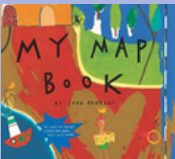


Personal, Social and Emotional Development		Literacy	Physical Development	Mathematical Development	Expressive Arts and Design	
					Art / DT	Music
Understanding Myself - to know how I am feeling and what makes me feel better - to know my rights and responsibilities at home and at school - to now how to make friends, solve problems and stay friends Understanding others - to know how to work together - to know how to recognise other peoples feelings and how to make them feel better		Embedding Talk for Writing routines Letter formation Name recognition and writing Fred Talk	- To be able to move at different speeds - To follow an oposition player in games such as valleys and volcanoes - To be able to show good listening skills - To know the three changes that happen in our bodies during excercise - To be able to name body parts	- To know how to match different objects. - To know how to group objects by colour. - To know how to group objects by size. - To know how to subitise numbers up to five. - To know how to compare amounts up to 5. - To know how to describe amounts using more than, less than and equal to. - To know how to describe objects using heavy and light. - To know how to create simple patterns. - To know how to copy and continue simple patterns. - Representing and comparing numbers 1, 2 and 3.	Atist focus: Frida Kahlo - To know that an artist is someone who creates art and all artists create differently. - To know how to use a variety of materials to make marks including, paint, pencil, crayon, felt tip, pastels.	Melody - To how to participate in pitch singing games with some accuracy of tempo and pitch. - To know how to sing back my reply to the register. Active Listening - I know how to move fast when the music is fast. - I know how to move slowly when the music is slow. - I know how to march to a pulse with increasing accuracy.

Understanding the World					
Science	Geography	Computing	History	RE	
WR Me and My Small World	Location and Mapping - To know how to draw information from a simple map - To know how to describe the immediate environment using knowledge from observation and maps Human World - To know how to describe the immediate environment using knowledge from observation and maps	NA	NA	To know that people visit special places as part of their beliefs, and know some examples.	
WR What’s in my basket?					
WR Senses					

Reception Autumn 1 Where I live Activity Plan	 Week 1& 2	 Week 3	 Week 4	 Week 5	 Week 6	 Week 7	 Week 8
PSED	- Settling into school - Learning the do's and dont's - saying please and thank you - inside and outside voices	Settling into school Learning the do's and dont's saying please and thank you inside and outside voices	- To know our classmates and listening to what they think. - Partner talk	- To be able to talk about our feelings. . Look at the photos and name emotion s	PANTS talk – NSPCC	- To know how to show kind friendship to others - Read 'hands are not for hitting'. - Talk about how to be a kind friend	- Talk our rights in the world - play a game of jailer and thief
CL	- Learning classmates names - Saying good morning, please and thank you and GOODBYE - Playing circle games	Talk partner activities	Talk partner activities	Talk partner activities	Talk partner activities	Talk partner activities	Talk partner activities
PD	see separate plan						
Maths	- Singing counting songs. - Counting our class book vote.	- Subitising - Identifying pairs. - Sorting by colour. - Sorting by size.	- Comparing amounts in groups. - Describing amounts using more than, less than and equal to.	- Creating simple patterns. - Continuing and copying simple patterns.	- Identify representations of 1, 2 and 3. - Comparing 1, 2 and 3.	Composition of 1, 2 and 3.	Composition of 1, 2 and 3.
Art and Design	Drawing family portraits Collaging	- Artist Focus - Drawing self-portraits	Collaging self portraits inspired by Frida Kahlo			World painting - plates	
Music	Singing familiar songs and nursery rhymes	Singing familiar songs and nursery rhymes	Singing familiar songs and nursery rhymes	Singing familiar songs and nursery rhymes	Singing familiar songs and nursery rhymes	Singing familiar songs and nursery rhymes	Singing familiar songs and nursery rhymes
Literacy (reading, writing, phonics)	- Daily speed souds lessons - Sound recognition games - Letter formation and name writing - Story mapping	- Daily speed souds lessons - Sound recognition games - Letter formation and name writing - Story mapping	- Daily speed souds lessons - Sound recognition games - Letter formation and name writing - Story mapping	- Daily phonics lessons - Fred Talk games - Letter formation and name writing - List writing	- Daily phonics lessons - Fred Talk games - Letter formation and name writing - List writing .	- Daily phonics lessons - Fred Talk games - Letter formation and name writing - List writing .	- Daily phonics lessons - Fred Talk games - Letter formation and name writing - List writing .
UW (Science, RE, Geog., History)	introducing small world play	- small world farm - mirrors to look at features - family photos - Read Look What I found on the farm - Sing Old McDonald - Sing Head, Shiulders etc	- small world farm - mirrors to look at features - family photos - Read Look What I found on the farm - Sing Old McDonald - Sing Head, Shoulders etc	Local area walk	- Read Handa's Surprise - Read Dear Zoo - REad Olivers Vegetables - Role PLay Fruit & veg stall - Make Fruit Kebabs - Look at seasonal fruits & veg and look at seeds	- REad You Can't Tasts a Pickle with your Ear - Do a listening walk - Read The Gingerbread Man - Sing Head, Shiulders etc - Set up a feely box - Playdough with essential oils - magnfying glasses	- REad You Can't Tasts a Pickle with your Ear - Do a listening walk - Read The Gingerbread Man - Sing Head, Shiulders etc - Set up a feely box - Playdough with essential oils - magnfying glasses .

