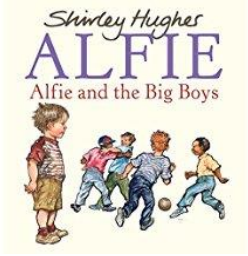
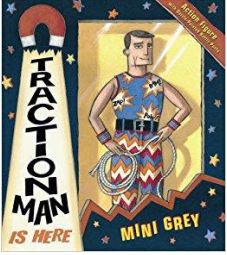
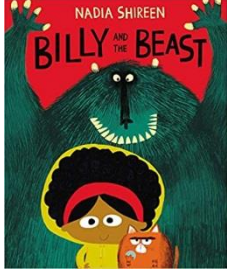
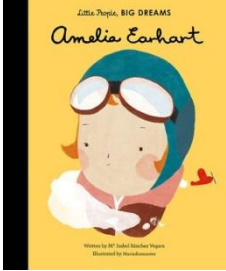
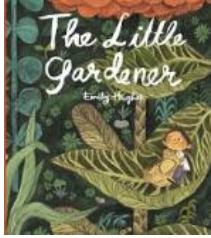



YEAR 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where We Live: London <i>Our School</i>	History: Toys through time	Authors and Artists: Nadia Shireen & Matisse	History: History of Flight	Nature all around us: Flowers	Our World: Coasts <i>Southend</i>
TRIPS	Cazenove walk	Museum of Childhood	Tate Modern	Science Museum	Springfield Park	Beach at Southend
English	Narrative Information texts 	Narrative 	Narrative Instructions 	Letters Narrative 	Instructions Poetry 	Poetry Information texts 
Art or DT project	Ceramics: rolling and pinching to make impressions in air drying clay using a variety of natural objects i.e. shells	DT toys: build marble mazes using a variety of materials and analyse their success.	Collage – children explore accidental art and purposeful art using Matisse as an example.	Drawing: explore the idea of depth in a drawing by thinking carefully about the size of object in the sky.	Painting: using flowers as their inspiration children build on their skills of painting what they see.	Sculpture: junk modelling inspired by artists who use ocean plastic to make sculptures.
Computing	Online Safety	Programming with Beebots; Code.org Course A	Coding on Espresso Discovery Year 1- Simple Inputs		Publishing using Book Creator to create ebooks about flowers	
History or Geography	Geography London: Our School Key Learning Question: What is the geography of our school?	History Toys Through Time Key Learning Question: How are toys in the present different from toys in the past?		History History of Flight Key Learning Question: How has air travel changed through time?		Geography Coasts: UK Key Learning Question: What happens where the sea meets the land?
PSHE	Being me in my world	Celebrating difference (including anti-bullying)	Dreams and goals	Healthy me	Relationships	Changing me
RE		Christianity: Why is Christmas a special time?		Judaism: How is Judaism Unique?		Islam: How is Islam unique?
Science	<i>Start seasonal changes discussions</i>		Everyday materials Distinguishing between objects and materials, identifying, grouping and comparing common materials		Plants, including seasonal changes Identify common plants and their structure including trees, deciduous, evergreen, observe changes in season and weather	Animals and Humans <i>Working Scientifically focus</i> Name range of common animals, carnivores, herbivores, omnivores, label basic body parts, senses
Music	Singing: children develop their accuracy of pitch, tempo, dynamics and cue, through Toy songs.	Pulse work: Children develop their accuracy of tempo in pulse games, and then put what they know onto un-tuned percussion.	Families of the Orchestra: Children use Benjamin Britten's Young Persons Guide to the Orchestra further their first aural and touch investigations into instruments.	Rhythm: Children use their knowledge of pulse and tempo to explore structure in rhythm using body and un-tuned percussion.	Active listening: Children develop their aural identification of instruments, as well as pulse, dynamics and tempo in active listening games using musical words.	Getting creative: Children develop their ideas around purpose and choice in music, using un-tuned percussion instruments to create a class soundtrack entitled "Coasts".
PE	Football Change direction using inside and outside of foot.	Multi-skills Changing foot patterns	Parachute games Following instructions and working as a team	Gymnastics Copying movements (mirroring) and travelling	Athletics Practice for sports day	Striking and fielding (introduction to rounders) Striking a ball and fielding