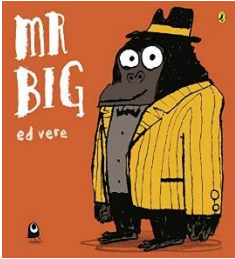
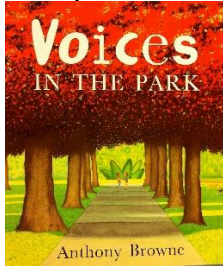
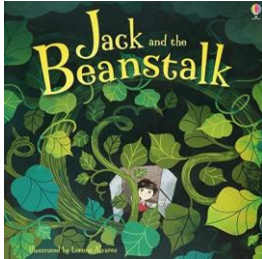
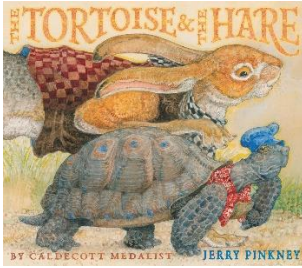


YEAR 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where We Live: London <i>Out and About in Hackney</i>	History: Great Fire of London	Authors & Artists: Anthony Browne / Andy Goldsworthy	Our World: Cities <i>London vs Istanbul</i>	Nature All Around Us: Minibeasts	History: Queen Victoria's reign
TRIPS	Hackney field trip	Guildhall / Mus. of London			Woodberry Wetlands	Ragged School
English	Narrative Persuasive leaflet 	Narrative Instructions 	Narrative Recount- diary 	Narrative Discussion text 	Narrative Information text 	Narrative Explanation texts 
Reading	Usborne Look Inside Our World Claude at the Circus by Alex T Smith Flat Stanley by Jeff Brown	Luna and the Pet Dragon by Leah Mohammed Bad Food – Game of Scones by Eric Luper	Marge in Charge by Isla Fisher The Naughtiest Unicorn and the School Disco by Pip Bird	Anna Hibiscus by Atinuke Monster Max and the Bobble Hat of Forgetting by Robin Bennett	Harry the Poisonous Centipede by Lynne Reid Banks Fred the Wizard by Simon Philip	Adventure According to Humphrey by Betty C. Birney Oliver and the Seawigs by Philip Reeve and Sarah McIntyre Martin's Mice by Dick King-Smith
Art or DT project	<b>Drawing/Painting + Collage:</b> Use the works of Elsbeth Van Der Poel to inspire a collage that celebrates Hackney.	<b>DT Textiles:</b> create a woven table cloth that is fit for purpose and meets the design criteria.	<b>Sculpture:</b> create sculptures using found objects inspired by the works of Andy Goldsworthy.	<b>Ceramics:</b> making tiles inspired by Turkish designs.	<b>DT Food technology:</b> use the design process to develop a dip and dipper pairing.	<b>Drawing:</b> create portraits inspired by the Victorian portraits of the Queen.
Computing	Online Safety	<b>We are Communicators:</b> reading, sending and replying to emails	<b>Coding</b> on Code.org Course B		<b>Coding</b> on Espresso Discovery Year 2- Buttons and Instructions	
History or Geography	<b>Geography</b> <b>London: Out and about in Hackney</b> Why is Hackney a great London borough to live in?	<b>History</b> <b>The Great Fire of London</b> What was the impact of the Great Fire on London and its people?		<b>Geography</b> <b>Continents: Turkey vs UK</b> How does Turkey compare to the UK?		<b>History</b> <b>The Victorians</b> How did Britain change during the Victorian era?
PSHE	Being me in my world	<b>Celebrating difference</b> (including anti-bullying)	<b>Dreams and goals</b>	<b>Healthy me</b>	<b>Relationships</b>	<b>Changing me</b>
RE		<b>Judaism:</b> Where and how do Jewish people worship?	<b>Islam:</b> Where and how do Muslims worship?			<b>Christianity:</b> How is Christianity unique?
Science	<b>Animals, including humans</b> Describe basic needs, understanding exercise and how offspring grow into adults		<b>Uses of everyday materials</b> Identify and compare different materials for particular uses, changing shape of solid objects	<b>Plants;</b> Observe how seeds and plants grow and mature, find out what plants need to stay healthy	<b>Living things &amp; their habitats</b> Differences between living and dead, habitats and micro-habitats, explore simple food chains	
Music	<b>Singing:</b> children develop their bank of known songs by learning London songs and create their own class song about Jubilee School.	<b>Music can tell a story:</b> children experience structured pieces then work to create their own.	<b>Creating instruments:</b> children investigate simple percussion and string instruments and then design and create their own sustainable instruments.	<b>Putting on a show.</b> Children further develop their bank of known songs, increasing accuracy of pitch dynamics and projection to work towards hosting their own concert for parents.	<b>Families of the Orchestra:</b> children explore brass, string, percussion and woodwind instruments, focus on Turkish instruments: Saz and Bodhran.	<b>Combining musical elements:</b> create a Victorians class composition using learning from across the year.
PE	<b>Football</b> Travelling with a ball and dribbling.	<b>Dance</b> Mirroring and making a dance	<b>Bench ball</b> Throwing and catching in a game situation.	<b>Gymnastics</b> Making a gymnastics sentence with jumps and rolls.	<b>Athletics</b> Mastering basic movement in preparation for sports day	<b>Striking and fielding</b> (non-stop cricket) Bowling underarm and striking into space