

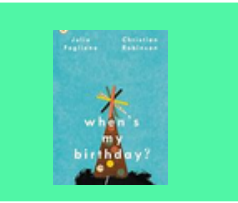


Personal, Social and Emotional Development	Literacy	Physical Development	Mathematical Development	Expressive Arts and Design		
				Art	Music	DT
<p><b>Understanding Myself</b></p> <ul style="list-style-type: none"> <li>to know how I am feeling and what makes me feel better</li> <li>to know my rights and responsibilities at home and at school</li> <li>to know how to make friends, solve problems and stay friends</li> </ul> <p><b>Understanding others</b></p> <ul style="list-style-type: none"> <li>to know how to work together</li> <li>to know how to recognise other people's feelings and how to make them feel better</li> </ul>	<p><b>Focus: Foundations of Communication &amp; Early Reading/Writing</b></p> <ul style="list-style-type: none"> <li>To learn how to listen attentively during stories and rhymes</li> <li>To begin to engage in conversations and ask simple questions</li> <li>To know that print carries meaning</li> <li>To know their own name and recognise familiar signs and labels</li> <li>To join in with repeated refrains in stories</li> <li>To begin to make marks with meaning (emergent writing)</li> <li>To develop gross and fine motor skills for writing readiness</li> <li>To know 10 taught letter-sound correspondences</li> </ul>	<ul style="list-style-type: none"> <li>To be able to move at different speeds</li> <li>To follow an opposition player in games such as valleys and volcanoes</li> <li>To be able to show good listening skills</li> <li>To know the three changes that happen in our bodies during exercise</li> <li>To be able to name body parts</li> </ul>	<ul style="list-style-type: none"> <li>To know how to match different objects.</li> <li>To know how to group objects by colour.</li> <li>To know how to group objects by size.</li> <li>To know how to subitise numbers up to five.</li> <li>To know how to compare amounts up to 5.</li> <li>To know how to describe amounts using more than, less than and equal to.</li> <li>To know how to describe objects using heavy and light.</li> <li>To know how to create simple patterns.</li> <li>To know how to copy and continue simple patterns.</li> <li>Representing and comparing numbers 1, 2 and 3.</li> </ul>	<p><b>Artist focus: Frida Kahlo</b></p> <ul style="list-style-type: none"> <li>To know that an artist is someone who creates art and all artists create differently.</li> <li>To know how to use a variety of materials to make marks including, paint, pencil, crayon, felt tip, pastels.</li> </ul>	<p><b>Melody</b></p> <ul style="list-style-type: none"> <li>To know how to participate in pitch singing games with some accuracy of tempo and pitch.</li> <li>To know how to sing back my reply to the register.</li> </ul> <p><b>Active Listening</b></p> <ul style="list-style-type: none"> <li>to know how to move fast when the music is fast.</li> <li>to know how to move slowly when the music is slow.</li> <li>to know how to march to a pulse with increasing accuracy.</li> </ul>	<p>NA</p>

### Understanding the World

Science	Geography	Computing	History	RE
<p><b>White Rose: Me and My Small World</b></p> <ul style="list-style-type: none"> <li>To know that we use our senses to explore the world around us, noticing what we can see, hear, smell, touch and taste.</li> <li>To know that we can talk about what we observe using simple scientific words to describe materials, plants, animals and seasonal changes.</li> </ul> <p><b>White Rose: What's in my basket?</b></p> <ul style="list-style-type: none"> <li>To know that different materials have different properties such as hard, soft, stretchy, rough or smooth, and that these properties help us choose suitable materials for different purposes.</li> <li>To know that objects can be sorted and grouped</li> </ul> <p><b>White Rose: Senses</b></p> <ul style="list-style-type: none"> <li>To know that living things grow and change over time, including how humans, animals and plants start small and develop as they get older.</li> <li>To know that living things have basic needs such as food, water and air, and that caring for them helps them stay healthy.</li> </ul>	<p><b>Location and Mapping</b></p> <ul style="list-style-type: none"> <li>To know how to draw information from a simple map</li> <li>To know how to describe the immediate environment using knowledge from observation and maps</li> </ul> <p><b>Human World</b></p> <ul style="list-style-type: none"> <li>To know how to describe the immediate environment using knowledge from observation and maps</li> </ul>	<p>NA</p>	<p>NA</p>	<ul style="list-style-type: none"> <li>To know that people visit special places as part of their beliefs, and know some examples.</li> </ul>

