## RE Progression Map: Understand Beliefs and Teachings



	Nursery and Reception	Year I	Year 2	Year 3	Year 4	Year 5	Year 6
Overall	<ul> <li>Describe some of the teachings of a religion.</li> <li>Describe some of the main festivals or celebrations of a religion.</li> </ul>		<ul> <li>Describe some of the teachings of a religion.</li> <li>Describe some of the main festivals or celebrations of a religion.</li> </ul>	<ul> <li>Present the key teachings and beliefs of a religion.</li> <li>Refer to religious figures and holy books to explain answers.</li> </ul>	<ul> <li>Present the key teachings and beliefs of a religion.</li> <li>Refer to religious figures and holy books to explain answers.</li> </ul>	<ul> <li>Explain how some teachings and beliefs are shared between religions.</li> <li>Explain how religious beliefs shape the lives of individuals and communities.</li> </ul>	<ul> <li>Explain how some teachings and beliefs are shared between religions.</li> <li>Explain how religious beliefs shape the lives of individuals and communities.</li> </ul>
Christianity	<ul> <li>To know that Christmas is a celebration.</li> <li>To know that Easter is a celebration.</li> </ul>	<ul> <li>To know that the Christmas story is about the birth of Jesus, who Christians believe is the son of God</li> <li>To know that Christians traditions are celebrated by Christians because of Jesus' birth.</li> <li>To know that the Three wise men brought important gifts.</li> </ul>	<ul> <li>To know that Christians believe in one God, and celebrate Easter and Christmas.</li> <li>To know that a Christening welcomes a baby into the Christian faith.</li> </ul>	<ul> <li>To know that Christians read the Holy Bible to help guide them in making decisions.</li> <li>To know that the story of the good Samaritan teaches that Christians should show love to everyone</li> <li>To know that Jesus taught Christians to forgive others</li> <li>To know that Jesus taught Christians to share their wealth</li> <li>To know that Christians believe that every person is important to God.</li> <li>To know that Christians believe Jesus performed miracles</li> </ul>		<ul> <li>To know that Christians believe the Holy Trinity is the three person of God: Father, Son and Holy Spirit.</li> <li>To know that Christians celebrate Easter because Jesus was crucified and rose from the dead.</li> <li>To know that Christians believe the apostles received God's gift the Holy Spirit on Pentecost.</li> <li>To know that Christians believe there is life after death.</li> </ul>	<ul> <li>To know that forgiveness is to change the way you feel about something that has happened to you.</li> <li>To know that Jesus teaches Christians to forgive</li> <li>To know where forgiveness appears in the Bible</li> <li>To know that messages of forgiveness appear in different religions.</li> </ul>
Hinduism	To know that Diwali is a festival.			<ul> <li>To know that Hinduism originated near the Indus River in India</li> <li>To know that Hindus believe that Brahman is a supreme being</li> <li>To know that Hindus believe that the role of Lord Shiva is to destroy the universe in order to recreate it.</li> <li>To know that Diwali is a festival of light which celebrates the New Year.</li> </ul>	<ul> <li>To know that Hindus believe they should pursue knowledge and understanding of truth</li> <li>To know that Hindus believe in a supreme God called Brahman</li> <li>To know that Hindus celebrate Diwali to celebrate good triumphing over evil</li> </ul>		
Sikhiam	To know that Diwali is a festival.			<ul> <li>To know that Sikhs believe in one God.</li> <li>To know that Guru Nanak founded Sikhism</li> <li>To know that Diwali is a festival of light which celebrates the New Year.</li> </ul>			

