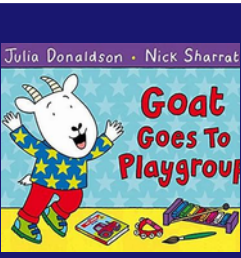
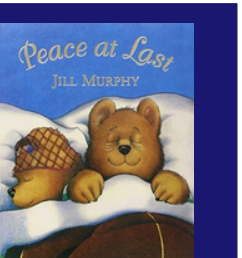
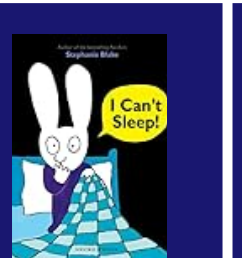
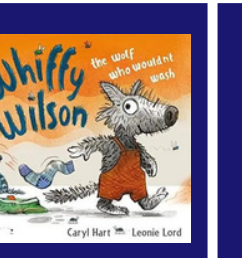
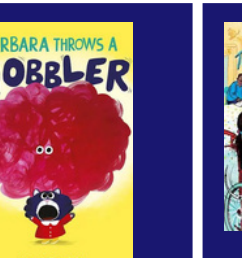
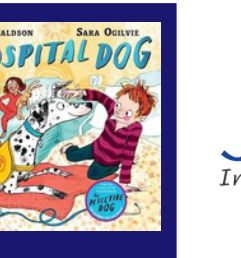


Nursery Autumn 1

Happy and Healthy

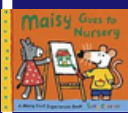
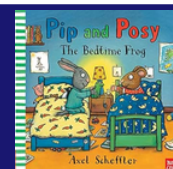
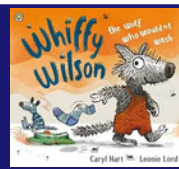
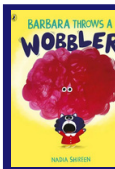
Learning Intentions

Book of the Week							
Week	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8



Personal, Social and Emotional Development	Physical Development	Expressive Arts and Design		
		Art	Music	DT
Understanding Myself - To know how to be kind and use gentle hands - To know how I am feeling and what makes me feel better - To know the names of some of my body parts - To know that I will grow from a baby to an adult - To know my rights and responsibilities at home and school - To know what I can do to calm down when I am angry Improving Myself - To know how to be kind and use gentle hands - To know why it is important to wash hands thoroughly. - To know that a healthy body needs exercise, healthy food, sleep	To know that movement is fun	Painting / Collage / Sculpture / Printing / Drawing / Ceramics - To know how to use a variety of materials to make marks including, paint, pencil, crayon, felt tip, and pastels. - To know how to mould sculptures with clay and playdough. Colour Theory - To know how mix colours to make a new colour. - To know the name of all three primary colours.	Active Listening - To know how to stop when the music stops. Rhythm / Notation - To know how to dance to music. Melody - To know how to join in with a song.	

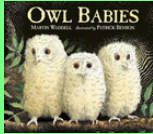
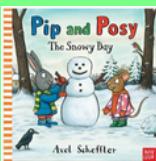
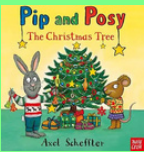
Understanding the World				
Science	Geography	Computing	History	RE
Living things & their Habitats; Animals, incl. Humans Know names of common animals	Human World To know there are different occupations and people in the community	Connect - To know how to ask to use a device. - To know how to ask for help using a device	Chronology To begin to make sense of their own life-story and family's history	- To know that people show kindness during festivals. - To know what festivals they celebrate