# Autumn 2 Celebrations Learning Intentions



Personal, Social & Emotional Development	Literacy	Physical Development	Mathematical Development	Expressive Arts and Design		
				Art	Music	DT
<p><b>Unit focus: Celebrating difference</b></p> <p><b>Additional focus:</b></p> <ul style="list-style-type: none"> <li>-Using good manners</li> <li>Understanding our emotions - through reading/discussing Tom Percival series of texts</li> </ul>	<p><b>Focus: Phonics &amp; Early Word Recognition</b></p> <ul style="list-style-type: none"> <li>To learn to hear and identify initial sounds in words</li> <li>To begin to blend simple CVC words orally</li> <li>To know 16 taught letter-sound correspondences</li> <li>To learn to retell familiar stories with support</li> <li>To begin to write recognisable letters (some correctly formed)</li> <li>To write their own name independently</li> <li>To use mark making to represent ideas in writing</li> </ul>	<p><b>Movement</b></p> <ul style="list-style-type: none"> <li>To be able to move at different speeds – warm-up</li> <li>To be able to copy a partners movement – mirroring (gymnastics)</li> <li>To know how to balance on beam and jump and land with control (gymnastics)</li> <li>To know how to climb apparatus safely (gymnastics)</li> <li>To be able to name body parts.</li> <li>Knee, thigh, shoulder etc (personal and social)</li> </ul>	<ul style="list-style-type: none"> <li>To know how to identify and name circles and triangles</li> <li>To know how to compare circles and triangles</li> <li>To know how to find shapes in the environment</li> <li>To know how to describe position</li> <li>To know how to Find 4 and 5</li> <li>To know how to subitise 4 and 5</li> <li>To know how to represent 4 and 5</li> <li>To know how to find 1 more</li> <li>To know how to find 1 less</li> <li>To know the composition of 4 and 5</li> <li>To know the composition of 1, 2, 3, 4, 5</li> </ul>	<p><b>Artist focus: Kusama</b></p> <ul style="list-style-type: none"> <li>To know that playdough can be moulded.</li> <li>To know how to use my hands and tools to mould playdough.</li> <li>To know that pencils, pencil crayons, felt tips, pastels make marks.</li> <li>To know that when some colours are mixed they make a new colour.</li> <li>To know how to name the colours.</li> <li>To know that an artist is someone who creates art and all artists create differently.</li> <li>To know how to roll a slab of clay</li> </ul>	<p><b>Exploring Instruments</b></p> <ul style="list-style-type: none"> <li>to know what these instruments look like and can identify them visually: flute / violin / cymbal visually.</li> <li>to know how to echo a hit / shake / scrape on a percussion instrument to a clap.</li> <li>to know how to explore what an instrument is made from.</li> </ul>	