## RE Progression Map: Understand Beliefs and Teachings July



	Nursery and Reception	Year I	Year 2	Year 3	Year 4	Year 5	Year 6
Judaism	• To know that Purim is a festival.	<ul> <li>To know that         Judaism began in         Canaan.</li> <li>To know that the         First Covenant         between Abraham         and God was to         worship only one         God.</li> <li>To know that         Moses led the         Israelites out of         Egypt by following         his God and         speaking to the         Pharaoh.</li> </ul>	<ul> <li>To know that Jewish people believe there is only one God.</li> <li>To know that Rosh Hashanah celebrates new beginnings.</li> <li>To know that Yom Kippur celebrates the day of Atonement</li> </ul>			<ul> <li>To know that Jewish people believe in one God</li> <li>To know that Purim is a Jewish holiday which commemorates Jews being saved</li> </ul>	
Islam	To know that Eid is a festival.	<ul> <li>To know that Muslims believe in one God Allah (the Arabic word for God)</li> <li>To know that Muslims fast during the month of Ramadan which ends with the festival Eid ul-Fitr</li> </ul>	<ul> <li>To know that The Prophet Muhammad is the last prophet.</li> <li>To know that The Prophet Muhammad received revelations from God to write the Qu'ran</li> <li>To know that Eid ul-Adha is a festival of sacrifice</li> </ul>		<ul> <li>To know that the Prophet Muhammad is the last prophet and his revelation is the final word of God.</li> <li>To know that the Qu'ran is important to Muslims because it is the word of God.</li> <li>To know that the prophet Muhammad taught that all animals should be cared for.</li> <li>To know that the Prophet Muhammad demonstrated goodness throughout his life.</li> </ul>	<ul> <li>To know that Ramadan remembers the month the Qur'an (the Muslim holy book) was first revealed to the Prophet Muhammad.</li> <li>To know that during the month of Ramadan, Muslims won't eat or drink during the hours of daylight. This is called fasting.</li> <li>To know that Eid ul-Fitr is a festival that celebrates the end of Ramadan</li> <li>To know that Muslims celebrate Al-Hijra as the start of the Islamic New Year</li> </ul>	

## RE Progression Map: Understand Beliefs and Teachings July



	Nursery and Reception	Year I	Year 2	Year 3	Year 4	Year 5	Year 6
Buddhism					<ul> <li>To know that Siddhartha Gautama was the first Buddhist who achieved enlightenment.</li> <li>To know that the Four Noble truths teach Buddhist about suffering.</li> <li>To know that Wesak is a festival that honours Buddha's Enlightenment and is celebrated on a full moon.</li> </ul>		
Creation Accounts							<ul> <li>To know that Vikings believe that Odin created the world by breathing and roaring things into existence.</li> <li>To know that Hindus believe that Brahma created the universe out of himself</li> <li>To know that Christians and Jews believe that God created the world in six days</li> <li>To know that Muslims believe that Allah created the universe</li> <li>To know that there are similarities and differences between creation accounts.</li> </ul>
Humanism							<ul> <li>To know that Humanist believe in evolution</li> <li>To know that Humanists find their truth from reason, logic and scientific evidence.</li> <li>To know that Humanist goals are to have equal rights for all and equal treatment of people</li> </ul>

# RE Progression Map: Understanding Practices & Lifestyles



	Nursery and Reception	Year I	Year 2	Year 3	Year 4	Year 5	Year 6
Overall	To know that people visit special places as part of their beliefs, and know some examples.	Recognise, name and describe some religious artefacts, places and practices.	Recognise, name and describe some religious artefacts, places and practices.	<ul> <li>Identify religious artefacts and explain how and why they are used.</li> <li>Describe religious buildings and explain how they are used.</li> <li>Explain some of the religious practices of both clerics and individuals.</li> </ul>	<ul> <li>Identify religious artefacts and explain how and why they are used.</li> <li>Describe religious buildings and explain how they are used.</li> <li>Explain some of the religious practices of both clerics and individuals.</li> </ul>	<ul> <li>Explain the practices and lifestyles involved in belonging to a faith community.</li> <li>Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.</li> <li>Show an understanding of the role of a spiritual leader.</li> </ul>	<ul> <li>Explain the practices and lifestyles involved in belonging to a faith community.</li> <li>Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.</li> <li>Show an understanding of the role of a spiritual leader.</li> </ul>
Christianity		To know that at a     Christmas church     service Christians sing     carols, pray and     worship Jesus	To know that     Christians worship in a church.			<ul> <li>To know that Christian celebrate Easter by watching the Easter story and taking part in Lent</li> <li>To know that Weddings and baptisms are examples of Christian ceremonies</li> </ul>	
Judaism		<ul> <li>To know that Passover is celebrated because the Israelites were freed from bondage.</li> <li>To know that Sukkot is a Jewish festival of remembrance of how Jews tried to find a place to live.</li> </ul>	<ul> <li>To know that Jewish people worship in a synagogue.</li> <li>To know that the Torah is the Jewish Holy Book</li> <li>To know that the Shema is the first prayer for Jewish people and it reminds them to follow God's rules.</li> </ul>			To know that Jewish people use symbols show their beliefs  To know that Jewish people eat kosher food	