Autumn 2
Celebrations
Learning Intentions



Personal, Social & Emotional Development	Literacy	Physical Development	Mathematical Development	Expressive Arts and Design	
				Art / DT	Music
Unit focus: Celebrating difference Additional focus: -Using good manners - Understanding our emotions - through reading/discussing Tom Percival series of texts	- To know about story structure particulalry cumulative stories. - To know how to use story language. For example: unfortunately, finally, evre after - To know how to create a story map of a familiar story. - To know the first 35 phoncs sounds - To orally blend CVC words	<u>Movement</u> - To be able to move at different speeds – warm-up - To be able to copy a partners movement – mirroring (gymnastics) - To know how to balance on beam and jump and land with control (gymnastics) - To know how to climb apparatus safely (gymnastics) - To be able to name body parts. - Knee, thigh, shoulder etc (personal and social)	- To know how to identify and name circles and triangles - To know how to compare circles and triangles - To know how to find shapes in the environment - To know how to describe position - To know how to Find 4 and 5 - To know how to subitise 4 and 5 - To know how to represent 4 and 5 - To know how to find 1 more - To know how to find 1 less - To know the composition of 4 and 5 - To know the composition of 1, 2, 3, 4, 5	Artist focus: Kusama - To know that playdough can be moulded. - To know how to use my hands and tools to mould playdough. - To know that pencils, pencil crayons, felt tips, pastels make marks. - To know that when some colours are mixed they make a new colour. - To know how to name the colours. - To know that an artist is someone who creates art and all artists create differently. - To know how to roll a slab of clay	<u>Exploring Instruments</u> - I know what these instruments look like and can identify them visually: flute / violin / cymbal visually. - I know how to echo a hit / shake / scrape on a percussion instrument to a clap. - I know how to explore what an instrument is made from.

Understanding the World					
Science	Geography	Computing	History	RE	
White Rose Let's go outside What's changed Night and Day	<u>Human World</u> To know some similarities and differences between life in this country and life in other countries (from stories discussion and maps)	<u>Information Technology</u> - To know that the internet can be used to communicate - To know how to take video or voice recordings on a tablet or camera	<u>Society; Evolution and Technology</u> - To know how to comment on images of familiar situations in the past <u>Chronology</u> - To know how to compare and contrast characters from stories, including figures from the past	<u>Christianity</u> - To know that Christmas is a celebration - To know some features of the celebration of Christmas. <u>Hinduism and Sikhism</u> - To know that Diwali is a festival of light - To know some features of the festival of Diwali. <u>Reflect</u> - To know that people visit special places as part of their beliefs, and know some examples. - To know how people show kind acts during festivals. - To know how giving a gift might make someone feel. - To know how receiving a gift might feel. <u>Understand Values</u> To know how they celebrate festivals To know how to describe a favourite part of a festival and how it makes them feel To know how to describe similarities between festivals they celebrate and the festival they are learning about	