## Understanding the World

Science	Geography	Computing	History	RE
<p><b>White Rose: Let's Go Outside</b></p> <ul style="list-style-type: none"> <li>To know that animals have different body parts and that these parts help them move, eat and stay safe (e.g., wings for flying, fins for swimming).</li> <li>To know that animals can be grouped based on features such as where they live, how they move, or what they eat.</li> </ul> <p><b>White Rose: What's Changed</b></p> <ul style="list-style-type: none"> <li>To know that shadows are made when light is blocked and that the size and shape of a shadow can change depending on where the light source is.</li> <li>To know that light helps us to see and that some things give off light (like the sun or a torch) while others do not.</li> </ul> <p><b>White Rose: Night &amp; Day</b></p> <ul style="list-style-type: none"> <li>To know that plants need water, light and soil to grow, and that without these things they will not stay healthy.</li> <li>To know that plants grow and change over time from seeds or bulbs into mature plants, and that different plants have different features.</li> </ul>	<p><b>Human World</b></p> <ul style="list-style-type: none"> <li>To know some similarities and differences between life in this country and life in other countries (from stories discussion and maps)</li> </ul>	<p><b>Information Technology</b></p> <ul style="list-style-type: none"> <li>To know that the internet can be used to communicate</li> <li>To know how to take video or voice recordings on a tablet or camera</li> </ul>	<p><b>Society; Evolution and Technology</b></p> <ul style="list-style-type: none"> <li>To know how to comment on images of familiar situations in the past</li> </ul> <p><b>Chronology</b></p> <ul style="list-style-type: none"> <li>To know how to compare and contrast characters from stories, including figures from the past</li> </ul>	<p><b>Christianity</b></p> <ul style="list-style-type: none"> <li>To know that Christmas is a celebration</li> <li>To know some features of the celebration of Christmas.</li> </ul> <p><b>Hinduism and Sikhism</b></p> <ul style="list-style-type: none"> <li>To know that Diwali is a festival of light</li> <li>To know some features of the festival of Diwali.</li> </ul> <p><b>Reflect</b></p> <ul style="list-style-type: none"> <li>To know that people visit special places as part of their beliefs, and know some examples.</li> <li>To know how people show kind acts during festivals.</li> <li>To know how giving a gift might make someone feel.</li> <li>To know how receiving a gift might feel.</li> </ul> <p><b>Understand Values</b></p> <p>To know how they celebrate festivals</p> <p>To know how to describe a favourite part of a festival and how it makes them feel</p> <p>To know how to describe similarities between festivals they celebrate and the festival they are learning about</p>

# Reception Spring 1

## Space

### Learning Intentions

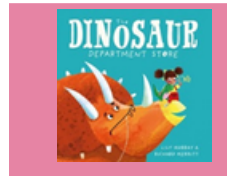
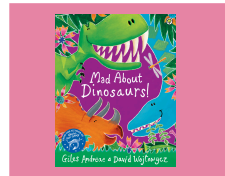
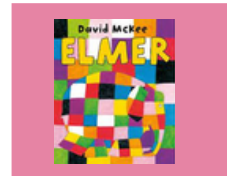


