

# History Progression Map: Chronology

Big Idea explained	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronology	<p>To begin to make sense of their own life-story and family's history: Happy and Healthy – My family (photos)</p> <p>Begin to make sense of their own life-story and family's history: Seaside – Beach trips (photos)</p> <p>Begin to make sense of their own life-story and family's history: Fantastic food: Celebrating with food (photos)</p>	<p>To know how to compare and contrast characters from stories, including figures from the past: Celebrations</p> <p>To know how to comment on images of familiar situations in the past: Creatures - Dinosaurs</p> <p>To know how to comment on images in the past: Growing – human timeline Ongoing - Story Time</p>	<p>To know that toys have changed through time: Toys through Time</p> <p>To know that toys in the past were simpler : Toys through Time</p> <p>To know that toys have been made from different materials in the past and present : Toys through Time</p> <p>To know how have airplanes changed over time : History of Flight</p>	<p>To know that London was different to now in the Great Fire of London: The Great Fire of London</p> <p>To know the key dates and events of the Great Fire of London: The Great Fire of London</p> <p>To know who the Victorians were and what then British Empire was: The Victorians</p> <p>To know what Victorian schools were like: The Victorians</p>	<p>To know that tools have changed over time: Stone Age to Iron Age</p> <p>To know that prehistoric Britain was a time before history was written down: Stone Age to Iron Age</p> <p>To know that the Celts were the people living in Britain during the iron age: Stone Age to Iron Age</p> <p>To know that the Egyptians were an advanced North African Civilization: The Ancient Egyptians</p>	<p>To know who the ancient Greeks were and when they lived: Ancient Greeks</p> <p>To know that the Romans came to Britain in 55BC and ruled for 400 years: Roman Britain</p> <p>To know that primary sources are more reliable than secondary sources: Roman Britain</p>	<p>To know that the Vikings and Anglo Saxons invaded Britain after the Romans : Anglo Saxons and Vikings</p> <p>To know that in 900AD an advanced Islamic Civilization was growing throughout Asia, the Middle East and North Africa: Early Islamic Civilisation</p>	<p>To know significant events of Africa's past, and how have they been linked to Britain : Kingdom of Benin</p> <p>To know the key events from when the Kingdom of Benin began in 900 AD to when it fell in 1897 : Kingdom of Benin</p> <p>To know that hundreds of black people lived and worked in Tudor Britain: Immigration through time</p>

# History Progression Map: Society

Big Idea explained	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Society		<p>To know how to comment on images of familiar situations in the past: Celebrations</p>	<p>To know that our parents and grandparents played different games to us : Toys through Time</p> <p>To know that some toys we play with come from other countries. : Toys through Time</p> <p>To know who was Bessie Coleman and why was she important: History of Flight</p> <p>To know what the golden ages of flight and travel were: History of Flight</p> <p>To know how has Air travel changed our for lives for the better and how we commemorate it : History of Flight</p>	<p>To know that the Great Fire impacted some lives positively : The Great Fire of London</p> <p>To know what life was like for Victorian children : The Victorians</p>	<p>To know that prehistoric people hunted and gathered their food. Stone Age to Iron Age</p> <p>To know that prehistoric people lived in caves and roundhouses Stone Age to Iron Age</p> <p>To know that the Celts were the people living in Britain during the iron age: Stone Age to Iron Age</p> <p>To know that the River Nile was used for farming: The Ancient Egyptians</p> <p>To know that hieroglyphics are an early writing system: The Ancient Egyptians</p> <p>To know that the Great Pyramids were burial tombs for important people in society: The Ancient Egyptians</p> <p>To know that Egyptians mummify their dead in preparation for the afterlife: The Ancient Egyptians</p> <p>To know that the discovery of Tutankhamun's tomb proved he was one of the great pharaohs of Egypt: The Ancient Egyptians</p>	<p>To know that the Olympic Games began in ancient Greece but were different to the modern games : Ancient Greeks</p> <p>To know what democracy is and that it was established in ancient Greece : Ancient Greeks</p> <p>To know that theatre was an important part of Greek life and influenced modern theatre : Ancient Greeks</p> <p>To know that people in Roman Britain came from all over the world : Roman Britain</p>	<p>To know that the Saxons lived in different tribes all over parts of Britain : Anglo Saxons and Vikings</p> <p>To know that Vikings lived in longhouses and had rituals after death : Anglo Saxons and Vikings</p> <p>To know that trade was important in the development of the Islamic civilization: Early Islamic Civilisation</p> <p>To know that The House of Wisdom in Bagdad was one of the greatest libraries in history: Early Islamic Civilisation</p>	<p>To know why did British Sailors living in Tudor England travelled to Benin: Kingdom of Benin</p> <p>To know that migration is the movement of someone or something from one place to another: Immigration through time</p> <p>To know that war, famine and persecution have pushed migrants to Britain: Immigration through time</p> <p>To know that hundreds of black people lived and worked in Tudor Britain: Immigration through time</p> <p>To know that migrants to Britain during the Windrush period faced racism when they arrived: Immigration through time</p> <p>To know that Huguenot, Jewish and Bangladeshi communities have all immigrated to Brick Lane: Immigration through time</p>