Reception Autumn 2 Celebrations Activity Plan		Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7
PSED	-Accepting that everybody is different		Include others when working and playing		Know how to help someone if they're being bullies		To try to solve problems		Use kind words		To be patient and wait for your turn (Christmas show)		To know how to give compliments	
CL	Word aware - talk partners work, vocabulary building		Word aware - talk partners work, vocabulary building		- Word aware - talk partners work, vocabulary building - To know lines for our Christmas show		- Word aware - talk partners work, vocabulary building - Orally re-tell a story with actions - To know lines for our Christmas show		- Word aware - talk partners work, vocabulary building - Orally re-tell a story with actions - To know lines for our Christmas show		- Word aware - talk partners work, vocabulary building - Performing in front of an audience		Word aware - talk partners work, vocabulary building	
PD	- Gymnastics - Dough disco		- Gymnastics - Dough disco .		- Gymnastics - Dough disco .		- Gymnastics - Dough disco .		- Gymnastics - Dough disco .		- Gymnastics - Dough disco .		- Gymnastics - Dough disco .	
Maths	Triangles and Circles		- Indentifying Four & Five - Counting principles		Subatisiting 1, 2, 3, 4, 5		Composition of Four & Five		Shapes with 4 sides		Composition of Four & Five		- Consoltdation of 2D shapes. - Circles, Triangles, shapes with 4 sides	
Art	Making playdough cakes and candles (1& 2)		Making Diyas pinch pots out of clay		- Artist focus: Kusmama - Learning about colours and colour mixing		Cutting and sticking a menorah		- Making Chinese lanterns - Making Chinese dragons		Making salt dough decorations		Making salt dough decorations	
Music	sing months of the year songs		singining christmas show song		singining christmas show song		singining christmas show song		singining christmas show song		singining christmas show song		singing christmas carols	
Literacy (reading, writing, phonics)	- Daily phonics lessons - Fred Talk games - Letter formation and name writing - List writing - Orally rehearsing T4W story - Squash and a squeeze - Story maps		- Daily phonics lessons - Fred Talk games - Letter formation and name writing - Story mapping & story mountains - Story sequencing		- Daily phonics lessons - Fred Talk games - Letter formation and name writing - shared write t4w story - Sentence writing		- Daily phonics lessons - Fred Talk games - Letter formation and name writing - Sentence Writing - Labelling - Innovating		- Daily phonics lessons - Fred Talk games - Letter formation and name writing - Story innovating - Amending story maps		- Daily phonics lessons - Fred Talk games - Letter formation and name writing - sahred write - Sentence writing		- Daily phonics lessons - Fred Talk games - Letter formation and name writing - CVC word writing - Sentence writing	
UW (Science, RE, Geog., History)	1) What is a celebration? How do we celebrate? (RE: 15) . 2) What is a birthday (RE: 17& 18) . 2) Discuss images of birthdays past and present (History: 1)		1) Diwali is Hindu festival of light and Diwali is celebrated at home and the Gurdwara with food 2) Diwali is celebrated with with decorative patters made of rice and flour - children to re-create 3) -make a clay Diva		Gift giving - making a card or picture for someone we care about - reflecting on how it will make you and them feel		) Hanukkah is a jewish festival celbrated by lighting candles like hindu's like lamps at Diwalili. (RE: 15) Make Menorah. 2) Hanukka is celbrated at home and at the synagogue with food. (RE: 15) plan a feast. 3) At hanukka people share gifts, and play games - like birthdays and Diwali. (RE: 15) make draidil.		1) New year is a celebration of new beginings. Make Resolutions. 2) Chinese new Year has special traditions. (Geog: 1) - Make decorations 3) Chinese new Year has special traditions. (Geog: 1) DO a dragon dance .		1) Christmas is a Christian festival celbrating the birth of Jesus Christ. (RE: 2) Retell the story. 2) Christmas is celebrated at home. Decorationg, eating and singing carols. (RE:2) Make decorations. 3) Christians celbrate Christmas in chuches. (RE:3) make Christingle. - To know that Christians often visit Church at Christmas			

Reception Spring 1

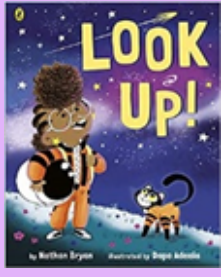
Space

Learning Intentions



Personal, Social and Emotional Development	Literacy	Physical Development	Mathematical Development	Expressive Arts and Design	
				Art / DT	Music
Unit focus: Dreams and Goals	- To know about story structure particulalry cumulative stories. - To know how to use story language. For example: unfortunately, finally, evre after - To know how to create a story map of a familiar story. - To know the first 35 phoncs sounds - To orally blend CVC words	- To be able to move at different speeds - To follow an oposition player in games such as valleys and volcanoes - To be able to show good listening skills - To know the three changes that happen in our bodies during excercise - To be able to name body parts	- To know how to represent zero. - To know how to represent 0-5. - To know how to conceptually subitise to 5. - To know how to find one more. - To know how to find one less. - To know how to represent 6, 7, 8 - To know how to find odds and evens - To know how to find doubles	To know how to take inspiration from the world around them when creating. To know how to use a variety of materials to make marks including, paint, pencil, crayon, felt tip, pastels.	Melody - I know how to sing “the circle” song independently. Rhythm - To know how to echo a call using a clap. - To know how to dance slowly or quickly depending on the tempo of the music