Personal, Social and Emotional Development	Literacy	Physical Development	Mathematical Development	Expressive Arts and Design		
				Art	Music	DT
<b>Unit focus:</b> Dreams and Goals	<b>Focus:</b> Blending, Segmenting & Early Sentence Building <ul style="list-style-type: none"> <li>To learn to blend sounds to read simple words</li> <li>To learn to segment sounds to spell simple CVC words</li> <li>To read simple captions and phrases</li> <li>To learn to answer “who”, “what” and “where” questions</li> <li>To begin to write simple words using phonics knowledge</li> <li>To begin to form short phrases orally before writing</li> <li>To know 26 taught letter–sound correspondences</li> </ul>	<ul style="list-style-type: none"> <li>To be able to move at different speeds</li> <li>To follow an opposition player in games such as valleys and volcanoes</li> <li>To be able to show good listening skills</li> <li>To know the three changes that happen in our bodies during exercise</li> <li>To be able to name body parts</li> </ul>	<ul style="list-style-type: none"> <li>To know how to represent zero.</li> <li>To know how to represent 0-5.</li> <li>To know how to conceptually subitise to 5.</li> <li>To know how to find one more.</li> <li>To know how to find one less.</li> <li>To know how to represent 6, 7, 8</li> <li>To know how to find odds and evens</li> <li>To know how to find doubles</li> </ul>	<ul style="list-style-type: none"> <li>To know how to take inspiration from the world around them when creating.</li> <li>To know how to use a variety of materials to make marks including, paint, pencil, crayon, felt tip, pastels.</li> </ul>	<b>Melody</b> <ul style="list-style-type: none"> <li>to know how to sing “the circle” song independently.</li> </ul> <b>Rhythm</b> <ul style="list-style-type: none"> <li>To know how to echo a call using a clap.</li> <li>To know how to dance slowly or quickly depending on the tempo of the music</li> </ul>	NA
<b>Understanding the World</b>						
	Science	Geography	Computing	History	RE	Spanish
	<b>Earth and Space</b> <ul style="list-style-type: none"> <li>Planets and stars.</li> <li>What are astronauts and where do they go.</li> <li>We use spaceships or rockets to go to space.</li> </ul> <b>White Rose: Changes in Winter</b> <ul style="list-style-type: none"> <li>To know that winter brings changes such as colder temperatures, shorter days and different weather conditions.</li> <li>To know that different places have different climates and that winter does not look the same everywhere in the world.</li> </ul> <b>White Rose: Let it Flow</b> <ul style="list-style-type: none"> <li>To know that some objects float and some sink and that this depends on their material and shape.</li> <li>To know that materials can be solid or liquid and that different containers hold liquids in different ways.</li> </ul> <b>White Rose: From Desert to Jungle</b> <ul style="list-style-type: none"> <li>To know that habitats can be very different such as hot deserts and wet jungles.</li> <li>To know that animals live in habitats that suit them</li> </ul>	NA	<b>Information Technology</b> <ul style="list-style-type: none"> <li>To know that the internet can be used to communicate</li> <li>To know how to use a mouse/trackpad to control a cursor and click on things</li> <li>To know how to use a keyboard to input letters and numbers</li> </ul>	<b>Change Makers</b> <ul style="list-style-type: none"> <li>To know how to compare and contrast figures from the past: Neil Armstrong</li> </ul> <b>Evolution and Technology</b> <ul style="list-style-type: none"> <li>To know how to comment on images of familiar situations in the past: Aircrafts</li> </ul>	To know how to describe similarities between festivals they celebrate and the festival they are learning about  *Lunar New Year	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Hello</li> <li>Please (Por favor)</li> <li>Gracias (Thank you)</li> </ul>

# Reception Spring 2

## Creatures

### Learning Intentions



Personal, Social and Emotional Development	Literacy	Physical Development	Mathematical Development	Expressive Arts and Design	
				Art / DT	Music
<p>Improving myself:</p> <ul style="list-style-type: none"> <li>To know that a healthy body needs exercise, healthy food, sleep</li> </ul>	<p>Focus: Developing Fluency &amp; Meaning</p> <ul style="list-style-type: none"> <li>To read simple sentences independently</li> <li>To use phonics to decode unfamiliar words</li> <li>To show understanding of what is read</li> <li>To learn to write simple sentences with support</li> <li>To begin to use capital letters and finger spaces</li> <li>To re-read their own writing to check meaning</li> <li>To know 35 taught letter-sound correspondences</li> </ul>	<p>Gross Motor</p> <ul style="list-style-type: none"> <li>Movement:</li> <li>To be able to refine a range of ball skills: throwing, catching, kicking, passing, batting and aiming. (football gymnastics, multiskills and athletics)</li> <li>To be able to move at different speeds – warm-up</li> </ul>	<ul style="list-style-type: none"> <li>To make pairs-odd and even</li> <li>To find and make doubles to 8</li> <li>To combine 2 groups</li> <li>To explore and compare length and height</li> <li>To sequence events in time</li> <li>To recognise and name 3D shapes</li> <li>To identify and make repeating patterns</li> <li>To find, make and compare 9 and 10.</li> </ul>	<ul style="list-style-type: none"> <li>To know how to express likes and dislikes in pieces of art I see.</li> <li>To know how to use a variety of materials to make marks including, paint, pencil, crayon, felt tip, pastels.</li> <li>To know how to mold sculptures with playdough</li> </ul>	<p>Melody:</p> <ul style="list-style-type: none"> <li>to know how to participate in pitch singing games with some accuracy of tempo and pitch.</li> </ul> <p>Active listening:</p> <ul style="list-style-type: none"> <li>to know how to march to a pulse with increasing accuracy.</li> </ul> <p>Notation:</p> <ul style="list-style-type: none"> <li>to know how to echo a call using a clap.</li> </ul> <p>Exploring instruments:</p> <ul style="list-style-type: none"> <li>to know what these instruments look like and can identify them visually: flute / violin / cymbal visually.</li> <li>to know how to explore what an instrument is made from.</li> </ul>

