket + sailing Bowling over arm with accuracy and striking ball away from fielders.