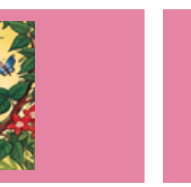
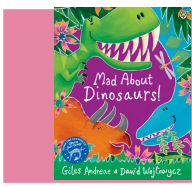
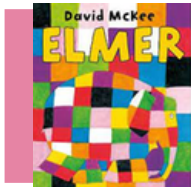
Understanding the World					
Science	Geography	Computing	History	RE	Spanish
White Rose Changes in Winter Let if Flow From desert to jungle	NA	Information Technology - To know that the internet can be used to communicate - To know how to use a mouse/trackpad to control a cursor and click on things - To know how to use a keyboard to input letters and numbers	Change Makers - To know how to compare and contrast figures from the past: Neil Armstrong Evolution and Technology - To know how to comment on images of familiar situations in the past: Aircrafts	To know how to describe similarities between festivals they celebrate and the festival they are learning about *Lunar New Year	Vocabulary - Hello - Please (Por favor) - Gracias (Thank you)

Reception Spring 1 Space Learning Intentions	 Week 1 rocket	 Week 2 crater	 Week 3 planet	 Week 4 gravity	 Week 5 orbit	 soared
PSED	- Jigsaw Circle Time - Partner task activities - Colaborative group game/yoga - zones of regulation	- Jigsaw Circle Time - Partner task activities - Colaborative group game/yoga - zones of regulation	- Jigsaw Circle Time - Partner task activities - Colaborative group game/yoga - zones of regulation	- Jigsaw Circle Time - Partner task activities - Colaborative group game/yoga - zones of regulation	- Jigsaw Circle Time - Partner task activities - Colaborative group game/yoga - zones of regulation	- Jigsaw Circle Time - Partner task activities - Colaborative group game/yoga - zones of regulation
CL	- Word aware - talk partners work, vocabulary building - Orally re-tell a story with actions - targeted interventions - colourful semantics/snack group/lego therapy	- Word aware - talk partners work, vocabulary building - Orally re-tell a story with actions - targeted interventions - colourful semantics/snack group/lego therapy	- Word aware - talk partners work, vocabulary building - Orally re-tell a story with actions - targeted interventions - colourful semantics/snack group/lego therapy	- Word aware - talk partners work, vocabulary building - Orally re-tell a story with actions - targeted interventions - colourful semantics/snack group/lego therapy	- Word aware - talk partners work, vocabulary building - Orally re-tell a story with actions - targeted interventions - colourful semantics/snack group/lego therapy	- Word aware - talk partners work, vocabulary building - Orally re-tell a story with actions - targeted interventions - colourful semantics/snack group/lego therapy
Maths	Represnting zero and 1-5	One more and One less	Mass and weight	Representing 6, 7, 8,	Composition of 6, 7, 8,	
Art	- Junk modelling box rockets - astronaut art	Making moon craters in salt dough	Peter thorpe inspired art for display (marble planets)	Peter thorpe inspired art for display (pastel backgrounds and rockets)	Making spaceships and planets out of different materials	Paper plate aliens
Music	- Singing ‘Planets of the Solar System (Hopscotch)’ - Singing Storybots ‘We are the planets’	- Singing ‘Planets of the Solar System (Hopscotch)’ - Singing Storybots ‘We are the planets’	- Singing ‘Planets of the Solar System (Hopscotch)’ - Singing Storybots ‘We are the planets’	- Singing ‘Planets of the Solar System (Hopscotch)’ - Singing Storybots ‘We are the planets’	- Singing ‘Planets of the Solar System (Hopscotch)’ - Singing Storybots ‘We are the planets’	- Singing ‘Planets of the Solar System (Hopscotch)’ - Singing Storybots ‘We are the planets’
Literacy (reading, writing, phonics)	- Daily phonics lessons - Fred Talk games - Letter formation and name writing. - Writing a list of what to take to space	- Daily phonics lessons - Fred Talk games - Letter formation and name writing - Labelling a rocket - story maps	- Daily phonics lessons - Fred Talk games - Letter formation and name writing - List writing to space - story maps - Story sequencing - describing planets	- Daily phonics lessons - Fred Talk games - Letter formation and name writing - Sentence writing - TFW story - writing about what ‘I want to be when I grow up...’ - labelling an astronaut	- Daily phonics lessons - Fred Talk games - Letter formation and name writing - Sentence writing - TFW story - astronaut job description	- Daily phonics lessons - Fred Talk games - Letter formation and name writing - Sentence writing - TFW story - draw and label/write a sentence about your alien
UW (Science, RE, Geog., History)	INPUT: going into space - what can we see? Day is light and night is dark. - torches and shadow activity - choosing materials to make a rocket (junk modelling) - Sorting materials	- INPUT: the moon landing & rockets then and now - Temperate and different climates - sorting the animals into where they might live	- INPUT: the solar system - Temperate and different climates - sorting the planets into hot and cold	- INPUT: what it is to be an astronaut (equipment and training) - Floating and sinking - which objects float and which sink in outside tray.	- INPUT: Famous astronauts Mae Jemison & Tim Peake - Changes in winter (ice trays in FS) - Seasonal changes (outside tuff tray & FS)	INPUT: sorting materials - Contrasting habitats of the smeds and smoos (sorting activity who lives where) - sorting materials tray