Autumn 1 Happy and Healthy Activity Plan	  week 2	 week 3	  week 4	 week 5	 week 6	 week 7	 week 8
PSED	- Settling in, saying goodbye - Learning names of adults - Finding out how to follow routines of class (pegs, toilets, snack time)	- Talking about playing together and including others - Talking about fighting and how to play safely - International Day of Peace	- Talking about what we do at nursery - Talking about the feelings in colour monster, relating to our own feelings at nursery - Starting to talk about kindness, kind hands, gentle play	- Talking about bedtimes - our own routines, what makes us feel comforted and ready for sleep - Talking about our own favourite toy	- Identify and name body parts, and talk about keeping clean (Mr Potato Head, babies) - Talk about own hygiene routines ('When do you have a bath / brush your teeth? How do you do it? Why?')	Talk about own feelings, and what we can do when we feel upset or angry	Talk about who helps us when we are ill; discuss memories of going to doctor and dentist
CL	Buzz Buzz Bumblebee	- Learning the language in the routines (Saying please and thank you at snack time, singing the goodbye song) - Getting to know each other	- Joining in with familiar nursery rhymes - Play regular bingo and jigsaw games (daily ongoing)	Talking about own experiences - relating to bedtime	- Start What's in the bag language group - Drawing Club	- Talking about feelings - Learning names of basic feelings	Communicating with others about our own experiences
PD	Moving safely around the classroom	- Toileting self care focus - Outside - using pedals on bike, fireman's pole, climbing and obstacle course - continued all term - Fine motor: playdough	- Washing hands self-care focus - Continue toileting focus - Fine motor: playdough, threading	Talking about why we need sleep and how we feel if we don't sleep	Talking about hygiene and how to look after our bodies	Self-care theme continued: talk about need for sleep / grumpy feelings / tantrums	Self-care theme continued: what we do when we are ill, how can we feel better?
Art and Design		Red rectangles cut and stick pictures	Painting Squirrels	Making sunflowers with real seeds	Christmas card designs	Painted wobbler pictures	Spotty dog paintings
Music	Daily Nursery Rhymes with actions 10 mins per day						
Literacy (reading, writing, phonics)		- Large mark-making on floor - Writing area - books and pens/pencils - outside: buckets and paintbrushes with water - m: introduce 'Sound of the Week', and mark-making on clipboards. Drawing attention to 'snappy snappy crocodile' pencil grip - Additional focus on mark-making activities, including whiteboards and pens, big paper, modelled drawing		- Outside: chalks - Recognising name cards - Annotating drawings (adult) and scribing child's ideas	- Large mark-making on floor - Writing area - books and pens/pencils - outside: buckets and paintbrushes with water - Read Pip and Posy 'The Birthday party' - link to doctor play, own life experiences - Start Drawing Club sessions	Model how to use Story Den	
UW (Science, RE, Geog., History)	Talk about professions - link to teacher in book of week	- Cars and ramps set- talking about what we observe when we compare different heights, cars, surfaces - Naming animals - farm / zoo set up - Introduce leaf man - Autumn observations - Under the Sea Bingo / Animal bingo	- Naming animals - farm / zoo set up - Farm and diggers set up - Dressing up - policeman - Firestation set - Animal bingo - version 1 and 2 - Under the Sea bingo matching game	- Naming animals - farm / zoo set up - Farm and diggers set up - Dressing up - policeman - Firestation set - Dentist set - talking about brushing teeth - Squidgy snow <u>Magic Hands – first black firefighter</u> (BHM)	- Leaf / conker / acorn hunt in meadow with buckets - Nails and hammers - discussing materials - Magic hands for BHM	- Make a display of family photos - talk about making sense of family history - Magic hands for BHM - Hospital role play - Discovery table: 4 pumpkins (3 orange and 1 white/different colour or shape) - DIWALI - cards, cbeebies clip, dyed rice	

Autumn 2

Forest Friends

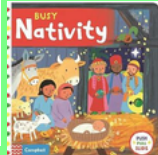
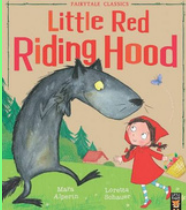
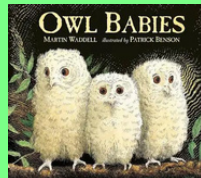
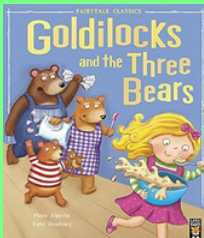
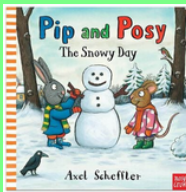
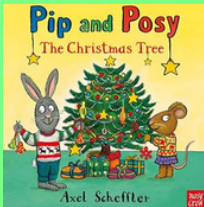
Learning Intentions

Book of the Week							
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7



Personal, Social and Emotional Development	Physical Development	Expressive Arts and Design		
		Art	Music	DT
Understanding Myself - To know how I am similar and different to others - To know that I am unique - To know what I am good at Understanding Others - To know what a stranger is and how to stay safe if they approach you	To know that movement is fun	Visual Language - To know how to talk about my own art. Painting / Collage / Sculpture / Printing / Drawing / Ceramics - To know how to use a variety of materials to make marks including, paint, pencil, crayon, felt tip, and pastels. - To know how to mould sculptures with clay and playdough. Colour Theory - To know how mix colours to make a new colour. To know the name of all three primary colours.	Rhythm / Notation - To know how to dance to music. Active Listening - To know how to start when the music starts.	Technical Knowledge - To know that ingredients are combined to make a dish. Practical Knowledge - To know how to combine ingredients. Design Inspiration - To know that foods are combined based on likes and dislikes. Design Process - To know how to combine foods in different ways.