# RE Progression Map: Understanding Practices & Lifestyles



	Nursery and Reception	Year I	Year 2	Year 3	Year 4	Year 5	Year 6
Islam		<ul> <li>To know that Muslims give some of their money to charity, this is called Zakah. Muslims also try to do Sadaqah, which means doing something good for others.</li> <li>To know that the Qur'an is the Holy book of Islam.</li> <li>To know that Muslims worship in a building called a Mosque</li> <li>To know that Muslims pray 5 times a day. When Muslims Pray they face Makkah (Mecca).</li> </ul>	To know that Muslims follow the Five Pillars of Islam to be firm and strong.			To know that Muslims take pilgrimages	
Hinduism				<ul> <li>To know that Hindus worship in a Mandir and give an offering to God.</li> </ul>	<ul> <li>To know that Hindus worship in a mandir</li> <li>To know that Symbols in Hinduism represent the different Gods.</li> </ul>		
Sikhism				<ul> <li>To know that Sikhs worship in a Gurdwara</li> <li>To know that the Sikhs Holy text is the Guru Granth Shaib</li> </ul>			
Buddhism					<ul> <li>To know that the Eightfold Path has three aspects ethics, mediation and wisdom.</li> <li>To know that Buddhists worship in a temple.</li> <li>To know that Buddhist mediate to still their minds.</li> </ul>		
Humanism							<ul> <li>To know that Humanist do not believe in an after-life and believe that death is the end of existence.</li> <li>To know that Humanists celebrate life by having naming ceremonies.</li> </ul>

### RE Progression Map: Understand how beliefs are conveyed Jubi



	Nursery and Reception	Year I	Year 2	Year 3	Year 4	Year 5	Year 6
Christianity	<ul> <li>To know some features of the celebration of Christmas.</li> <li>To know some features of the celebration of Easter.</li> </ul>	To know that     Christians use symbols to express their beliefs in God.	<ul> <li>To know that Holy Communion is taken to remember Jesus' sacrifice on the cross</li> <li>To know that Christians get baptised as a sign of their faith.</li> </ul>				Jesus taught parables to show others how to forgive.
Hinduism	To know some features of the festival of Diwali.			<ul> <li>To know that the story of Rama and Sita represents good overcoming evil. (Hindusm)</li> </ul>			
Sikhism	To know some features of the festival of Diwali.			<ul> <li>To know that Sikhs wear the Five Articles of Faith.</li> </ul>			
Islam	To know some of the features of the celebration of Eid.		To know that the symbols in Islam represent Muslims belief in God.		<ul> <li>To know that the story of the woman at the gates of Makkah demonstrates how the Prophet Muhammad shows kindness</li> <li>To know that the story of the Hungry Stranger demonstrates how the Prophet Muhammad teaches about kindness</li> </ul>		

### RE Progression Map: Understand how beliefs are conveyed Jubil



	Nursery and Reception	Year I	Year 2	Year 3	Year 4	Year 5	Year 6
Judaism	• To know some of the features of a Purim Festival.	• To know that Jews express their faith by the way they dress.				To know that a bar mitzvah and a bat mitzvah commemorates adulthood	
Humanism							To know that     Humanists use their     own judgement to     work out what is right     or wrong