# History Progression Map: Conflict

Big Idea explained	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Conflict			To know what are some special aircrafts that were used during Britain's war time. History of Flight			To know that different city states fought each other and the wars were recorded in lots of ways : Ancient Greeks  To know that Boudicca tried to stop the Romans invading : Roman Britain	To know that the Vikings and Anglo Saxons invaded Britain after the Romans : Anglo Saxons and Vikings  To know that Vikings used long boats to invade Britain: Anglo Saxons and Vikings	To know what the the scramble for Africa was, and what happened at the Siege of Benin? Kingdom of Benin  To know that the Benin Bronzes taken and are kept in the British Museum: Kingdom of Benin

# History Progression Map: Beliefs

Big Idea explained	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Beliefs					<p>To know that Stonehenge is the world's most famous prehistoric monument. Stone Age to Iron Age</p> <p>To know that the Great Pyramids were burial tombs for important people in society. The Ancient Egyptians</p> <p>To know that Egyptians mummify their dead in preparation for the afterlife: The Ancient Egyptians</p>	<p>To know that the Romans made important, lasting improvements to Britain and its people : Roman Britain</p>	<p>To know that Sutton Hoo is an important Anglo-Saxon burial site : Anglo Saxons and Vikings</p> <p>To know that the Anglo Saxon Chronicles tell us that Vikings raided Britain at Lindisfarne: Anglo Saxons and Vikings</p> <p>To know that Vikings lived in longhouses and had rituals after death : Anglo Saxons and Vikings</p> <p>To know that The House of Wisdom in Bagdad was one of the greatest libraries in history: Early Islamic Civilisation Lo: To know that many of history's great discoveries were made by Islamic Scholars during the Golden Age : Early Islamic Civilisation</p>	<p>To know what the Benin Bronzes tell us about the Kingdom of Benin, and why people claim they were made by Europeans. : Kingdom of Benin</p> <p>To know that the Benin Bronzes taken and are kept in the British Museum: Kingdom of Benin</p>

# History Progression Map: Evolution and Technology

Big Idea explained	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Evolution and Technology		<p>To know how to comment on images of familiar situations in the past: Celebrations</p> <p>To know how to comment on images of familiar situations in the past: Space - Aircrafts</p> <p>To know how to comment on images of familiar situations in the past: Under the Sea – Submarines/ Exploration</p>	<p>To know that toys have changed through time : Toys through Time</p> <p>To know that toys in the past were simpler : Toys through Time</p> <p>To know that toys have been made from different : Toys through Time</p> <p>materials in the past and present: Toys through Time</p> <p>To know how have airplanes changed over time : History of Flight</p> <p>To know who the Wright Brothers were and what was the first aircraft like : History of Flight</p> <p>What are some special aircrafts that were used during Britain’s war time? : History of Flight</p> <p>To know how has Air travel changed our for lives for the better and how we commemorate it : History of Flight</p>	<p>To know that London was different to now in the Great Fire of London : The Great Fire of London</p> <p>To know how the Great Fire was tackled in 1666: The Great fire of London</p> <p>To know that London took a long time to rebuild but it was much improved : The Great fire of London</p> <p>To know how Transport changed during the Victorian era: The Victorians</p> <p>To know that many things we use today were invented by Victorians: The Victorians</p>	<p>To know that tools have changed over time: Stone Age to Iron Age</p>	<p>To know that the Romans created the city of Londinium and built it bigger and stronger: Roman Britain</p> <p>To know that the Romans made important, lasting improvements to Britain and its people : Roman Britain</p>	<p>To know that Vikings used long boats to invade Britain: Anglo Saxons and Vikings</p> <p>To know that Bagdad was more technologically and architecturally advanced than London in : Early Islamic Civilisation</p> <p>To know that many of history’s great discoveries were made by Islamic Scholars during the Golden Age : Early Islamic Civilisation</p>	<p>To know what the Benin Bronzes tell us about the Kingdom of Benin, and why people claim they were made by Europeans. : Kingdom of Benin</p>

# History Progression Map: Change Makers

Big Idea explained	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Change Makers		<p>To know how to compare and contrast figures from the past: Space -Neil Armstrong</p> <p>To know how to compare and contrast figures from the past: Creatures - Jane Goodall</p>	<p>To know who invented Lego and how it became so popular Toys through Time</p> <p>To know who the Wright Brothers were and what was the first aircraft like : History of Flight</p> <p>To know who was Bessie Coleman and why was she important? History of Flight</p>	<p>To know that Samuel Pepys wrote an important diary during the Great Fire : The Great fire of London</p> <p>To know who Florence Nightingale was and how she improved nursing : The Victorians</p>			<p>To know who the great scholars of The Golden age were : Early Islamic Civilisation</p>	<p>To know that individual stories help us understand the human, lived-experience of migration : Immigration through time</p>