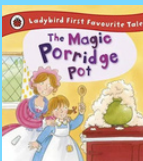
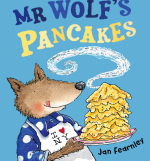
Understanding the World				
Science	Geography	Computing	History	RE
Living things & their Habitats; Animals, incl. Humans - Know names of common animals - Know animals make different noises and live in different places. - Know some animals live in water. Plants - To know how to describe key features of the seasons. (Winter trees have no leaves and it is cold; Autumn leaves fall, colours) Materials - To know names of common materials, wood, plastic, metal, paper	To identify features of the landscape (describe forest)	Connect - To know how to ask to use a device. - To know how to ask for help using a device - To know that they should only use apps and sites that an adult has checked. Information Technology - To know how to make drawings on a tablet or IWB	Begin to make sense of their own life-story and family's history	Hinduism and Sikhism - To know that Hindus and some Sikhs celebrate Diwali Christianity - To know that Christians celebrate Christmas - To know that people show kindness during festivals. - To know what festivals they celebrate

Autumn 2 Forest Friends Activity Plan	Week 1 Wavy Oozy Swirling 	Week 2 Peep Fooled Leap 	Week 3 Twigs Branch Trunk 	Week 4 Goldilocks 	Week 5 Beware Mast Doze 	Week 6 zoomed puffy cosy 	Week 7 Decorations Bare Spotty 
PSED	Why did the family run away? What do you do when you feel scared? Where are your safe places?	- Talk about stranger danger - Pants are private - talk	Talk about own families and feelings for them	- Talk about journeys and share own experiences - Talk about our homes	All families are different - look at families book	Feelings of frustration - how to explain when you are unhappy, how to make up after an argument	Talking about Christmas - do you celebrate or not? How and why?
CL	- Join in with the repeating refrains with actions - Props table with big book (bear, grass, family, house and bed)	Retell the story of Little Red Riding Hood, acting out scary voice of wolf, LRRH props table (modelled)	- Retelling the nativity story - Retelling Owl babies using theatre and puppets - Talk about descriptions of the starry sky		Join in with repeating refrains	Re-enacting the story with props	- Sequence the story - Answer simple questions about the story - Explain why Pip felt sick
PD	Dressing ourselves	- FM: threading - shaving foam and scoops / utensils (plus diwali rice) - Nativity colouring in - Flour and paintbrushes	FM: playdough	FM: scissors/pasta	FM: threading	FM playdough	FM: cutting / folding
Art	- Salt Dough Diwa Lamps, painted and sparkled - Leaf Man wreaths - using glue - Nature faces: leaf people, stick men etc using wiggly eyes - Nativity colouring in - LRRH colouring in		Fluffy pictures (relate to textures - owl feathers)	Materials focus - junk modelling, using words to describe different textures and properties - link to science	Christmas themed patterns and colouring	Decorating Christmas stars / snowflakes	Christmas cards
Music	We're going on a lion/bear hunt	Learning the songs for the show (Little Donkey, Away in a manger, Twinkle Twinkle, Put your coat on, We wish you a merry Christmas)		Away in a manger	Rehearsal	Performance	Christmas music in environment, instruments to match (bells, xylophone)
DT		Diwali Diwas	Leaf wreaths	Salt dough christmas decorations using cutting tool, rolling pin		Gingerbread biscuits	
Literacy (reading, writing, phonics)	- Listening games: don't clap this one back - fine motor pencil lines DRAWING CLUB CONTINUED	- Buzz buzz bumblebee - large paper - tracing lines DRAWING CLUB CONTINUED	Book of the week prop table to retell and sequence the story, using story language and refrain DRAWING CLUB CONTINUED	Name writing focus - initial letters DRAWING CLUB CONTINUED			Writing cards - modelled, mark-making encouraged DRAWING CLUB CONTINUED
UW (Science, RE, Geog., History)	- What festivals do you celebrate? Diwali cbeebies - Leaf collecting - making observations about the colours and shapes, level of degradation - Bonfire activity: how do people celebrate bonfire night - Introduce Nativity story, with song and prop set-up - Nativity colouring - Diwali dyed rice play set up		- Talk about nocturnal animals (watch owl video) - The Nativity Story	- Tablets - Building observational skills and using language to describe the materials - Sticks and eyes in ice to make stick man in the snow		Making observations of changing seasons	- Ways that Christians celebrate Christmas - Ice and minibeasts