Reception Spring 2

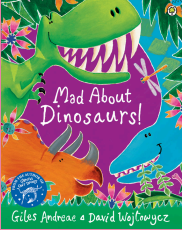
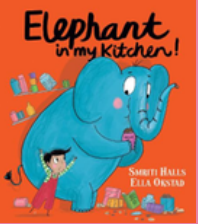
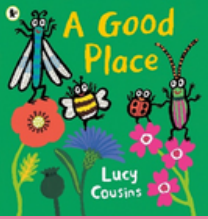
Creatures

Learning Intentions



Personal, Social and Emotional Development	Literacy	Physical Development	Mathematical Development	Expressive Arts and Design	
				Art / DT	Music
Improving myself: To know that a healthy body needs exercise, healthy food, sleep	- To know about story structure particularly cumulative stories. - To know how to use descriptive language. Adjectives, verbs and alliteration - To know how to create a story map of a familiar story. - To know the first 39 phonics sounds - To read a decodable simple sentence	Gross Motor - Movement: - To be able to refine a range of ball skills: throwing, catching, kicking, passing, batting and aiming. (football gymnastics, multiskills and athletics) - To be able to move at different speeds – warm-up	- To make pairs-odd and even - To find and make doubles to 8 - To combine 2 groups - To explore and compare length and height - To sequence events in time - To recognise and name 3D shapes - To identify and make repeating patterns - To find, make and compare 9 and 10.	- To know how to express likes and dislikes in pieces of art I see. - To know how to use a variety of materials to make marks including, paint, pencil, crayon, felt tip, pastels. - To know how to mold sculptures with playdough	Melody: - I know how to participate in pitch singing games with some accuracy of tempo and pitch. Active listening: - I know how to march to a pulse with increasing accuracy. Notation: - I know how to echo a call using a clap. Exploring instruments: - I know what these instruments look like and can identify them visually: flute / violin / cymbal visually. - I know how to explore what an instrument is made from.

Understanding the World					
Science	Geography	Computing	History	RE	Spanish
White Rose Watch it Grow Animal detectives Pushes and Pulls	Location and Mapping - To know how to draw information from a simple map Physical World - To know there are some similarities and differences between the natural world	Code - To know how to input directions to get from A to B - To know how to give and follow a series of 3 or more instructions in order	Change Makers - To know how to compare and contrast figures from the past: Jane Goodall Chronology - To know how to comment on images of familiar situations in the past: Dinosaurs	Judaism - To know some of the features of a Purim Festival. - To know that Purim is a festival. Christianity - To know some features of the celebration of Easter. - To know that Easter is a celebration. Understand practices and lifestyles - To know that people visit special places as part of their beliefs, and know some examples.	Vocabulary To know the names of some animals in Spanish

