

YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where we live: London <i>Canal Life</i>	History: Ancient Greeks	Authors & Artists: Grace Nichols & Laurel Burch	Our World: Climate <i>The Alps</i>	Nature all around us: Pondlife	History: Romans in Britain
TRIPS	Springfield Marina, Tower Theatre	British Museum			Woodberry Wetlands	Museum of London
English	Narrative Newspaper Reports 	Newspaper reports Greek Myths 	Poetry Narrative 	Diary entries Instructions 	Poetry Information texts 	Information texts Letters 
Reading	Fantastic Mr Fox by Roald Dahl Christophe's Story – Nikki Cornwell	Shakespeare Plays Beasts of Olympus: Beast Keeper	The Jam Doughnut That Ruined My Life by Mark Lowery Poems by Grace Nichols	The Abominables by Eva Ibbotson	Poems to Perform by Julia Donaldson The Monster in the Lake by Louie Stowell	Nature Poetry Cookie and the Most Annoying Boy in the World by Konnie Huq
Art or DT project	<b>Printing:</b> use work from Lino cut Boy (Pigeon) to inspire their own print with a heron.	<b>DT Mechanisms:</b> design a light up greeting card.	<b>Painting:</b> use bright bold, patterns and colours to paint inspired by Laurel Burch's work.	<b>Drawing:</b> mountains focus on hatching and cross hatching to shade. <b>DT structures:</b> Build understanding of what strengthens a structure	<b>Collage:</b> create landscape collages inspired by pond topic.	<b>Ceramics:</b> make pots inspired by Roman busts. Focus on joining pieces of clay securely.
Computing	Online Safety	<b>We are Data Gatherers:</b> Using Google Sheets to input data	<b>Coding</b> on Code.org Course D		<b>Coding</b> on Espresso Discovery Year 4- Variables and Loops	
History or Geography	<b>Geography</b> <b>London: Canal Life</b> Why do some Londoners choose to live on the Lea Navigation?	<b>History</b> <b>Ancient Greeks</b> Where do we see evidence of the ancient Greeks today?		<b>Geography</b> <b>Climate: The Alps</b> What is the Geography of the Alps?		<b>History</b> <b>The Romans in Britain</b> Was the Roman invasion a good or bad thing for Britain?
PSHE	Being me in my world	<b>Celebrating difference</b> (including anti-bullying)	<b>Dreams and goals</b>	<b>Healthy me</b>	<b>Relationships</b>	<b>Changing me</b>
RE		<b>Buddhism:</b> What makes Buddhism unique?	<b>Islam:</b> Why do Muslims make pilgrimages?		<b>Hinduism:</b> What does it mean to be a Hindu?	
Science	<b>Living Things and their Habitats</b> classification keys, recognise change in environments	<b>States of Matter</b> Group solids, liquids, gases, observe temperatures when states change, evaporation	<b>Sound</b> Identify sound as vibrations, find patterns between pitch and volume and instruments	<b>Electricity</b> Identify appliances, make simple circuits, recognise conductors and insulators		<b>Animals including humans</b> Digestive system, types of teeth, food chains
Spanish	Parts of the body, asking and answering questions	Zoo animals, adjectives, Day of the Three Kings	Family members, pets and adjectives	Revision of family members, pets, colours, La Semana Santa	Hobbies, modes of transport	Weather, Clothes Hispanic Week focus: <b>Peru</b>
Music	<b>Glockenspiels:</b> children explore their first experiences of glockenspiels as a class, beginning to develop accuracy of pitch, tempo and melody memory.	<b>Djembe:</b> children further their first experiences of djembe drumming as a class. Rehearsing playing positions, different hand hits, and short patterns as a class.	<b>Digital Music Making:</b> children use Google Songmaker App to further their explorations into digital instrumentation, rhythm, and tempo in music.	<b>Recorders:</b> children begin to develop their notation writing skills by applying them to the recorder. Children create their own short patterns of written music in small groups.	<b>Ukuleles:</b> children explore their first experiences of glockenspiels as a class, beginning to develop accuracy of pitch, tempo and melody memory.	<b>Soundtrack creating:</b> children explore combining musical elements and how these sounds can be used to create soundtracks to stories.
PE	<b>Orienteering</b> Understanding maps – birds-eye view. Simple star course.	<b>Football</b> Mini games – introducing simple tactics to defend and attack.	<b>Dance</b> Master five jumps and make a routine in small groups.	<b>Tag-rugby</b> Changing direction and passing ball backwards.	<b>Athletics</b> PB sports day preparation. Triple jump and standing jump.	<b>Cricket</b> Bowling overarm and follow-up for overthrow.