Spring 1

Fantastic Food

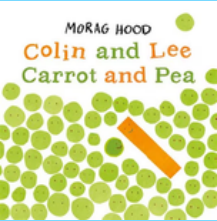
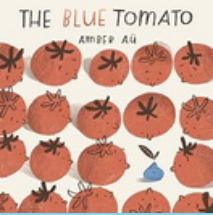
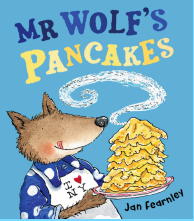
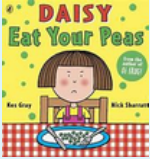
Learning Intentions

Book of the Week						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6



Personal, Social and Emotional Development	Physical Development	Expressive Arts and Design	
		Art	Music
Improving Myself - To know how to be kind and use gentle hands - To know how to be a kind friend Understanding Others - To know the impact of unkind words	Personal and Social - To know where our heart and lungs are. - To be able to deep breathe.	Visual Language - To know how to talk about my own art. Painting / Collage / Sculpture / Printing / Drawing / Ceramics - To know how to use a variety of materials to make marks including, paint, pencil, crayon, felt tip, and pastels. - To know how to mould sculptures with clay and playdough. Colour Theory - To know how mix colours to make a new colour. To know the name of all three primary colours. DT: Cooking - To know how to combine ingredients. - To know that ingredients are combined to make a dish. - To know that foods are combined based on likes and dislikes. - To know how to combine foods in different ways.	Melody - To know how to join in a chant Rhythm / Notation - To know how to dance to music. - To know how to clap along with a beat.

Understanding the World				
Science	Geography	Computing	History	RE
Plants - To know how to describe key features of the seasons. (Winter trees have no leaves and it is cold; Autumn leaves fall, colours) Light - To understand it's dark at night and light during the day.	Physical World - To know how to use their senses in hands-on exploration of natural materials. Location and Mapping - To know how to talk about people and places in the community.	Connect - To know how to ask to use a device. - To know how to ask for help using a device Information Technology - To know how to make drawings on a tablet or IWB	Begin to make sense of their own life-story and family's history	

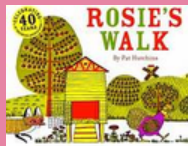
Spring 1 Fantastic Food Activity Plan	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
						
PSED	Resettling in and getting to know new classmates	Talking about own birthdays and celebrations	Talking about sharing, and taking away things that don't belong to us	Talking about our favourite foods for a picnic	Talking about our own evening routines, mealtimes	Identifying fruits and vegetables - learning names and describing them
CL	- Use a whole sentence: 'I like to eat ___ and I don't like to eat ___' - Joining in with the repeated refrain	- My favourite cake flavour is--- - My favourite food is...	Talking about food for special occasions	 		Answer simple open ended questions about the story, e.g. 'Can you explain what happened to the pea in the last picture?'
Drawing Club	Settling in week - no drawing club	- Banana man - The magic banana goes to the park and meets his fruity friends	What's in the witch's kitchen... let your imagination run wild! What will you find?	On their walk, the animals find a magic door... what land do they find on the other side? 	- Drawing the cake - You are now a cake shop owner, what cakes do you sell? Cake designing	- Drawing the tiger - Adventure time - the tiger comes back! What do you feed him this time? 
PD	- Balancing (obstacle course) - Balls, beanbags and hoops in the playground - Continuation of self-care focus, targeting new joiners					
Art	- Shapes - cutting and sticking circles and rectangles based on Carrot and Pea - Vegetables with faces pictures	- Starting our Chinese New Year display items - Making red lanterns for Chinese New Year / red horses - Painting, printing and drawing focus			- Valentine's Day cards for family - Tiger masks/colouring	
Music	Food songs: apples and bananas, My Poor Meatball, Pick Banana, Today is Monday... cont'd all half term	Continue food songs, including clapping to a rhythm (buzz buzz bumblebee)				
DT			creating flavoured play dough		Playing with food, eg. lentils, pasta, flour, cornflour	
Literacy (reading, writing, phonics)	Drawing Club Sound of the Week What's in the bag?					
UW (Science, RE, Geog., History)	Talking about our own birthdays, sharing birthday experiences in the past (own family history)				- Chinese New Year: Read text 'I love Chinese New Year' - Fruit exploration table using tropical fruits	Chinese New Year - cbeebies clip