Reception Spring 2 Creatures Activity Plan						
PSED	- Jigsaw Circle Time - Partner task activities - Colaborative group game/yoga - theatre workshop	- Jigsaw Circle Time - Partner task activities - Colaborativegroup game/yoga	- Jigsaw Circle Time - Partner task activities - Colaborativegroup game/yoga	- Jigsaw Circle Time - Partner task activities - Colaborative group game/yoga	- Jigsaw Circle Time - Partner task activities - Colaborative group game/yoga	- Jigsaw Circle Time - Partner task activities - Colaborative group game/yoga
CL	- Word aware - Talk partners work - Orally re-tell a story with actions - Show and tell homework/take home teddy - Colourful semantics	- Word aware - Talk partners work - Orally re-tell a story with actions - Show and tell take home teddy - Colourful semantics	- Word aware - Talk partners work - Orally re-tell a story with actions - Show and tell take home teddy - Colourful semantics	- Word aware - Talk partners work - Orally re-tell a story with actions - Show and tell take home teddy - Colourful semantics	- Word aware - Talk partners work - Orally re-tell a story with actions - Show and tell take home teddy - Colourful semantics	- Word aware - Talk partners work - Orally re-tell a story with actions - Show and tell take home teddy - Colourful semantics
PD	- Multiskills - FIne Motor - handwritng warm up games - Cutting and sticking tasks - Tweezer activities - Colouring activities	- Multiskills - FIne Motor - handwritng warm up games - Cutting and sticking tasks - Tweezer activities - Colouring activities	- Multiskills - FIne Motor - handwritng warm up games - Cutting and sticking tasks - Tweezer activities - Colouring activities	- Multiskills - FIne Motor - handwritng warm up games - Cutting and sticking tasks - Tweezer activities - Colouring activities	- Multiskills - FIne Motor - handwritng warm up games - Cutting and sticking tasks - Tweezer activities - Colouring activities	- Multiskills - FIne Motor - handwritng warm up games - Cutting and sticking tasks - Tweezer activities - Colouring activities
Maths	Odds evens and doubles	length and height	9, 10	composition 9, 10	doubles, odd and even	3D shapes
Art/DT	- Morning artist share - Classroom displays- Mattisee collage	- Morning artist share - Animal pattern playdough	- Morning artist share - Dinosuar foot prints playdough	- Morning artist share - Aboriginal art print making	- Morning artist share - Zoo animal sketching	- Morning artist share - Paper Plate Bee
Music	(See detailed Music Plan)	(See detailed Music Plan)	(See detailed Music Plan)	(See detailed Music Plan)	(See detailed Music Plan)	(See detailed Music Plan)
Literacy (reading, writing, phonics)	- Daily phonics lessons - Fred Talk games - Letter formation - Morning board CVC words - Story mapping	- Daily phonics lessons - Fred Talk games - Letter formation - Morning board CVC words - Story mapping and labelling - Story inovating - Story writng	- Daily phonics lessons - Fred Talk games - Letter formation - Morning board CVC word - Labeling	- Daily phonics lessons - Fred Talk games - Letter formation - Morning board CVC word - Sentences	- Daily phonics lessons - Fred Talk games - Letter formation - Morning board CVC word - Story Sequence	- Daily phonics lessons - Fred Talk games - Letter formation - Morning board CVC word - Labeling
UW (Science, RE, Geog., History)	- dinosaur fossils - putting them back together again - identifying features of dinosaurs - White Rose: Animal hunt.	- Ramadan - what is it and who celebrates - making moons - sorting dinosaurs - carnivores/herbivores etc on venn diagrams - labelling a dinosaur	- tiger fact files - labelling a tiger - collaging stripes on a tiger	- Sharing Jane Goodal's story in Africa - Bee-Bots - How Purim is Celebrated	- endangered animals - posters - Animal Characteristic sorting - habitats - Bee-Bots - London Zoo School trip	- Animal habitat sorting - Bee-Bots - The Easter Story

Reception Summer 1

Growing

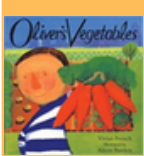
Learning Intentions



Murky
Glide
Shallow



Drift
bud
Seed pod



Complaint
crinkly
scrub



Personal, Social and Emotional Development	Literacy	Physical Development	Mathematical Development	Expressive Arts and Design	
				Art	Music
Understanding myself: - To know how to make friends, solve problems and stay friends (5) - PANTS - Personal space - Unpicking ‘he did it first’ - Telling the truth. - Understanding not getting a turn.	- To know about story pattern cumulative - To use temporal connectives - To know how to create a story map of a familiar story. - To know the first 39 phonics sounds - To read a decodable simple sentence	- To be able to move at different speeds - To follow an opposition player in games such as valleys and volcanoes - To be able to show good listening skills - To know the three changes that happen in our bodies during exercise - To be able to name body parts - To be able to work as a team - To be able to take turns	- TO know how to recognise and name 3D shapes - To know how to make and continue patterns - To know how to build and recognise numbers to 20 - To know how to verbally count beyond 20 - To know how to add and subtract - To know how to find how many have been added or subtracted	- To know how to express likes and dislikes in pieces of art I see. - To know how mix colours to make a new colour. - To know the name of all three secondary colours. - To know that artists have different styles of art. - To know how to use a variety of materials to make marks including, paint, pencil, crayon, felt tip, pastels. - To know that ingredients are combined to make a dish.	

