

YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where we live: London <i>Canal Life</i>	History: Ancient Greeks	Authors & Artists: Grace Nichols & Laurel Burch	Our World: Climate <i>The Alps</i>	Nature all around us: Pondlife	History: Romans in Britain
TRIPS	Springfield Marina field trip	British Museum			Woodberry Wetlands	British Museum
English	Narrative Newspaper Reports 	Newspaper reports Myths 	Poetry Narrative 	Diary entries Instructions 	Poetry Information text 	Information text Letters 
Reading	Fantastic Mr Fox by Roald Dahl  Christophe's Story – Nikki Cornwell	Shakespeare Plays  Beasts of Olympus: Beast Keeper	The Jam Doughnut That Ruined My Life by Mark Lowery	The Abominables by Eva Ibbotson	Poetry to Perform by Julia Donaldson The Monster in the Lake by Louie Stowell	DK Find Out Encyclopaedia Romans Cookie and the Most Annoying Boy in the World by Konnie Huq
Art or DT project	<b>Printing:</b> use work from Lino cut Boy (Pigeon) to inspire their own print with a heron.	<b>DT Mechanisms:</b> design a boat that can float and is water resistant.	<b>Painting:</b> use bright bold, patterns and colours to paint inspired by Laurel Burch's work.	<b>Drawing:</b> mountains focus on hatching and cross hatching to shade. <b>DT Wood working:</b> Pack and build bird houses.	<b>Collage:</b> create landscape collages inspired by pond topic.	<b>Ceramics:</b> make pots inspired by Roman busts. Focus on joining pieces of clay securely.
Computing	<b>Online Safety</b>	<b>Coding</b> on Code.org Course D	<b>Coding</b> on Espresso Discovery Year 4- Variables and Loops		<b>We are meteorologists:</b> Using Google Forms to input weather data	
History or Geography	<b>Geography</b> <b>London: Canal Life</b> Key Learning Question: Why do some Londoners choose to live on the Lea Navigation?	<b>History</b> <b>Ancient Greeks</b> Key Learning Question: Where do we see evidence of the ancient Greeks today?		<b>Geography</b> <b>Climate: The Alps</b> Key Learning Question: How do the weather and climate compare in the UK and the Alps?		<b>History</b> <b>The Romans in Britain</b> Key Learning Question: Was the Roman invasion a good or bad thing for London?
PSHE	<b>Being me in my world</b>	<b>Celebrating difference</b> (including anti-bullying)	<b>Dreams and goals</b>	<b>Healthy me</b>	<b>Relationships</b>	<b>Changing me</b>
RE		<b>Buddhism:</b> What makes Buddhism unique?	<b>Islam:</b> Why do Muslims make pilgrimages?		<b>Hinduism:</b> What does it mean to be a Hindu?	
Science	<b>Electricity</b> Identify appliances, make simple circuits, recognise conductors and insulators		<b>Sound</b> Identify sound as vibrations, find patterns between pitch and volume and instruments	<b>States of Matter</b> Group solids, liquids, gases, observe temperatures when states change, evaporation	<b>Living Things and their Habitats</b> classification keys, recognise change in environments	<b>Animals including humans</b> Digestive system, types of teeth, food chains <i>Working Scientifically focus</i>
Spanish	Parts of the body, asking and answering questions	Zoo animals, adjectives, Day of the Three Kings	Family members, pets and adjectives	Revision of family members, pets, colours, La Semana Santa	Hobbies, modes of transport	Weather, Clothes Hispanic Week focus: <b>Peru</b>
Music	<b>Glockenspiels:</b> children explore their first experiences of glockenspiels as a class, beginning to develop accuracy of pitch, tempo and melody memory.	<b>Djembe:</b> children further their first experiences of djembe drumming as a class. Rehearsing playing positions, different hand hits, and short patterns as a class.	<b>Digital Music Making:</b> children use Google Songmaker App to further their explorations into digital instrumentation, rhythm, and tempo in music.	<b>Recorders:</b> develop notation writing skills by applying them to the recorder. Children create their own short patterns of written music in small groups.	<b>Ukuleles:</b> children explore their first experiences of glockenspiels as a class, beginning to develop accuracy of pitch, tempo and melody memory.	<b>Soundtrack creating:</b> children explore combining musical elements and how these sounds can be used to create soundtracks to stories.
PE	<b>Orienteering</b> Understanding maps – birds-eye view. Simple star course.	<b>Football</b> Mini games – introducing simple tactics to defend and attack.	<b>Dance</b> Master five jumps and make a routine in small groups.	<b>Tag-rugby</b> Changing direction and passing ball backwards.	<b>Athletics</b> PB sports day preparation. Triple jump and standing jump.	<b>Cricket</b> Bowling overarm and follow-up for overthrow.