Spring 2

On the Farm

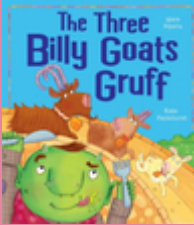
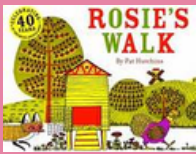
Learning

Intentions

Book of the Week						
Week	week 1	week 2	week 3	week 4	week 5	week 6



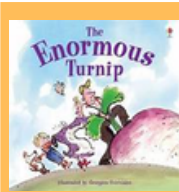
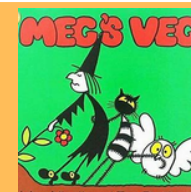
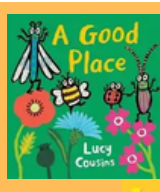
Personal, Social and Emotional Development	Physical Development	Expressive Arts and Design		
		Art	Music	
Understanding Others • To know how to recognise other people’s feelings and how to make them feel better • To know that we are all similar and different • To know that everyone is good at different things • To know how to encourage others	Movement • To be able to move like a creature – dinosaur/crab (core strength) • To know how to hop and skip with control (coordination) • To know how to move forward, backward, sideways (foot patterns)	Visual Language • To know how to talk about my own art. Painting / Collage / Sculpture / Printing / Drawing / Ceramics • To know how to use a variety of materials to make marks including, paint, pencil, crayon, felt tip, and pastels. Colour Theory • To know how mix colours to make a new colour. To know the name of all three primary colours.	Melody • To know how to join in a chant Rhythm / Notation • To know how to dance to music. • To know how to clap along with a beat.	
Understanding the World				
Science	Geography	Computing	History	RE
Plants • To know how to describe key features of the seasons. (Winter trees have no leaves and it is cold; Autumn leaves fall, colours) Living things & their Habitats; Animals, incl. Humans • Know names of common animals • Know animals make different noises and live in different places. • Know some animals live in water.	Physical World • To know how to use their senses in hands-on exploration of natural materials. • To know that there are different places in the world.	Connect • To know how to ask to use a device. • To know how to ask for help using a device Information Technology • To know how to make drawings on a tablet or IWB	• Begin to make sense of their own life-story and family’s history	Judaism • To know Jewish people celebrate Purim Islam • To know that Muslims celebrate Eid Christianity • To know that Christians celebrate Easter

Spring 2 On the Farm Activity Plan	Week 1 Quacked Barked Grunted 	Week 2 	Week 3 Trotted Gobble Meadow 	Week 4 Haystack Beehives Mill  https://youtu.be/yvHWqeRzjPo	Week 5 	Week 6 
PSED	Talk about helping each other, teamwork and supporting each other, sharing. Give own examples	Talk about similarities and differences between the duck and cygnet. Discuss inclusion, different blended families	- Talk about stranger danger (troll link) - Make Mother's Day Cards (print pictures of flowers, hearts etc)	https://youtu.be/FqelmJOYBs	Discuss not taking things that aren't yours, and teamwork	Talk about supporting each other and working as a team
CL	- Talk for writing text: begin to learn simple structure of story. - Use video of simplified story with actions	- Talk about the main character - describe how he feels and looks - Recall main events of the story - Answer simple questions about the story, e.g. what happens after that?	- Create play table with goat puppets and blocks over material to retell the story of the 3 billy goats gruff - Watch the signed version of the 3 billy goats gruff with Mr Tumble here	- Create a Rosie's Walk play table with props to retell the story - Talk for Writing text - use video to learn actions 	Use animal masks to re-enact the story	Use finger puppets to retell familiar stories 
PD	Moving in different ways, following instructions (running, sidesteps, giant steps, slithering, hopping etc)					
Art	- Focus on 'red'. Red paint / red markers / red chalk / red glitter - daffodil paintings - mixing paint	Use duck shaped paper templates and stick feathers on, discussing textures and appearance	Troll pictures (model on carpet, use words to describe the troll)	Junk modelling (ask for donations)	- Animal masks - Pictures using wool (link to wool from sheep and word of the week)	Decorate egg templates with foam shapes and jewels, pictures prined of bunnies / chicks etc
Music	The little Red Hen Song click here Hickety Pickety my red hen The Little Red Hen Fairy Tale for Kids - YouTube	Learn The Ugly Duckling song click here	Nursery Rhyme Remix: sing familiar songs but change 1 or 2 of the words	The Farmer in the Dell song	Chick, Chick, Chick, Chicken, lay a little egg for me	- Old Macdonald had a farm - The Tractor Song (barefoot books)
Literacy (reading, writing, phonics)	- Sound of the Week: d - Continued focus on mark-making: Drawing Mondays & Fridays, Whiteboard Wednesdays, Paper and Pens on floor on Tues/Thurs.	Sound of the Week: t	Sound of the Week: i	- Sound of the Week: n - Rosie's walk animation (model mapping the story)	Sound of the Week: p	Sound of the Week: g
UW (Science, RE, Geog., History)	- Farm set-up in small world area - Flour exploration - link to grinding the grain. Use language to describe the properties (e.g. powdery, light, dusty)	- Table of junk materials to encourage naming and describing various materials (wood, cardboard, fabrics) - Talk about the life cycle of a duck and watch clip of chick hatching	Challenge children to make a bridge using straws / blocks / junk modelling	Easter celebration songs, start to remember own experiences of Easter (We're going on an egg hunt song)	- Watch Purim cbeebies clip - Take small groups to go on a nature walk to the meadow. Take buckets to find interesting leaves and the ipad to take photos of the signs of Spring (crocus, buds, snowdrops)	- Read Pick a Perfect Egg - Watch 'My first Easter' - What kind acts happen during this festival? - Eid-al-fitr (April 9th) watch video and discuss

