Science • Plants

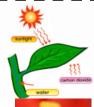


Crucial Knowledge

- Many plants, but not all, have roots, stems/trunks, leaves and flowers/blossom.
- The roots absorb water and nutrients from the soil and anchor the plant in place.
- around the plant and holds the leaves and flowers up in the air to enhance photosynthesis, pollination and seed dispersal.
- The leaves use sunlight and water to produce the I plant's food.
- Flowers enable the plant to reproduce.
- Pollination is the process of reproduction.



Key Vocabulary



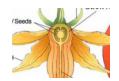
Photosynthesis – is the process of plants using sunlight, water and air to create their own food.



Pollen – the fine powder produced on male parts of some plants.



Pollination - process that allows plants to reproduce.



seed formation – seeds are formed in the female parts of the flower.



seed dispersal – method of moving seeds away from parent plant so they have best chance to survive.

We Are Building Our Knowledge From Plants (Y2)

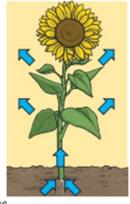
This will help when we learn about

• Living Things and Their Habitats (Y4)

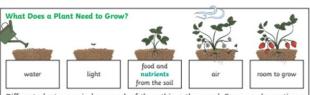
Diagrams / Images

How Water Moves through a Plant

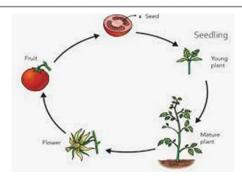
- The roots absorb water from the soil.
- The stem transports water to the leaves.
- Water evaporates from the leaves.
- This evaporation causes more water to be sucked up the stem.



The water is sucked up the stem like water being sucked up through a straw.



Different plants vary in how much of these things they need. For example, cacti can survive in areas with little water, whereas water lilies need to live in water.



Import<u>ant People</u>

Kate Hardwick (1967- present) Kate works for the Millenium Seed Bank (MSB). She goes on expeditions to collect seeds. Once her whole face swelled up like a tomato when she was collecting seeds.

Michael Way (1967 – present) sets up and runs plant conservation projects across South America.

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