Understanding the World					
Science	Geography	Computing	History	RE	Spanish
White Rose From city to sea Look all around Test it out	NA	Connect - To know that sometimes things online don't feel right and if that happens we should tell someone. - To know how to ask for help if something online makes you uncomfortable	Chronology To know how to comment on images in the past: human timeline	Islam - To know some of the features of the celebration of Eid. - To know that Eid is a festival <u>Understand practices and lifestyles</u> - To know that people visit special places as part of their beliefs, and know some examples.	Saying Buenos dias during the register. Counting to 5.

Reception Summer 1 Activity Plan	Week 1 	Week 2 	Week 3 	Week 4 	Week 5 
PSED	- Jigsaw Circle Time - RELATIONSHIPS - Partner task activities - Collaborative group game/yoga	- Jigsaw Circle Time -RELATIONSHIPS - PANTS	- Jigsaw Circle Time - RELATIONSHIPS - Personal space	- Jigsaw Circle Time - RELATIONSHIPS - Unpicking ‘he did it first’	- Jigsaw Circle Time-RELATIONSHIPS - Telling the truth.
CL	- Word aware - Talk partners work - Orally re-tell a story with actions - Show and tell homework/take home teddy	- Word aware - Talk partners work - Orally re-tell a story with actions - Show and tell homework/take home teddy	- Word aware - Talk partners work - Orally re-tell a story with actions - Show and tell homework/take home teddy - CLass Assembly	- Word aware - Talk partners work - Orally re-tell a story with actions - Show and tell homework/take home teddy CClass Assmebly	- Word aware - Talk partners work - Orally re-tell a story with actions - Show and tell homework/take home teddy CClass Assmebly
PD	- handwritng warm up games - Cutting and sticking tasks - Tweezer activities - Colouring activities - proprioception/ climbing, swinging, jumping and pushing objects.	- handwritng warm up games - Cutting and sticking tasks - Tweezer activities - Colouring activities - proprioception/ climbing, swinging, jumping and pushing objects.	- handwritng warm up games - Cutting and sticking tasks - Tweezer activities - Colouring activities proprioception/ climbing, swinging, jumping and pushing objects.	- handwritng warm up games - Cutting and sticking tasks - Tweezer activities - Colouring activities proprioception/ climbing, swinging, jumping and pushing objects.	- handwritng warm up games - Cutting and sticking tasks - Tweezer activities - Colouring activitiesproprioception/ climbing, swinging, jumping and pushing objects.
Maths	- Doubles - Odds and Evens	3D shapes	Patterns	To 20 and beyond	To 20 and beyond
Art			Colour Mixing Sunflowers (Vincent Van Gough)		Morning Artist Observational Drawing fruit and vegetables
Music	(See detailed Music Plan)	(See detailed Music Plan)	(See detailed Music Plan)	(See detailed Music Plan)	(See detailed Music Plan)
Literacy (reading, writing, phonics)	- Daily phonics lessons - Fred Talk games - Handwriitng - letter formation - Morning board CVC words - Story mapping and labeling	- Daily phonics lessons - Fred Talk games - Handwriitng - letter formation - Morning board CVC words - Story innovation - Story writing	- Daily phonics lessons - Fred Talk games - Letter formation - Morning board CVC word - story writing - hold a sentence	- Daily phonics lessons - Fred Talk games - Letter formation - Morning board CVC word - story writing - hold a sentence	- Daily phonics lessons - Fred Talk games - Letter formation - Morning board CVC word - fruit skewer instructions - story writing - hold a sentence
UW (Science, RE, Geog., History)	stages of human life how we change as we grow	introduce caterpillars lifecycle of a caterpillar	Features of a plant to know what plans need to grow planting seeds	- lifecycle of a frog - summer - what changes can we see?	- exploring fruits and vegetables - healthy eating and exercising