Summer 1

In the Garden

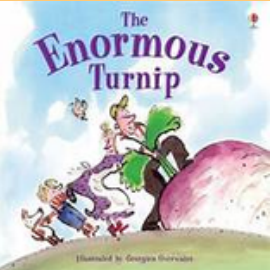
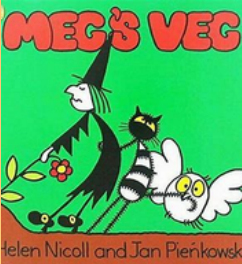
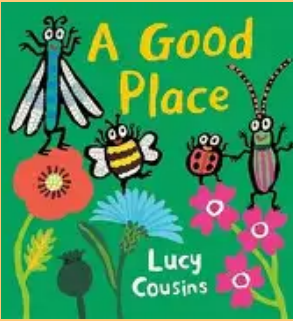
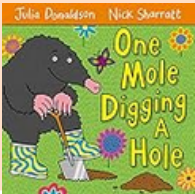
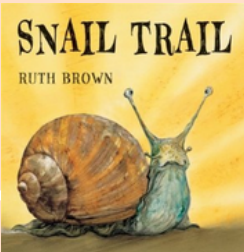
Learning Intentions

 rosy heaved budge	 shoots seedling bud	 rake smooth wilt	 buzzing hive mpled	 giant ribbet boing	 AM BEAR
Week 1	Week 2	Week 3	Week 4	Week 5	

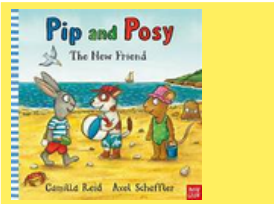


Personal, Social and Emotional Development	Physical Development	Expressive Arts and Design	
		Art	Music
Understanding Others - To know how to recognise other people’s feelings and how to make them feel better - To know that we are all similar and different - To know that everyone is good at different things - To know how to encourage others	Strategy and Tactics To know the basic tactic of standing next to cone in valleys and volcanoes.	Artists and Artisans To know that an artist is someone who creates art and all artists create differently.	Melody To know how to echo a call using their voice.

Understanding the World				
Science	Geography	Computing	History	RE
Plants - To know how to describe key features of the seasons. (Winter trees have no leaves and it is cold; Autumn leaves fall, colours) - To know that plants grow from seeds. - To be able to identify leaf, flower and root.	Physical World To know how to use their senses in hands-on exploration of natural materials.	Connect - To know how to ask to use a device. - To know how to ask for help using a device Information Technology - To know how to make drawings on a tablet or IWB - To know how to use touch controls on a tablet	Begin to make sense of their own life-story and family’s history	