### **RE Progression Map: Reflect**



	Nursery and Reception	Year I	Year 2	Year 3	Year 4	Year 5	Year 6
Overall	<ul> <li>To know how people show kind acts during festivals.</li> <li>To know how giving a gift might make someone feel.</li> <li>To know how receiving a gift might feel.</li> </ul> Questions for pupils: <ul> <li>What kind acts happen during this festival?</li> <li>How does it feel to give a gift?</li> <li>How does it feel to receive a gift?</li> </ul>					<ul> <li>Explain why different religious communities or individuals may have a different view of what is right and wrong.</li> <li>Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</li> <li>Express their own values and remain respectful of those with different values.</li> </ul>	<ul> <li>Explain why different religious communities or individuals may have a different view of what is right and wrong.</li> <li>Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</li> <li>Express their own values and remain respectful of those with different values.</li> </ul>
Christianity		To know how to explain how actions affect others	<ul> <li>To know how to identify how they have to make their own choices in life.</li> </ul>	<ul> <li>To know how to discuss and give opinions on stories involving moral dilemmas.</li> </ul>			
Judaism		To know how to show an understanding of the term 'morals'.	To know how to identify how they have to make their own choices in life.				
Islam			To know how to identify how they have to make their own choices in life		<ul> <li>To know how to explain how beliefs about right and wrong affect people's behaviour.</li> <li>To know how to describe how some of the values held by communities or individuals affect behaviour and actions.</li> <li>To know how to discuss and give opinions on stories involving moral dilemmas</li> </ul>		

### **RE Progression Map: Reflect**



	Nursery and Reception	Year I	Year 2	Year 3	Year 4	Year 5	Year 6
Hinduism				<ul> <li>To know how to discuss and give opinions on stories involving moral dilemmas.</li> <li>To know how to describe how some of the values held by communities or individuals affect behaviour and actions.</li> </ul>	<ul> <li>To know how to explain how beliefs about right and wrong affect people's behaviour.</li> <li>To know how to discuss and give opinions on stories involving moral dilemmas</li> </ul>		
Sikhism				To know how to describe how some of the values held by communities or individuals affect behaviour and actions.			
Buddhism					To know how to describe how some of the values held by communities or individuals affect behaviour and actions.		

#### **RE Progression Map: Understand Values**



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	Nursery and Reception	Year I	Year 2	Year 3	Year 4	Year 5	Year 6
Overall	<ul> <li>To know how they celebrate festivals</li> <li>To know how to describe a favourite part of a festival and how it makes them feel</li> <li>To know how to describe similarities between festivals they celebrate and the festival they are learning about</li> <li>Questions for pupils: What festivals do you celebrate?</li> <li>What is your favourite part of your festival? How does it make you feel?</li> <li>Is there anything in your festival which is similar to the festival we are looking at?</li> </ul>					<ul> <li>Recognise and express feelings about their own identities.</li> <li>Relate these to religious beliefs or teachings.</li> <li>Explain their own ideas about the answers to ultimate questions.</li> <li>Explain why their own answers to ultimate questions may differ from those of others.</li> </ul>	<ul> <li>Recognise and express feelings about their own identities.</li> <li>Relate these to religious beliefs or teachings.</li> <li>Explain their own ideas about the answers to ultimate questions.</li> <li>Explain why their own answers to ultimate questions may differ from those of others.</li> </ul>
Christianity		To know how to identify the things that are important in their own lives and compare these to religious beliefs.	To know how to identify the things that are important in their own lives and compare these to religious beliefs.	To know how to give some reasons why religious figures may have acted as they did.		<ul> <li>Explain their own ideas about the answers to ultimate questions.</li> <li>Recognise and express feelings about their own identities.</li> <li>Relate these to religious beliefs or teachings.</li> </ul>	
Judaism		To know how to identify the things that are important in their own lives and compare these to religious beliefs.	<ul> <li>To know how to identify the things that are important in their own lives and compare these to religious beliefs.</li> <li>To know how to show an understanding of the term 'morals'.</li> </ul>			<ul> <li>Explain their own ideas about the answers to ultimate questions.</li> <li>Recognise and express feelings about their own identities.</li> <li>Relate these to religious beliefs or teachings.</li> </ul>	
Islam		To know how to identify the things that are important in their own lives and compare these to religious beliefs.	To know how to relate emotions to some of the experiences of religious figures studied.  To know how to identify the things that are important in their own lives and compare these to religious beliefs.		To know how to give some reasons why religious figures may have acted as they did.		

#### **RE Progression Map: Understand Values**



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	Nursery and Reception	Year I	Year 2	Year 3	Year 4	Year 5	Year 6
Hinduism				To know how to show an understanding that personal experiences and feelings influence attitudes and actions.	To know how to show an understanding that personal experiences and feelings influence attitudes and actions.		
Sikhism				<ul> <li>To know how to give some reasons why religious figures may have acted as they did.</li> <li>To know how to show an understanding that personal experiences and feelings influence attitudes and actions.</li> </ul>			
Buddhism							