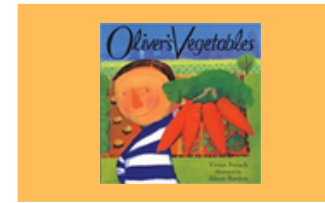
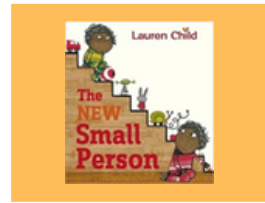
### Understanding the World

Science	Geography	Computing	History	RE	Spanish
<p>Animals incl. Humans; Evolution &amp; Inheritance; Living Things and their Habitats</p> <ul style="list-style-type: none"> <li>To know that animals have similarities and differences (some animals have wings some do not. Fur/feathers)</li> </ul> <p>White Rose: Animal Detectives</p> <ul style="list-style-type: none"> <li>To know that animals can be sorted based on simple features such as body parts, coverings or how they move.</li> <li>To know that we use respectful behaviour to care for the natural environment and all living things.</li> </ul> <p>White Rose: From Desert to Jungle</p> <ul style="list-style-type: none"> <li>To know that habitats can be very different such as hot deserts and wet jungles.</li> <li>To know that different animals live in different climates depending on what they need to survive.</li> </ul> <p>White Rose: Pushes &amp; Pulls</p> <ul style="list-style-type: none"> <li>To know that pushes and pulls are simple forces that can make objects move, stop or change direction.</li> <li>To know that objects move differently on different surfaces and that forces can attract or repel.</li> </ul>	<p>Location and Mapping</p> <ul style="list-style-type: none"> <li>To know how to draw information from a simple map</li> </ul> <p>Physical World</p> <ul style="list-style-type: none"> <li>To know there are some similarities and differences between the natural world</li> </ul>	<p>Code</p> <ul style="list-style-type: none"> <li>To know how to input directions to get from A to B</li> <li>To know how to give and follow a series of 3 or more instructions in order</li> </ul>	<p>Change Makers</p> <ul style="list-style-type: none"> <li>To know how to compare and contrast figures from the past: Jane Goodall</li> </ul> <p>Chronology</p> <ul style="list-style-type: none"> <li>To know how to comment on images of familiar situations in the past: Dinosaurs</li> </ul>	<p>Judaism</p> <ul style="list-style-type: none"> <li>To know some of the features of a Purim Festival.</li> <li>To know that Purim is a festival.</li> </ul> <p>Christianity</p> <ul style="list-style-type: none"> <li>To know some features of the celebration of Easter.</li> <li>To know that Easter is a celebration.</li> </ul> <p>Understand practices and lifestyles</p> <ul style="list-style-type: none"> <li>To know that people visit special places as part of their beliefs, and know some examples.</li> </ul>	<p>Vocabulary</p> <ul style="list-style-type: none"> <li>To know the names of some animals in Spanish</li> </ul>