Summer 1 In the Garden Activity Plan	Week 1 rosy heaved budge  https://www.bbc.co.uk/teach/class-clips-video/articles/zy4pg2p	Week 2 shoots seedling bud 	Week 3 rake smooth wilt 	Week 4 buzzing hive trampled 	Week 5 giant ribbet boing 	Week 6 
PSED	Talk about working as a team and encouraging others	- Talk about growing and changing - Making the film of photos of us as babies: what was different about being a baby - to discuss		discuss themes of individuality and caring/sharing in the story		
CL	- Talk about their observations of root vegetables - have table of turnips, potatoes, swede etc. - Talk for Writing - make short video and watch together, joining in with words and actions	Answer questions about what is happening in each picture 	https://www.youtube.com/watch?v=wnJiS3paaOk	Puppet theatre role play area	learning 5 little speckled frogs, using song glove to lead song, frog props on a log	focus on words to describe the snail: swirl, trail, slimy, slow
PD	- moving in different ways - relay race - balancing on 1 foot	Cat Ninja yoga				
Art	- Vegetable printing - potatoes, peppers - Butterflies fir display - Paint half and fold	Flower colouring in Spring colouring in creating flowers for display shields for St Georges Day	craft flowers for Springtime display	Craft bees 	Painting frog templates, count them onto a lily pad for display	Salt dough snail swirls
Music	- There was an old lady who swallowed a fly - Goldilocks song about size	Songs counting to 10. 10 green bottles.		Paul McCartney: The Frog Song	5 little speckled frogs	There's a worm at the bottom of the garden
DT						
Literacy (reading, writing, phonics)	Sound of the week revision of previous sounds	Sound of the week k	Sound of the week u	Sound of the week b	Sound of the week f	Sound of the week l
UW (Science, RE, Geog, History)	- Planting seeds - facts about how plants/vegetables grow - slice fruits to dry out on radiator for next week	- Seeds and dried fruit exploration tray Link to book: discussing what is happening in each picture watch time lapse of plant growing - St Gaeorges Day - dragons and castles set up	- Freeze bugs in ice for tuff tray - minibeast exploration table with magnifying glasses - Watch video about aphids	Tasting honey and talking about where honey comes from watch bees fact video	- Nature walks to the pond to observe wildlife - take photos for display (small groups) - watch video of frog life cycle	Minibeasts in tuff tray with sticks and leaves

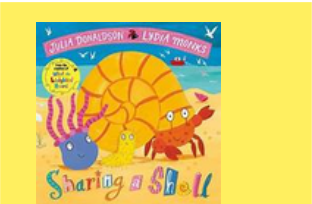
Summer 2
The Seaside
Learning Intentions



Week 1



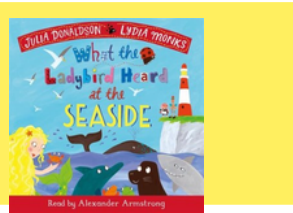
Week 2



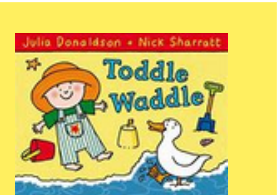
Week 3



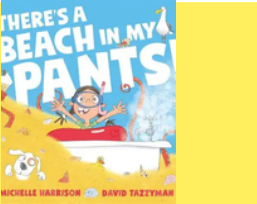
Week 4



Week 5



Week 6

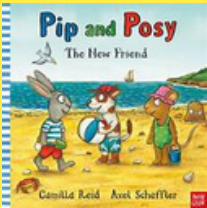
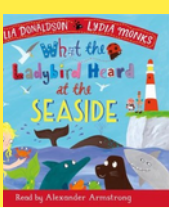
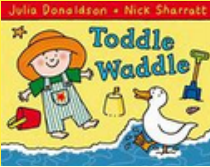


Week 7



Personal, Social and Emotional Development	Physical Development	Expressive Arts and Design		
		Art /DT	Music	
Improving Myself - To know why setting goals is important for your future Understanding Others - To know what a stranger is and how to stay safe if they approach you Understanding Myself - To know how my home is special - To know how to stand up for myself if someone is being unkind - To know how to set a goal and overcome challenges - To know how to make friends, solve problems and stay friends - To know how to express my feelings about changes	Movement - To know how to walk on tight rope (heel to toe) balance. - To know how to go over and under (hurdles) - To be able to follow flight of balloons. Hand eye coordination		Exploring Instruments - To know what these instruments look like and can identify them visually: trumpet / piano / drum. - To know how to hit / shake a percussion instrument.	

