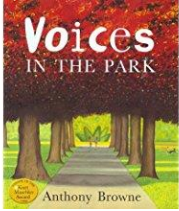
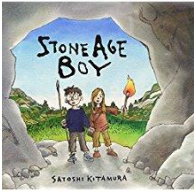
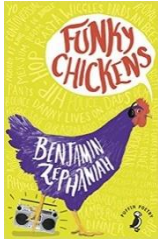
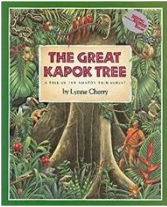
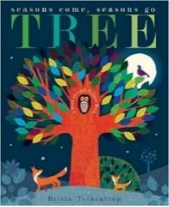
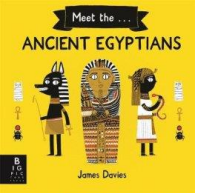


YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where We Live: London <i>Feeding our City</i>	History: Stone Age to Iron Age	Authors & Artists: Benjamin Zephaniah & Street Art	Our World: Rainforests <i>The Amazon</i>	Nature All Around Us: Trees	History: Ancient Egyptians
TRIPS	Garden Classroom	Museum of London			Epping Forest	British Museum
English	Narrative Letters 	Information text Narrative 	Narrative Poetry 	Persuasive writing; Narrative 	Poetry Information texts 	Information texts Newspaper reports 
Reading	The Julian Stories by Ann Cameron The Legend of Spud Murphy by Eoin Colfer	Anna Hibiscus Ellie the Cat by Malorie Blackman	Benjamin Zephaniah – Funky Chickens Sam Wu Is NOT Afraid of Ghosts! by Katie Tsang and Kevin Tsang	George's Marvellous Medicine by Roald Dahl The Hodgeheg by Dick King-Smith	Thirteen Storey Treehouse by Andy Griffiths Please Mrs Butler by Allan Ahlberg	The Worries by Jion Sheibani The Firework Maker's Daughter by Philip Pullman
Art or DT project	Printing: create a foam stamp to print, take inspiration from the works of Andrea Lauren. DT – food technology Using vegetables from the garden prepare savoury dishes	Sculpture: take inspiration from the simplicity of stone age sculpture work to create their own sculpture influenced by patterns seen in nature.	Drawing: study a variety of street artists work and use poems by Benjamin Zephaniah to inspire their own piece of street art.	Painting: study of Fauvism. Taking inspiration from Matisse and Derain to create landscape paintings.	Ceramics: make trinket dishes from clay and use leaves to imprint a design on them.	DT Textiles: explore weaving as a traditional art form and weave a toy doll using a loom.
Computing	Online Safety	We are Opinion Pollsters using Google Forms	Coding on Code.org Course C		Coding on Espresso Discovery Year 3- Sequence and Animation	
History or Geography	<u>Geography</u> London: Feeding our City Where does our food come from and does it matter?	<u>History</u> Stone Age to Iron Age How did people's lives change from the Stone Age to the Iron Age?		<u>Geography</u> The Amazon What is the geography of the Amazon river?		<u>History</u> Ancient Egyptians How was Egyptian life and Egyptian death different for different people?
PSHE	Being me in my world	Celebrating difference (including anti-bullying)	Dreams and goals	Healthy me	Relationships	Changing me
RE		Hinduism: What makes Hinduism unique?	Sikhism: What makes Sikhism unique?		Christianity: What do Christians learn from Bible stories?	
Science	Rocks: comparing and grouping, describing how fossils are formed, recognising soils		Light: light & dark, reflections, recognising how shadows form, exploring how shadows change	Forces and Magnets: compare surfaces and how forces act, observe how magnets	Plants: describe parts of plants, requirements for life and growth, parts of flowers, seed dispersal	Animals including humans Identify that some animals have skeletons and muscles
Spanish	Counting, greetings, giving personal details	Classroom instructions, Christmas celebrations	Colours, fruit, expressing likes and dislikes	Names of foods, expressing likes and dislikes, Easter celebrations	Spring and summer vocabulary, weather	Days of the week, months of the year. Hispanic Week focus: Mexico
Music	Recorders: introduction to the recorder: playing positions, finger positions for first three notes and first three pieces.	Recorders: developing accuracy of pitch and tempo. Long and short notes.	Digital Music Making: Children use Google Songmaker App to explore instrumentation, rhythm, and tempo in music.	Djembe: children explore their first experiences of djembe drumming as a class. Learning playing positions, different hand hits and short patterns.	Putting on a show: children develop their bank of known pieces and work towards putting on their own concert for parents.	Combining musical elements: children combine learning from across year, experimenting putting acoustic and electronic instruments together.
PE	Tri-Golf + swimming Putting and chipping (tick-tock swing)	Dance + swimming Moving on compass points. Travelling to music.	Skippping + swimming Master basic technique and perform tricks to make routine.	Non-stop cricket Catching and throwing with increasing accuracy.	Athletics Preparation for PB sports day. Focusing on sprinting technique and javelin.	Handball Attacking and defending space.