# Reception Summer 1

## Growing

### Learning Intentions



Personal, Social and Emotional Development	Literacy	Physical Development	Mathematical Development	Expressive Arts and Design		
				Art	Music	DT
<p>Understanding myself:</p> <ul style="list-style-type: none"> <li>To know how to make friends, solve problems and stay friends (5)</li> <li>PANTS</li> <li>Personal space</li> <li>Unpicking 'he did it first'</li> <li>Telling the truth.</li> <li>Understanding not getting a turn.</li> </ul>	<p>Focus: Confidence in Reading &amp; Writing</p> <ul style="list-style-type: none"> <li>To read simple books fluently and with increasing confidence</li> <li>To retell stories independently to show understanding</li> <li>To write short sentences that can be read by others</li> <li>To use phonics knowledge to spell words plausibly</li> </ul>	<ul style="list-style-type: none"> <li>To be able to move at different speeds</li> <li>To follow an opposition player in games such as valleys and volcanoes</li> <li>To be able to show good listening skills</li> <li>To know the three changes that happen in our bodies during exercise</li> <li>To be able to name body parts</li> <li>To be able to work as a team</li> <li>To be able to take turns</li> </ul>	<ul style="list-style-type: none"> <li>To know how to recognise and name 3D shapes</li> <li>To know how to make and continue patterns</li> <li>To know how to build and recognise numbers to 20</li> <li>To know how to verbally count beyond 20</li> <li>To know how to add and subtract</li> <li>To know how to find how many have been added or subtracted</li> </ul>	<ul style="list-style-type: none"> <li>To know how to express likes and dislikes in pieces of art I see.</li> <li>To know how mix colours to make a new colour.</li> <li>To know the name of all three secondary colours.</li> <li>To know that artists have different styles of art.</li> <li>To know how to use a variety of materials to make marks including, paint, pencil, crayon, felt tip, pastels.</li> </ul>	<ul style="list-style-type: none"> <li>To know how to move fast when the music is fast</li> <li>To know how to move slowly when the music is slow</li> <li>To know how to march to a pulse with increasing accuracy</li> </ul>	<ul style="list-style-type: none"> <li>To know that ingredients are combined to make a dish.</li> </ul>

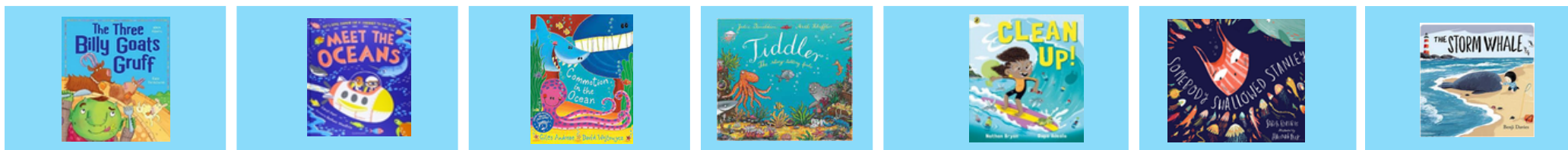
### Understanding the World

Science	Geography	Computing	History	RE	Spanish
<p>White Rose: Watch It Grow</p> <ul style="list-style-type: none"> <li>To know that plants are living things that grow and change over time, starting from seeds or bulbs and needing water, light and warmth to survive.</li> <li>To know that plants have different parts (roots, stem, leaves, flowers) and that we can observe and care for them as they grow.</li> </ul> <p>White Rose: Look all around</p> <ul style="list-style-type: none"> <li>To know that living things (including plants and animals) grow and change over time, and that all living things have a life cycle.</li> <li>To know that we can observe and describe changes in living things, including how they grow, change and develop at different stages.</li> </ul> <p>White Rose: Happy and healthy</p> <ul style="list-style-type: none"> <li>To know that eating a healthy range of foods and having a balanced diet helps keep our bodies strong and well.</li> <li>To know that our bodies can change depending on how we feel (e.g. when we are unwell, tired, anxious, angry or sad) and that this is part of looking after our health and wellbeing.</li> </ul>	<p>NA</p>	<p>Connect</p> <ul style="list-style-type: none"> <li>To know that sometimes things online don't feel right and if that happens we should tell someone.</li> <li>To know how to ask for help if something online makes you uncomfortable</li> </ul>	<p>Chronology</p> <ul style="list-style-type: none"> <li>To know how to comment on images in the past: human timeline</li> </ul>	<p>Islam</p> <ul style="list-style-type: none"> <li>To know some of the features of the celebration of Eid.</li> <li>To know that Eid is a festival</li> </ul> <p><u>Understand practices and lifestyles</u></p> <ul style="list-style-type: none"> <li>To know that people visit special places as part of their beliefs, and know some examples.</li> </ul>	<p>Saying Buenos dias during the register.</p> <p>Counting to 5.</p>