Reception Summer 2

Under the Sea

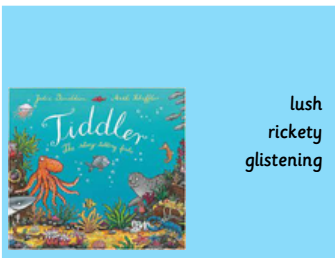
Learning Intentions



coral,
narwhal
sleek



stinky
gruesome
gnarly



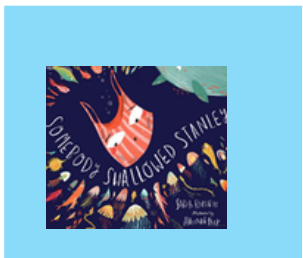
lush
rickety
glistening



nervous
smart
grumpy

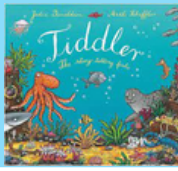


Tiptoe
gallop
munch



Personal, Social and Emotional Development	Literacy	Physical Development	Mathematical Development	Expressive Arts and Design	
				Art	Music
To know how to express my feelings about changes (6) To know the names of some of my body parts (6) To know that I will grow from a baby to an adult (6) To know that we are all similar and different (1,2)	 - To know about story pattern : defeat the monster - To use temporal connectives - To know how to create a story map of a familiar story. - To know the first 39 phnocs sounds - To read a decodable simple sentence - To write a phonologically plausible	- To be able to move at different speeds - To follow an oposition player in games such as valleys and volcanoes - To be able to show good listening skills - To know the three changes that happen in our bodies during excercise - To be able to name body parts	- To build numbers beyond 10 (10— 13) - To be verbally count beyond 20 - To know how to share numbers - To know how to group numbers - To identify and build repeating patterns - To know how to subtract numbers	- To know how to roll a slab of clay. - To know how to use scoring and slipping to join - To know how mix colours to make a new colour. - To know the name of all three secondary colours.	Notation - To know how to echo a call using a clap. - To know how to follow a four-beat rhythm using body percussion.

Understanding the World					
Science	Geography	Computing	History	RE	Spanish
White Rose Happy and Healthy Our Wonderful World We're going on an animal hunt	Physical World To know there are some similarities and differences between the natural world	Information Technology To know how to take video or voice recordings on a tablet or camera	Evolution and Technology To know how to comment on images of familiar situations in the past: Sea travel	Islam - To know some of the features of the celebration of Eid. - To know that Eid is a festival Understand practices and lifestyles - To know that people visit special places as part of their beliefs, and know some examples.	Understand Spanish Culture - Spain is a country where people speak, hear, read and write Spanish. - People who live in Spain are used to different weather, foods, routines and ideas to United Kingdom. - To know about La tomatina <u>festival</u>.

Reception Summer 2 Under the Sea Activity Plan	Week 1 	Week 2 	Week 3 	Week 4 	Week 5 	Week 6 	Week 7 
PSED	- Jigsaw Circle Time - CHANGING ME - Circle time indepedent table activities - Transition activities (preparing for year 1)						
CL	- Word aware - Talk partners work - Orally re-tell a story with actions - Show and tell homework/take home teddy - Class Assembly						
PD	- Sports day preparation - Cutting and sticking tasks - Tweezer activities - Colouring activities - proprioception/ climbing, swinging, jumping and pushing objects.						
Maths	Subtraction	Grouping and sharing	Grouping and sharing	composition of number	Composition of number	2d shape manipulation	2d shape manipulation
Art	Experiment with colour mixing	Sponge painting ocean creature sillouettes			make air dry clay badge	paint and varnish badge	
Literacy (reading, writing, phonics)	- Daily phonics lessons - High frequency word reading - Handwritng -hold a sentence practise - Morning board CVC words containing special friends - Story mapping and labeling - Daily writing challenges						
UW (Science, RE, Geog., History)	- To know there are some similarities and differences between the natural world - Difference between land and sea. - Discuss how underwater environments differ to those in which we live. - Eid-ul-adha activities (Friday 6th June) - Forest school: using twine and sticks to make picture frames	Know that there are many underwater animals. - To identify underwater animals and sort animals into land and sea animals - Forest School: making a fire	Know that there are many underwater animals. - To know that underwater animals have different features - Forest School: read Omar and the Bees and talk about planting and pollinators	- To discuss sea travel now and in the past. - To know how to take video or voice recordings on a tablet or camera Recording T4W stories	To know names of common materials and their basic properties - sea pollution	- To know names of common materials and their basic properties-recyleable waste - Discuss how children may sort their own rubbish at home into different bins or boxes. HISPANIC WEEK - To learn about Spain and learn some Spanish words.	Know that there are many underwater animals. To know that animals have similarities and differences - whales