Understanding the World					
Science	Geography	Computing	History	RE	Spanish
Living things & their Habitats; Animals, incl. Humans - Know names of common animals - Know animals make different noises and live in different places. - Know some animals live in water.	Physical World - To know that there are different places in the world: Seaside - To know how to use their senses in hands-on exploration of natural materials. Continuous Provision	Connect - To know how to ask to use a device. - To know how to ask for help using a device Information Technology - To know how to make drawings on a tablet or IWB - To know how to use touch controls on a tablet Code - To be able to give and follow a series of 2 or more instructions in order - To know how to sequence familiar tasks	Begin to make sense of their own life-story and family’s history		Understand Hispanic Culture - To know that Spain is a country in the world. Vocabulary: - To know how to say Hello (Hola) Phonics - To know the silent ‘h’ (hola, helado)

Summer 2 The Seaside Activity Plan	Week 1 	Week 2 	Week 3 	Week 4 	Week 5 	Week 6 	Week 7 
PSED	Talk about moving to Reception and new challenges - use a visual calender	Talk about stranger danger and how to stay safe	Talk about our homes and why they are safe, special places - look at the crabs home and then look at chds homes	Talk about setting a goal - ask chd to set a goal and CT to record it and keep it for Reception teacher	Talk about standing up for yourself, making friends and solving issues with friends - role play some situations with TA	Talk about moving to Reception - changes and how to express feelings about change - read Colour Monster goes to school & other stories about starting school	Talk about moving to Reception - changes and how to express feelings about change - read Colour Monster goes to school & other stories about starting school
CL	• Talk about the seaside. • Have chd ever been? • What would you find at the seaside? • What might you do at the seaside?	• ·“What happened to the singing mermaid? How did she feel?” • ·“What kind of person is Sam Sly?” (someone who doesn’t tell the truth, plays tricks	• “What is a hermit crab? How does it move?” • “What can you tell me about a rockpool?” • “Why do hermit crabs need a shell to live in?” • The importance of sharing	• orally retell sections of the story... ‘You can’t take a...’ etc • Make up alternative silly scenarios	• Talk about why it is wrong to take things that don’t belong to you • sequence the story - first, next etc	• sequencing - talk about the different things the sharks get up to - first, next etc	• talk about rhyming words
PD	Outside provision - tightrope balancing & hurdles	Outside provision - tightrope balancing & hurdles	Outside provision - tightrope balancing & hurdles	Sports Day	Outside provision - tightrope balancing & hurdles	Outside provision - tightrope balancing & hurdles	Outside provision - tightrope balancing & hurdles
Art	• observational drawings of shells • shell rubbings • seagulls	• Clay shell imprints, making and glazing • mermaid painting with sparkles and gems • fathers Day cards	• paper plate crab • Clay shell imprints, making and glazing	• paper plate jelly fish		• Paper plate shark	
Music	• There’s a whole at the bottom of the sea • Once I Caught a Fish Alive	• Row Row Row Your Boat • Spanish ‘Hello’ song • https://www.youtube.com/watch?v=s093m1tW9yo	• Five Little Seashells • Spanish colours	• There’s a whole at the bottom of the sea • Once I Caught a Fish Alive	• Five Little Seashells • Spanish colours	• There’s a whole at the bottom of the sea • Once I Caught a Fish Alive	• There’s a whole at the bottom of the sea • Once I Caught a Fish Alive
DT		• junk modelling boats	• junk modelling sea creatures	• making a 3D ice cream cone			
Literacy (reading, writing, phonics)	• Sound of the week • letter formation • pre-writing patterns • Name writing	• Sound of the week • letter formation • pre-writing patterns • Name writing	• Sound of the week • letter formation • pre-writing patterns • Name writing	• Sound of the week - d • letter formation - d • pre-writing patterns • Name writing	• Sound of the week - i • letter formation - i • pre-writing patterns • Name writing	• Sound of the week - n • letter formation - n • pre-writing patterns • Name writing	• Sound of the week - n • letter formation - n • pre-writing patterns • Name writing
UW (Science, RE, Geog., History)	• to explore sand • look at sea shells - talk about shape and texture • creatures you find at the seaside - seagulls	• talk about our families - families can look different like the mermaids circus family • Resources to mimic magic of under the sea	• ipads & chrome books drawing apps • learning about hermit crabs & rockpools • naming sea creatures	• ipads & chrome books drawing apps	• ipads & chrome books drawing apps • talk about creatures that live in the sea - identify them by name	• Talk about different types of shark • small world sharks	• ipads & chrome books drawing apps • talk about creatures that live in the sea - identify them by name