# Reception Summer 2

## Under the Sea

### Learning Intentions



Personal, Social and Emotional Development	Literacy	Physical Development	Mathematical Development	Expressive Arts and Design		
				Art	Music	DT
<p>To know how to express my feelings about changes (6)</p> <p>To know the names of some of my body parts (6)</p> <p>To know that I will grow from a baby to an adult (6)</p> <p>To know that we are all similar and different (1,2)</p>	<p>Focus: ELG Achievement</p> <p>Reading ELG</p> <ul style="list-style-type: none"> <li>To read simple sentences using learned phonics knowledge</li> <li>To show understanding of what has been read</li> <li>To identify key events and characters in stories</li> </ul> <p>Writing ELG</p> <ul style="list-style-type: none"> <li>To write recognisable letters, most correctly formed</li> <li>To spell words by identifying sounds and representing them</li> <li>To write simple phrases and sentences that can be read by others</li> </ul>	<ul style="list-style-type: none"> <li>To be able to move at different speeds</li> <li>To follow an opposition player in games such as valleys and volcanoes</li> <li>To be able to show good listening skills</li> <li>To know the three changes that happen in our bodies during exercise</li> <li>To be able to name body parts</li> </ul>	<ul style="list-style-type: none"> <li>To build numbers beyond 10 (10—13)</li> <li>To be verbally count beyond 20</li> <li>To know how to share numbers</li> <li>To know how to group numbers</li> <li>To identify and build repeating patterns</li> <li>To know how to subtract numbers</li> </ul>	<ul style="list-style-type: none"> <li>To know how to roll a slab of clay.</li> <li>To know how to use scoring and slipping to join</li> <li>To know how mix colours to make a new colour.</li> <li>To know the name of all three secondary colours.</li> </ul>	<p>Notation</p> <ul style="list-style-type: none"> <li>To know how to echo a call using a clap.</li> <li>To know how to follow a four-beat rhythm using body percussion.</li> </ul>	

### Understanding the World

Science	Geography	Computing	History	RE	Spanish
<p>Animals incl. Humans; Evolution &amp; Inheritance; Living Things and their Habitats</p> <ul style="list-style-type: none"> <li>To know that animals have similarities and differences (some animals have wings some do not. Fur/feathers)</li> <li>Know that there are many underwater animals.</li> </ul> <p>Materials, Rocks</p> <ul style="list-style-type: none"> <li>To know names of common materials and their basic properties. (wood, plastic, metal, paper, clay, rock hard/soft, smooth/rough, stretchy, solid/runny)</li> </ul> <p>White Rose: From city to sea</p> <ul style="list-style-type: none"> <li>To know that different environments exist and can be different from the one we live in, and that we can talk about and compare these environments.</li> <li>To know that our actions can affect the environment and that we can ask questions (how and why) to help us understand and make connections about the world around us.</li> </ul> <p>White Rose: Our wonderful world</p> <ul style="list-style-type: none"> <li>Begin to know that we should respect and care for the natural environment and all living things.</li> <li>To know that our behaviour can affect the environment, and we can show care and concern through our actions.</li> </ul>	<p>Physical World</p> <ul style="list-style-type: none"> <li>To know there are some similarities and differences between the natural world</li> </ul>	<p>Information Technology</p> <ul style="list-style-type: none"> <li>To know how to take video or voice recordings on a tablet or camera</li> </ul>	<p>Evolution and Technology</p> <ul style="list-style-type: none"> <li>To know how to comment on images of familiar situations in the past: Sea travel</li> </ul>	<p>Islam</p> <ul style="list-style-type: none"> <li>To know some of the features of the celebration of Eid.</li> <li>To know that Eid is a festival</li> </ul> <p>Understand practices and lifestyles</p> <ul style="list-style-type: none"> <li>To know that people visit special places as part of their beliefs, and know some examples.</li> </ul>	<p>Understand Spanish Culture</p> <ul style="list-style-type: none"> <li>Spain is a country where people speak, hear, read and write Spanish.</li> <li>People who live in Spain are used to different weather, foods, routines and ideas to United Kingdom.</li> <li>To know about La <u>tomatina festival</u>.</li> </ul>